

Course Outcome (CO)
&
Programme Outcome (PO)

(Bachelor of Arts : Education Honours)



Submitted by-

Department of Education

Belda College

(Affiliated by Vidyasagar University)

Belda, Paschim Medinipur

West Bengal

Programme outcome (PO): Bachelor of Arts : Education Honours

PO	Summery	Description
PO1	Knowledge of Specialized Discipline	To acquire sound and sufficient knowledge on the specified domain of knowledge.
PO2	Sound Comprehension & Communication Skill	Develop sound vocabulary and excellent communication skills and learn the art of effective writing, excellent presentation and clear comprehension.
PO3	Critical Reasoning and Problem Analysis	Develop the skill of creative thinking in our thoughts and actions, and learn the art of questioning all kinds of biasedness, prejudices and superstitions so as to have a clean, distinct and a valid idea about our thoughts.
PO4	Develop interdisciplinary Knowledge	To enable students in developing an effective approach to interdisciplinary study and enable them to build their own interdisciplinary pathway by choosing courses which makes sense to them.
PO5	Socio-Culture Applicability	To apply the acquires knowledge to solve the ongoing socio-cultural problems of the society in general.
PO6	Ethical Value	To develop the culture of value-based thinking, understand the pros and cons while taking decision, and lead a sound values based ethical life.
PO7	Research & Life-long Learning	Be able to use the acquired knowledge in continued researches and engage in continued process of self-learning in the broadest contexts of technological changes.
PO8	Familiarity with recent Development	Understand the recent developments that took place in the subject area, to keep oneself constantly updated.
PO9	Ability in Creative Skill	To develop creative skill and lean the art of self-expression through the use of language orientation, ideas and arguments.
PO10	Environmental Awareness & Sustainability	To understand the environmental crisis of the present century, how it is indentified through the lenses of our own discipline and look out for a viable and sustainable approach.

Programme Specific Outcome (PSO):: B.A Education Honours

Students of education will get advanced learning in understanding, critical assessment ,philosophical-psychological-sociological knowledge & it also help the to understand the whole form of education.

Besides this, students of Education will get the ability to create & thinking something new in the field of Education.

PSO1: To be able the explain the scenario of education.

PSO2: To make students to identify and apply the educational methods in their self internal potentialities.

PSO3: to make student recognize the fundamental questions relating to the existing educational system.

PSO4: To enable the students to develop their own areas of thinking areas of interest in any areas of knowledge and investigate the different form of knowledge in the fiend of education.

Course Outcome (CO): Department of Education

For the year of 2020-2021

PAPER NAME	COURSE	OUTCOME
1 ST Semester Paper CC1 (Introduction to Education)	CO1	<ul style="list-style-type: none">• It help the students to develop the understanding of the meaning, aims, objectives and the function of Education
1 st Semester Paper CC2 (The History of Indian Education)	CO2	<ul style="list-style-type: none">• Students will be able to acquainted with the development of Education – British India and Independent India.
2 nd Semester Paper CC3 (Psychological Foundation of Education)	CO3	<ul style="list-style-type: none">• It's enable to the student's a sound understanding according to the different aspects of psychology.• Its help to the initiate students to the field of pedagogy
2 nd Semester Paper CC4 (Philosophical Foundation of Education)	CO4	<ul style="list-style-type: none">• Help students to understand of the attempts of some great educators for the evaluation of sound philosophy and education.• Students will be able to develop a better understanding of the process of education.
3 rd Semester Paper CC5 (Sociological Foundation of Education)	CO5	<ul style="list-style-type: none">• Enable to develop the understanding the meaning of sociology and education and realize its pertinence to education.• Its make the students aware about the different social factors that influence education.
3 rd Semester Paper CC6 (Educational Organization, Management and Planning)	CO6	<ul style="list-style-type: none">• It help students to develop knowledge and understanding of the process and types of management.
3 rd Semester Paper CC7 (Guidance and Counseling)	CO7	<ul style="list-style-type: none">• To help in understanding the meaning and importance of guidance and counseling.• Students will be able to develop the ability to interpret various records for assessing the student's strengths and weaknesses.

4 th Semester Paper CC8 (Technology in Education)	CO8	<ul style="list-style-type: none"> To help the students to develop a basic understanding of educational technology.
4 th Semester Paper CC9 (Curriculum Studies)	CO9	<ul style="list-style-type: none"> Its develop the basic understanding of curriculum construction, transaction. Evaluation and innovation.
4 th Semester Paper CC10 (Inclusive Education)	CO10	<ul style="list-style-type: none"> It help the learners to understandable the issues and concerns related to Special education and inclusive education.
3 rd Semester SEC-1 Skilled of Enhancement Course (Op: Yoga Education)	CO11	<ul style="list-style-type: none"> It helps in developing spiritual ability of understanding and makes students health conscious.
3 RD Semester SEC-2 (Op: Special Education)	CO12	<ul style="list-style-type: none"> It's make the students able to understand differently able children's problems and their related issues.
5 th Semester CC-11 (Educational and Evaluation in Education)	CO13	<ul style="list-style-type: none"> It will develop understanding of the concept of measurement and evaluation in the field of education. Make students to develop the ability to organize and to use various statistical measures in analysis and interpretation of relevant educational data.
5 th Semester CC- 12 (Statistics in Education)	CO14	<ul style="list-style-type: none"> To help in understanding the meaning and importance of statistics and education. Students will be able to develop the ability to interpret various data and the different type of numeric statistics methods and techniques. It develops the basic understanding of statistical test construction, transaction and Evaluation calculation method.
5 th Semester DSE-1 (Peace and Value Education)	CO15	<ul style="list-style-type: none"> It's make the students able to understand peace and values, problems for peace and their related issues. It help the learners to understandable the issues and concerns related to peace education and value education.

<p>5th Semester DSE-2 (Teacher Education)</p>	<p>CO16</p>	<ul style="list-style-type: none"> • Learners will be able to develop their knowledge related to different types of level of teacher education. • Students can make their educational perspective those are related to the real filed based teacher educational related issues.
<p>6th Semester CC-13 (Psychology of Adjustment)</p>	<p>CO17</p>	<ul style="list-style-type: none"> • It will develop understanding of the concept of adjustment and maladjustment in the field of psychology. • Make students to develop the ability to identify the various causes of maladjustment. • Learners will be able to develop their knowledge related to different types of adjustment, adjustment related theories of psychology.
<p>6th Semester CC-13 (Basic Concept of Educational Research)</p>	<p>CO18</p>	<ul style="list-style-type: none"> • To help in understanding the meaning and importance of research. • Students will be able to develop the ability to apply various data and the different type of data collection methods and sampling techniques for their field based research. • It develops the basic understanding of statistical test construction for their educational research.
<p>6th Semester DSE-3 (Educational Thoughts of Great Educators)</p>	<p>CO19</p>	<ul style="list-style-type: none"> • It's make the students able to understand the role and contribution of Indian and western educator. • It help the learners to understandable the Indian and western educators educational thoughts and educational philosophy.
<p>6th Semester DSE-4 (Educational Project)</p>	<p>CO20</p>	<ul style="list-style-type: none"> • Learners will be able to develop their own practical knowledge related to their project work. • Students can make their practical field based educational perspective those are related to the real filed based related issues.

MAPPING OF CO AND PO

2020 -2021

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	CO4	CO5	CO3	CO4	CO3	CO2	CO3	CO8	CO2
CO2	CO3	CO6	CO4	CO6	CO4	CO8	CO8	CO11	CO4
CO4	CO7	CO7	CO5	CO7	CO7	CO13	CO10	CO12	CO5
	CO8	CO9	CO7	CO9	CO16	CO14	CO11	CO14	CO6
CO19	CO14	CO13	CO11	CO10		CO16	CO13		CO16
CO17		CO13	CO17		CO15	CO14	CO14		
CO15		CO20				CO18		CO20	
CO16		CO14				CO20			