

BELDA COLLEGE

Belda, Pachim Medinipur, 721424

DEPARTMENT OF MUSIC

PROGRAMME OUTCOME (PO):: BACHELOR OF ARTS: MUSIC HONOURS

PO	SUMMARY	DESCRIPTION
PO1	Knowledge of specialized description	Musical discipline skill sufficiently teaches effectively in their areas of specialization.
PO2	Ethical values	To improve the culture of value – based thinking; understand the pros and cons while taking decisions and lead a sound value based ethical life.
PO3	Socio-cultural applicability	To apply the acquired knowledge to solve the ongoing socio-cultural problems.
PO4	Knowledge of musical instruments	To have understanding of different musical instruments in connection to Indian as well as western music.
PO5	Knowledge of musical skills	Developments in the art of music and improve musicianship and teaching skills.
PO6	Composition and improvisation	Students must acquire a rudimentary capacity to create various musical styles.
PO7	Music performance	The ability to lead students to an understanding of musical performance on the stage.
PO8	Ability in creative skills	Analyse literary creativity in terms of historical, performance activities, different styles on music etc.

PROGRAMME SPECIFIC OUTCOME(PSO)::MUSIC HONOURS

- **PSO-1:** The student is able to give practical demonstration of ragas, demonstrate various aspects of ragas and their differentiation.
- **PSO-2:** To have a thorough knowledge about the theoretical aspects of Indian music.
- **PSO-3:** To study about the compositional forms and notation system of Hindustani and akarmatrik.
- **PSO-4:** To learn about the music in the period of vedic, epic and puranas.
- **PSO-5:** To be able to make an analytical study of various musical forms of Indian music.
- **PSO-6:** To be able to demonstrate various aspects of Bengali song, Rabindra sangeet and others song like Bhajan, Taranas, Folk, Tappa Puratani etc.

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COURSE OUTCOME (CO):: DEPARTMENT OF MUSIC FOR THE YEAR-2018-2019

PAPER NAME	COURS	OUTCOMES
	E	
1 ST SEM.	CO1	To develop knowledge in concepts of study of
PAPER-CC1 - Theory		sound, nada,swara, mela, thata, raga etc.
(Elementary knowledge of music:		
Terminologies and Concepts) 1 ST SEM.		
	CO2	To develop practical knowledge of tatha, raga,
PAPER-CC2 Practical		lakshmangiti in different talas.
(Thata, Raga, swarmalika,		
lakshmangiti, Talas)		
2 ND SEM.	CO3	To apply knowledge of notations system,
PAPER-CC3 Theory		theoretical concept of raga, tala, Rabindrasangeet
(Rabindrasangeet and Theoritical		etc.
knowledge of ragas, talas and notation)	004	COA 1 TO 1 11 4 2 11 12
2NS SEM.	CO4	CO4.1. To be able to practically explain on
PAPER-CC4 Practical		variations of rabindrasangeet.
(Rabindrasangeet: Themetic Variation)		CO4.2. To develop the singing style of Rabindrasangeet.
3 RD SEM.	CO5	CO5.1: To help students gain theoretical
PAPER-CC5 Theory	COS	knowledge of Indus valley civilization, Vedic
(History of Indian Music-1)		period, epics & purans.
(History of Hidian Widsic-1)		CO5.2: Concepts of various period, definition etc.
3 RD SEM.	CO6	To sing alankaras, khayals, recite the thekas and
PAPER-CC6 Practical	000	Rabindra srista tala.
(Practical Knowledge of Indian Music)		Rubindia Siista taia.
3 RD SEM.	CO7	T- 11
	CO7	To develop practical knowledge of khayals,
PAPER-CC7 Practical		taranas, sight singing etc.
(Practical Knowledge of raga)		
4 TH SEM.	CO8	To develop theoretical knowledge of notation
PAPER-CC8 Theory		system, mela, musical instruments, tune theory of
(History of Indian Music-ii)		raga, characters of raga, definition etc.
4 TH SEM.	CO9	To develop practical knowledge and sing on
PAPER-CC9 Practical		vilambit khayals, different laykarins, bhajan etc
(Practical Knowledge of Raga-ii)		
4 TH SEM.	CO10	To practically develop and able to sing,
PAPER-CC10 Practical	CO10	kabyageeti, notation system,Rabindric tala 6 th
(Rabindrasangeet)		paryay on Rabindra sangeet.
3 RD SEM.	CO11	To be able to sight singing on notation reading.
SEC-1 Practical	2011	10 00 able to sight singing on notation reading.
(Sight singing-Notation reading)		
(Maint Minging 1 (Minion 1 Mining)		
4 TH SEM.	CO12	To be able perform Rabindra sangeet, Nazrulgeeti,
SEC-2 Practical	-	& Bengali song.
(Stage Performance of song)		
(Stage 2 distance of Song)		



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