



**BELDA COLLEGE**  
**Belda, Pachim Medinipur, 721424**

**PROGRAM OUTCOMES (PO), COURSE OUTCOMES (CO) PROGRAMME SPECIFIC OUTCOMES (PSO) 2018-2019**  
**DEPARTMENT OF SOCIOLOGY**  
**BELDA COLLEGE, PASCHIM MEDINIPUR**

Sociology can be defined as a study of society or social life, of group interaction and of Social behaviour. Infact, sociology can be also conceived as a discipline that aims to connect everyday life practices or micro level interactions to the various aspects of macro level knowledge formation. It encompasses all other aspects of society likely history, politics, economics etc. However, Sociology, as compared to other social sciences, is a young discipline especially in India. Since its formal advent within the Indian academic world in 1919, (as compared to its development in European and American society in the 17<sup>th</sup> century), sociology in India has strived to develop the ability to grasp the myriad realities (both historically and from present scenario) that exists within and outside its society.

Therefore, the academic programme of both Honours and General courses are designed to induce the aptitude and skills among students required for analyzing the intricate details of the society as well as develop the sociological insight necessary for constructing better future and reality for human world. The programme specific outcomes of the above-mentioned courses are:

<b>PO</b>	<b>Summary</b>	<b>Description</b>
<b>PO1</b>	Knowledge of Specialized Discipline	<ul style="list-style-type: none"><li>• To develop ‘sociological insight’ for understanding behaviour, social roles, interactions among and everyday life practices of human beings. To identify and understand the various types of interaction among human beings and the larger society.</li></ul>
<b>PO2</b>	Sound Comprehension& Communication Skills	<ul style="list-style-type: none"><li>• Help students to articulate/express their views and research findings through presentations (PPT, paper, poster), which will equip students to exchange ideas among themselves as well as with the larger academic world.</li></ul>
<b>PO3</b>	Critical Reasoning & Problem Analysis	<ul style="list-style-type: none"><li>• Become analytical towards social phenomena, social practices and human behaviour.</li><li>• Develop the ability of critical thinking, i.e. inculcate critical orientation towards social realities.</li><li>• Provide suggestions for improvement or change of the present social practices.</li><li>• Critically analyse national and international policies and make necessary</li></ul>



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		recommendations for improvement.
<b>PO4</b>	Develop Interdisciplinary Knowledge	<ul style="list-style-type: none"><li>• Acknowledge and develop myriad perspectives in viewing the society and its functioning (both at the micro and macro level).</li><li>• Develop an interdisciplinary outlook to analyse the social problems/incidents and derive a multifarious conclusion.</li><li>• Develop an Intersectional perspective to understand the reality from diverse social reality.</li></ul>
<b>PO5</b>	Socio-Cultural Applicability	<ul style="list-style-type: none"><li>• Understand one's own society, its culture, institutions, and patterns of interactions. Also understand other cultures, their way of life, elicit views of others and develop and practice 'cultural relativism' as part of their life.</li></ul>
<b>PO6</b>	Ethical Values	<ul style="list-style-type: none"><li>• Observe societies, their functioning (both one's own society and other societies) as an outsider that reduces biasness and helps to address issues effectively.</li></ul>
<b>PO7</b>	Research & Life-long Learning	<ul style="list-style-type: none"><li>• Develop skills necessary for field research</li><li>• Field work following survey method help students to interact with people from other communities and elicit their views that in turn make the students aware of diverse social problems of other people as well as address them through immediate or long-term solutions.</li><li>• Understand and compute basic statistical calculations necessary for social science, which in turn help students to analyze social phenomena.</li></ul>
<b>PO8</b>	Familiarity with Recent Developments	<ul style="list-style-type: none"><li>• Understand the functioning of various social institutions and how it fabricates unequal realities for people.</li><li>• Understand present/contemporary social phenomena/incidents and analyse it sociologically</li></ul>



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<b>PO9</b>	Ability in Creative Skills	<ul style="list-style-type: none"><li>• Develop the skill to write dissertation, term paper, Research paper, articles (analytically and critically) addressing ‘social problems’ based on field work.</li></ul>
<b>PO10</b>	Environmental Awareness & Sustainability	<ul style="list-style-type: none"><li>• Develop an understanding about being a social being by not alone being conscious about the human society, but also become aware of the natural environment, its relationship with human world, outcomes of the interactions and inculcate practices which promote sustainable development.</li></ul>

**PROGRAMME SPECIFIC OUTCOME (PSO): B.A. SOCIOLOGY HONOURS**

**PSO 1:** To develop a social and political understanding of the emergence of the discipline. To gain insight regarding the history of sociological theory. The theoretical perspectives of precursors of this discipline, an exposure to European social history and the formation of modern social thought.

**PSO 2:** Understand the basic methods of social research, its rationale and its difference from laboratory- based research. To provide students an opportunity to conduct field research and acquire a first-hand experience of field work. This course further skills students how to write a dissertation or term paper on the fieldwork they have conducted.

**PSO 3:** To make students aware of the Indian Sociological tradition vis-s vis their European counterparts. To understand to how sociologists have grappled with social developments in India and have tried to contribute to sociological knowledge. It aims to introduce various perspectives advanced by sociologists on Indian society by mapping the current debates in Indian sociology.

**PSO 4:** Develop an understanding about being a social being by not alone being conscious about the human society, but also become aware of the natural environment, its relationship with human world, outcomes of the interactions and inculcate practices which promote sustainable development.



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**COURSE OUTCOME (CO): DEPARTMENT OF SOCIOLOGY**  
**ACADEMIC YEAR 2018-19**

<b>PAPER NAME</b>	<b>COURSE</b>	<b>OUTCOMES</b>
1ST SEM PAPER CC-1: INTRODUCTION TO SOCIOLOGY	CO1	CO 1.1 To gain insight regarding the history of sociological theory. CO 1.2. Develop the faculty to think from a sociological perspective. CO 1.3. Describes the basic concepts related to society.
1 <sup>ST</sup> SEM PAPER CC-2: SOCIOLOGY OF INDIA	CO2	CO 2.1 Provide students with a comprehensive understanding about the changes that have taken place in the social structure, cultural values and institutions in India due to the Colonial impact during the 18 <sup>th</sup> and 18 <sup>th</sup> century. CO 2.2 Provide students with a detailed understanding about the various institutions specific to the Indian Society.
2 <sup>ND</sup> SEM PAPER CC-3 INTRODUCTION TO SOCIOLOGY II	CO3	CO 3.1 To enlighten students regarding the different/distinct perspectives of sociological thinking especially during its emergence as a discipline.
2ND SEM PAPER CC-4 INTRODUCTION TO SOCIOLOGY II	CO4	CO 4.1 To gain insight about the indigenous perspective on India, Various Movements that aimed to mobilize Indians against the colonial domination



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3RD SEM PAPER CC-5 POLITICAL SOCIOLOGY	CO5	CO 5.1 Describe the various dimensions of politics and power.
3RD SEM PAPER CC-6 SOCIOLOGY OF RELIGION	CO6	CO 6.1 Describe the concept of religion from multifarious perspectives.
3RD SEM PAPER CC-7 SOCIOLOGY OF GENDER	CO7	CO 7.1 To conceptualize gender as a category of analysis and its various dimensions. CO 7.2 How gender is socially constructed. To understand the differential practices based on gender. CO 7.3 Gain knowledge on various social and political movements concerning gender, gender differences, violence.
3 <sup>RD</sup> SEM SEC-I FRAMING QUESTIONNAIRE AND CONDUCTING INTERVIEW	CO8	CO 8.1 This course aims to equip students with the ability to conduct social research using various methods of eliciting information. CO 8.2 This course also enables students to learn to devise questions pertaining to specific research questions.
4 <sup>th</sup> SEM PAPER CC-8 ECONOMIC SOCIOLOGY	CO9	CO 9.1 Describes the social aspects of science of economics. CO 9.2 Describes the Economic processes - Concepts of Production, circulation, distribution and consumption.



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4 <sup>TH</sup> SEM PAPER CC-9 SOCIOLOGY OF KINSHIP	CO10	10.1 Understand the concept of kinship, its constituent parts-Marriage, Family. 10.2 Analyse the theories of kinship through ethnographies. Engage students in cross culture comparative understanding of kinship
4 <sup>TH</sup> SEM PAPER CC-10 SOCIALSTRATIFICATION	CO11	11.1 Understand the main concepts and theories in the study of social stratification and inequality 11.2 Define systems of social stratification and its nuances
4 <sup>TH</sup> SEM SEC-II: STATISTICAL REASONING FOR SOCIOLOGY	CO12	12.1 Understand and compute basic statistical calculations necessary for social science 12.2Establish relationship between statistical findings and social phenomena which in turn will enable students to analyze social phenomena.

*(The Course Outcome for 5<sup>th</sup> & 6<sup>th</sup> Semester would be uploaded soon)*