#### **Program Outcomes (PO) relating to B.Sc Courses in Physics**

# 1. Program Outcomes in B.Sc General, B.Sc (PCM), B.Sc (PEM), B.Sc (PMC)

The student graduating with the Degree B.Sc General, B.Sc (PCM), B.Sc (PEM), B.Sc (PMC) should be able to

#### □ Acquire

(i) a fundamental/systematic or coherent understanding of the academic field of Physics, its different learning areas and applications in basic Physics like Astrophysics, Material science, Nuclear and Particle Physics, Condensed matter Physics, Atomic and Molecular Physics, Mathematical Physics, Analytical dynamics, Space science, and its linkages with related disciplinary areas / subjects like Chemistry, Mathematics, Life sciences, Environmental sciences, Atmospheric Physics, Computer science, Information Technology;

(ii) procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Physics, including professionals engaged in research and development, teaching and government/public service;

(iii) skills in areas related to one's specialization area within the disciplinary/subject area of Physics and current and emerging developments in the field of Physics.

□ Demonstrate the ability to use skills in Physics and its related areas of technology for formulating and tackling Physics-related problems and identifying and applying appropriate physical principles and methodologies to solve a wide range of problems associated with Physics.

□ Recognize the importance of mathematical modeling simulation and computing, and the role of approximation and mathematical approaches to describing the physical world.

□ Plan and execute Physics-related experiments or investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and purpose-written packages, and report accurately the findings of the experiment/investigations while relating the conclusions/findings to relevant theories of Physics.

□ Demonstrate relevant generic skills and global competencies such as (i) problem-solving skills that are required to solve different types of Physics-related problems with well-defined solutions, and tackle open-ended problems that belong to the disciplinary-area boundaries; (ii) investigative skills, including skills of independent investigation of Physics-related issues and problems; (iii) communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences of technical or popular nature; (iv) analytical skills involving paying attention to detail and ability to construct logical arguments using correct technical language related to Physics and ability to translate them with popular language when needed; (v) ICT

skills; (vi) personal skills such as the ability to work both independently and in a group.

□ Demonstrate professional behavior such as (i) being objective, unbiased and truthful in all aspects of work and avoiding unethical, irrational behavior such as fabricating, falsifying or misrepresenting data or committing plagiarism; (ii) the ability to identify the potential ethical issues in work-related situations; (iii) appreciation of intellectual property, environmental and sustainability issues; and (iv) promoting safe learning and working environment.

#### 2. Program Outcomes in B.Sc (Honours) Physics

The student graduating with the Degree B.Sc (Honours) Physics should be able to

□ Acquire

(i) a fundamental/systematic or coherent understanding of the academic field of Physics, its different learning areas and applications in basic Physics like Astrophysics, Material science, Nuclear and Particle Physics, Condensed matter Physics, Atomic and Molecular Physics, Mathematical Physics, Analytical dynamics, Space science, and its linkages with related disciplinary areas/subjects like Chemistry, Mathematics, Life sciences, Environmental sciences, Atmospheric Physics, Computer science, Information Technology;
(ii) procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Physics, including professionals engaged in research and development, teaching and government/public service;

(iii) skills in areas related to one's specialization area within the disciplinary/subject area of Physics and current and emerging developments in the field of Physics.

□ Demonstrate the ability to use skills in Physics and its related areas of technology for formulating and tackling Physics-related problems and identifying and applying appropriate physical principles and methodologies to solve a wide range of problems associated with Physics.

 $\Box$  Recognize the importance of mathematical modeling simulation and computing, and the role of approximation and mathematical approaches to describing the physical world.

□ Plan and execute Physics-related experiments or investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and purpose-written packages, and report accurately the findings of the experiment/investigations while relating the conclusions/findings to relevant theories of Physics.

 $\hfill\square$  Demonstrate relevant generic skills and global competencies such as

(i) problem-solving skills that are required to solve different types of Physics-related problems with well-defined solutions, and tackle open-ended problems that belong to the disciplinary area boundaries;

(ii) investigative skills, including skills of independent investigation of Physics-related issues and problems;

(iii) communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences of technical or popular nature;

(iv) analytical skills involving paying attention to detail and ability to construct logical arguments using correct technical language related to Physics and ability to translate them with popular language when needed;

(v) ICT skills;

(vi) personal skills such as the ability to work both independently and in a group.

 $\hfill\square$  Demonstrate professional behavior such as

(i) being objective, unbiased and truthful in all aspects of work and avoiding unethical, irrational behavior such as fabricating, falsifying or misrepresenting data or committing plagiarism;

(ii) the ability to identify the potential ethical issues in work-related situations;

(iii) appreciation of intellectual property, environmental and sustainability issues; and

(iv) promoting safe learning and working environment.

Sl.															
N.		CC-	CC-	CC-	CC-	CC-	CC-	CC-							
о.		Ι	п	III	IV	v	VI	VII	VIII	IX	Х	XI	XII	XIII	XIV
1	Fundamental understanding of the field	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	X	х
2	Application of basic Physics concepts	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
3	Linkages with related disciplines	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	X
4	Procedural knowledge for professional subjects	х	Х	х	х	х	х	х	х	х	х	х	Х	х	х
5	Skills in related field of specialization	Х	Х	Х	Х	X	Х	Х	Х	Х	X	Х	Х	Х	Х
6	Ability to use in Physics problem	Х	X	Х	Х	X	Х	Х	Х	Х	X	X	X	Х	Х
7	Skills in Mathematical modelling	Х	Х	Х	Х	Х	_	_	Х	_	_	Х	Х	х	Х
8	Skills in performing analysis and interpretation of data	Х	Х	Х	Х	х	х	Х	х	х	х	Х	Х	х	х
9	Develop investigative Skills	Х	Х	Х	Х	Х	Х	Х	Х	_	Х	Х	Х	Х	Х
10	Skills in problem solving in Physics and related discipline	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	X	Х	х
11	Develop Technical Communication skills	Х	Х	Х	Х	_	_	Х	X	Х	Х	Х	X	X	х
12	Developing analytical skills and popular communication	х	х	х	х	-	_	-	_	х	_	_	х	х	х
13	Developing ICT skills X	Х	Х	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	Х	Х

## Core Course for B.Sc (Hons.)

14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	Х	Х	Х	Х	Х	Х	Х	Х	X	Х	Х	Х	Х	Х	
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## **Discipline Specific Electives (DSE) for B.Sc. (Hons.)**

Sl.		DSE	DSE	DSE	DSE	DSE	DSE	DSE	DSE	DSE	DSE	DSE	DSE	DSE	DSE
N		- I	- 11	-III	- IV	- V	- VI	-VII	-VIII	-IX	-X	-XI	-XII	-XIII	-XIV
0. 1	Fundamental understanding of the field	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	Application of basic Physics concepts	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	X
3	Linkages with related disciplines	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
4	Procedural knowledge for professional subjects	Х	х	х	Х	Х	Х	х	х	х	х	х	Х	х	Х
5	Skills in related field of specialization	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
6	Ability to use in Physics problem	Х	Х	х	Х	Х	Х	х	Х	х	Х	Х	Х	х	Х
7	Skills in Mathematical modelling	-	_	-	Х	Х	Х	х	_	-	х	-	_	-	х
8	Skills in performing analysis and interpretation of data	Х	Х	Х	Х	Х	Ι	-	_	Х	Х	Х	Х	_	х
9	Develop investigative Skills	Х	_	_	Х	Х	Х	Х	_	_	_	_	_	_	Х
10	Skills in problem solving in Physics and related discipline	Х	_	_	Х	Х	Х	х	_	х	_	Х	Х	Х	Х
11	Develop Technical Communication skills	_	_	х	Х	-	-	-	-	х	х	Х	_	-	-
12	Developing analytical skills and popular communication	-	-	х	-	-	-	-	_	х	х	х	-	-	_
13	Developing ICT skills X	-	Х	-	Х	-	Х	Х	Х	-	-	-	-	-	Х
14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х

### Skill Enhancement Course (SEC) for B.Sc. (Hons.) and B.Sc. Regular

Sl. N o.		SEC- I	SEC - II	SEC -III	SEC - IV	SEC - V	SEC - VI	SEC - VII	SEC - VIII	SEC - IX
1	Fundamental understanding of the field	Х	Х	Х	Х	Х	Х	Х	Х	Х
2	Application of basic Physics concepts	Х	Х	Х	Х	Х	Х	Х	Х	Х

3	Linkages with related disciplines	Х	Х	Х	Х	Х	Х	Х	Х	Х
4	Procedural knowledge for professional subjects	I	Х	Х	Х	Х	I	I	Х	Х
5	Skills in related field of specialization	I	_	_	Х	1	I	Ι	Х	Х
6	Ability to use in Physics problem	I	Х	Х	I	I	Х	Х	Х	_
7	Skills in Mathematical modelling	I	Х	_	I	I	I	I		Х
8	Skills in performing analysis and interpretation of data	Х	Х	Х	х	Х	Х	Х	Х	Х
9	Develop investigative Skills	Х	_	_	-	I	I	I	Х	_
10	Skills in problem solving in Physics and related discipline	-	Х	-	Х	-	-	-	-	_
11	Develop Technical Communication skills	I	Х	Х	Х	Х	Х	Х	Х	Х
12	Developing analytical skills and popular communication	-	Х	Х	-	Х	Х	Х	Х	Х
13	Developing ICT skills X	_	Х	_	_	_	_	_	_	_
14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	Х	Х	Х	Х	Х	Х	Х	Х	Х

# Core Course & Generic Elective & Discipline Specific Electives for B.Sc Regular

Sl. N o.		CC- I/ GEC - I	CC- II/ GEC - II	CC- III/ GEC -III	CC- IV/ GEC - IV	GEC - V	GEC - VI	GEC -VII	GEC - VIII	GEC - IX	GEC - X	GEC -XI	GEC/ DSEC - XII
1	Fundamental understanding of the field	Х	Х	Х	Х	х	Х	х	Х	Х	Х	Х	Х
2	Application of basic Physics concepts	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
3	Linkages with related disciplines	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
4	Procedural knowledge for professional subjects	х	Х	х	х	х	Х	х	Х	Х	Х	Х	Х
5	Skills in related field of specialization	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
6	Ability to use in Physics problem	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	_
7	Skills in Mathematical modelling	Х	Х	х	Х	-	Х	х	Х	-	_	-	_
8	Skills in performing analysis and interpretation of data	Х	Х	х	Х	х	Х	х	Х	Х	_	Х	_
9	Develop investigative Skills	Х	Х	Х	Х	Х	_	Х	Х	Х	_	-	_
10	Skills in problem solving in Physics and related discipline	Х	Х	Х	Х	Х	Х	Х	Х	Х	_	Х	_
11	Develop Technical Communication skills	Х	Х	Х	Х	Х	Х	Х	Х	Х	_	Х	-
12	Developing analytical skills and popular communication	х	х	х	х	_	Х	х	Х	Х	Х	Х	Х
13	Developing ICT skills X	Х	Х	Х	Х	Х	_	Х	Х	_	Х	-	Х

14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	
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## **Course Outcomes (CO)**

### A. B.Sc. (Hons.) Physics Courses

1. Core Courses (CC)	Course Outcome (CO)
CC-I: MATHEMATICAL PHYSICS-I (Credits: 06, Theory-04, Practicals-02)	<ul> <li>Training in calculus will prepare the student to solve various mathematical problems.</li> <li>He / she shall develop an understanding of how to formulate a physics problem and solve given mathematical equation risen out of it.</li> </ul>
<b>CC-II: MECHANICS</b> (Credits: 06, Theory-04, Practicals-02)	<ul> <li>Learn basics of the kinematics and dynamics linear and rotational motion.</li> <li>Learn the concepts of elastic in constant of solids and viscosity of fluids.</li> <li>Develop skills to understand and solve the equations of Newtonian Gravity and central force problem.</li> <li>Acquire basic knowledge of oscillation.</li> <li>Learn about inertial and non-inertial systems and essentials of special theory of relativity.</li> </ul>
CC-III: ELECTRCITY AND MAGNETISM (Credits: 06, Theory-04, Practicals-02)	<ul> <li>This course will help in understanding basic concepts of electricity and magnetism and their applications.</li> <li>Basic course in electrostatics will equips the student with required prerequisites to understand electrodynamics phenomena.</li> </ul>
CC-IV: WAVES AND OPTICS (Credits: 06, Theory-04, Practicals-02)	<ul> <li>develop an understanding of various aspects of harmonic oscillations and waves specially</li> <li>(i) Superposition of collinear and perpendicular harmonic oscillations</li> <li>(ii) Various types of mechanical waves and their superposition.</li> <li>understand various optical phenomena, principles, workings and applications optical instruments.</li> </ul>
CC-V: MATHEMATICAL PHYSICS-II (Credits: 06, Theory-04, Practicals-02)	<ul> <li>Training in mathematical tools like calculus, integration, series solution approach, special function will prepare the student to solve ODE, PDE's which model physical phenomena.</li> <li>He / she shall develop an understanding of how to model a given physical phenomena such as pendulum motion, rocket motion, stretched string, etc., into set of ODE's, PDE's and solve them.</li> <li>These skills will help in understanding the behavior of the modeled system/s.</li> </ul>
CC-VI:	This basic course in thermodynamics will enable the student to understand

THERMAL PHYSICS	various thermo dynamical concepts, principles.
(Credits: 06, Theory-04,	
Practicals-02)	
CC-VII:	□ Acquire skills to understanding the functioning and operation of CRO to
DIGITAL SYSTEMS	measure physical quantities in electrical and electronic circuits.
AND APPLICATIONS	□ Learn the basics of IC and digital circuits, and difference between analog
(Credits: 06, Theory-04,	and digital circuits. Various logic GATES and their realization using diodes
Practicals-02)	and transmitters.
,	□ Learn fundamental of Boolean algebra and their role in constructing
	digital circuits.
	Learn about combinatorial and sequential systems by building block
	circuits to construct multivibrators and counters.
	Understand basics of microprocessor and assembly language programming
	with examples.
CC-VIII:	☐ Knowledge of various mathematical tools like complex analysis, integral
MATHEMATICAL	transform will equip the student with reference to solve a given ODE, PDE.
PHYSICS-III	☐ These skills will help in understanding the behavior of the modeled
(Credits: 06, Theory-04,	system/s.
Practicals-02)	
CC-IX: ELEMENTS	□ Comprehend the failure of classical physics and need for quantum physics.
OF MODERN	□ Grasp the basic foundation of various experiments establishing the
PHYSICS	quantum physics by doing the experiments in laboratory and interpreting
(Credits: 06, Theory-04,	them.
Practicals-02)	☐ Formulate the basic theoretical problems in one, two and three
	dimensional physics and solve them.
	□ Learning to apply the basic skills developed in quantum physics to various
	problems in (i) Nuclear Physics (ii) Atomic Physics (iii)Laser Physics
	□ Learn to apply basic quantum physics to Ruby Laser, He-Ne Laser
CC-X:	□ Learn basic concepts of semiconductor diodes and their applications to
ANALOG SYSTEMS	rectifiers.
AND APPLICATIONS	□ Learn about junction transistor and their applications.
(Credits: 06, Theory-04,	Learn about different types of amplifiers including operational amplifier
Practicals-02)	(Op-Amp) and their applications.
	Learn about sinusoidal oscillators of various types and A/D conversion.
CC-XI:	☐ This course shall develop an understanding of how to model a given
QUANTUM	problem such as particle in a box, hydrogen atom, hydrogen atom in electric
MECHANICS AND	fields.
APPLICATIONS	□ Many electron atoms, L-S and J-J couplings.
(Credits: 06, Theory-04,	□ These skills will help in understanding the different Quantum Systems in
Practicals-02)	atomic and nuclear physics.
CC-XII: SOLID STATE	□ Learn basics of crystal structure and physics of lattice dynamics
PHYSICS	□ Learn the physics of different types of material like magnetic materials,
(Credits: 06, Theory-04,	dielectric materials, metals and their properties.
Practicals-02)	□ Understand the physics of insulators, semiconductor and conductors with
	special emphasis on the elementary band theory of semiconductors.
	Comprehend the basic theory of superconductors. Type I and II
	superconductors, their properties and physical concept of BCS theory.
CC-XIII:	Comprehend the role of Maxwell's equation in unifying electricity and
ELECTROMAGNETIC	magnetism.
THEORY	□ Derive expression for (i) Energy density (ii) Momentum density (iii)

(Credits: 06, Theory-04,	Angular momentum density of the electromagnetic field
· · · · · ·	
Practicals-02)	□ Learn the implications of Gauge invariance in EM theory in solving the
	wave equations and develop the skills to actually solve the wave equation in
	various media like (i) Vacuum (ii) Dielectric medium (iii) Conducting
	medium (iv) Dilute plasma
	□ Derive and understand associated with the properties, EM wave passing
	through the interface between two media like (i) Reflection (ii) Refraction
	(iii) Transmission (iv) EM waves
	$\Box$ Learn the basic physics associated with the polarization of electromagnetic
	waves by doing various experiments for: (i) Plane polarized light (ii)
	Circularly polarized light (iii) Circularly polarized light
	□ Learn the application of EM theory to
	(i) Wave guides of various types (ii) Optical fibers in theory and experiment
CC-XIV:	□ Learn the basic concepts and definition of physical quantities in classical
STATISTICAL	statistics and classical distribution law.
MECHANICS	□ Learn the application of classical statistics to theory of radiation.
(Credits: 06, Theory-04,	□ Comprehend the failure of classical statistics and need for quantum
Practicals-02)	statistics.
	□ Learn the application of quantum statistics to derive and understand
	1. Bose Einstein statistics and its applications to radiation.
	2. Ferm-Dirac statistic and its applications to quantum systems.

2. Discipline Specific	Course Outcome (CO)
<b>Elective Course (DSE)</b>	
DSE-I:	□ Develop skills to analyse data, make approximation and perform error
EXPERIMENTAL	analysis using basic methods of statistics.
TECHNIQUES	□ Learn the working principle of transduces, their application and study of
(Credits: 06, Theory-04,	the efficiency.
Practicals-02)	Develop understanding of analog and digital instruments and earn to use
	them in making physical measurements.
	Develop their understanding of signal, noise, and fluctuations in making
	physical measurements.
	□ Understanding of Impedances Bridges, Q meters as well as vacuum
	systems using various types of pumps and pressure gauges.
DSE-II:	□ Learn the architecture of embedded systems, their classification and
EMBEDDED SYSTEM:	application.
INTRODUCTION TO	□ Learn about the microprocessors and the organization of microprocessor
MICROCONTROLLERS	based systems.
(Credits: 06, Theory-04,	□ Acquire knowledge of microcontrollers and their role in 1/0 port
Practicals-02)	programming and their interface with peripherals.
	□ Learn about analog to digital and digital to analog convertors.
	□ Learn basics of Arduino and programming.
DSE-III:	□ Acquire knowledge and skills to understand the characteristics of the
PHYSICS OF DEVICES	following devices and instruments and practical knowledge to use them by
AND	doing experiments in laboratory.
COMMUNCICATION	(i) UJT (ii) BJT (iii) MOSFET (iv) CCD (v) Tunnel Diodes (vi) Various
(Credits: 06, Theory-04,	types of Power Supplies (vii) Various types of Filters (viii) Multivibrators

Practicals-02)	(ix) Oscillators
DSE-IV:	$\Box$ In this course, the students should the learn the skills of doing
ADVANCED	calculations with the linear vector space, matrices, their eigenvalues and
MATHEMATICAL	eigenvectors, tensors, real and complex fields, linear and multilinear
PHYSICS-I	transformations in various physical situations, e.g., the Lorentz
(Credits: 06, Theory-04,	transformations etc.
Practicals-02)	$\Box$ They also become efficient in doing calculations with the 'calculus of
	variation'.
	□ In the laboratory course, the students should acquire the skills of applying the the C++/ SCILAB/MATLAB/MATHEMATICA software in solving standard physical problems.
DSE-V:	□ learn variational principle and do simple application to calculate
ADVANCED	geodesics in one, two and three dimensions.
MATHEMATICAL	☐ Ability to derive Euler equations of motion and apply it to simple
PHYSICS-II	pendulum and harmonic oscillator.
(Credits: 06, Theory-04,	□ Learn basics of group theory
Practicals-02)	□ Learn the basics of the theory of probability and ability to calculate
,	probability in simple problems.
	Derive various probability distributions and their application to different
	types of physical problems.
	Learn the principle of least squares and apply it to some cases of
	analyzing physical experiments.
DSE-VI:	□ Learn to define generalised coordinates, generalised velocities,
CLASSICAL	generalised force and write Lagrangian for mechanical system in terms of
DYNAMICS	generalised coordinates.
(Credits: 06, Theory-05,	Learn to derive Euler-Lagrange equation of motion and solve them for
Tutorials -01)	simple mechanical systems.
	□ Learn to write Hamiltonian for mechanical systems and derive and solve
	Hamilton's equation of motion for simple mechanical systems.
	□ Formulate the problem of small amplitude oscillation and solve them to
	obtain normal modes of oscillation and their frequencies in simple
	mechanical systems.
	□ Develop the basic concepts of special theory of relativity and its
	applications to dynamical systems of particles.
	□ Develop the methods of relativistic kinematics of one and two particle
	system and its application to two particle decay and scattering.
	□ Develop and understand the basic concepts of fluid dynamics and its
	applications to simple problems in liquid flow.
DSE-VII:	□ Develop the concept of phase space to define and formulate the
APPLIED DYNAMICS	dynamical systems.
(Credits: 06, Theory-04,	□ Identify the dynamical systems in Biology, Chemistry, Economics and
Practicals-02)	computing and visualizing trajectories using computer software.
	□ Learn computer software skills to do qualitative analysis of dynamical
	systems. $\Box$ I commute commuter simulation of two sectories in phase space for
	□ Learn to generate computer simulation of trajectories in phase space for
	simple systems demonstrating chaotic systems.
	□ Learn to use fractal dimensions to describe self similar structures with
	help of examples. $\Box$ I some to simulate exact of shares in simula dynamical systems in various
	□ Learn to simulate onset of chaos in simple dynamical systems in various
	conditions.

	□ Formulate the basic equations of computational fluid dynamics using elementary theory of fluid dynamics.
	□ Learn to solve the basic equations to explain the basic properties of
	fluids like thermal conductivity, viscosity, mass diffusivity etc.
	<ul> <li>Demonstrate some simple examples of fluid flow as described in the</li> </ul>
	syllabi.
DSE-VIII:	□ Learn the skills to understand the basic concepts of communication.
COMMUNICATION	□ Learn the techniques of different types of modulation of electromagnetic
ELECTRONICS	signals like (i) Amplitude Modulation (ii) Frequency Modulation (iii)
(Credits: 06, Theory-04,	Phase Modulation (iv) Analog Pulse Modulation (v) Digital Pulse
Practicals-02)	Modulation
	□ Learn basics of satellite communication. □ Learn concepts and
	application of mobile telephony system.
DSE-IX:	□ Skills to describe and explain the properties of nuclei and derive them
NUCLEAR &	from various models of nuclear structure.
PARTICLE PHYSICS	□ To understand, explain and derive the various theoretical formulation of
(Credits: 06, Theory-05,	nuclear disintegration like $\alpha$ decay, $\beta$ decay and $\gamma$ decays.
Tutorials-01)	Develop basic understanding of nuclear reactions and decays with help
	of theoretical formulate and laboratory experiments.
	□ Skills to develop basic understanding of the interaction of various
	nuclear radiation with matter in low and high energy
	□ Ability to understand, construct and operate simple detector systems for
	nuclear radiation and training to work with various types of nuclear
	accelerators.
	Develop basic knowledge of elementary particles as fundamental
	constituent of matter, their properties, conservation laws during their
	interactions with matter.
DSE-X:	□ Skills to learn and operate astronomical instruments to perform
ASTRONOMY AND	observations related to the positional astronomy measurement.
ASTROPHYSICS	□ Conceptualize skills to understand basic parameters for describing the
(Credits: 06, Theory-05,	properties of stars and making experimental measurements, their
Tutorials-01)	interpretation and role in understanding of astrophysical phenomenon.
	Study of solar and stellar spectra.
	$\Box$ Learn to describe solar parameters, solar atmosphere, origin of solar
	system, solar and extra-solar planets, planetary rings.
	□ Acquire basic knowledge of Milky Way and Galaxies, their properties
	and structure.
	□ Skills for understanding basics of large scale structures and expending
	universe.
DSE-XI:	Develop skills to describe, understand and make measurements of
ATMOSPHERIC	various parameters to describe the physics of earth's atmosphere.
PHYSICS	□ Learn skills to formulate, solve the theoretical equations describing the
(Credits: 06, Theory-04,	atmospheric dynamics and develop software to simulate and demonstrate in
Practicals-02)	laboratory the various atmospheric phenomenon like.
	i) Atmospheric oscillations of various types
	ii) Atmospheric waves of various types
	$\Box$ Learn the physics and equations for signal processing with help of (i)
	Radar (ii) Lidar and performing data analysis to understand atmospheric
	phenomenon.
	□ Learn to make various types of theoretical and experimental analyses to

explore the atmospheric aerosols and the effect of solar and cosmic radiation on aerosols.         Develop a theoretical and experimental understanding of the absorp and scattering of solar radiation with matter.         DSE-XII:       Develop basic understanding of nanostructured materials.         NANO MATERIALS       Learn the synthesis and characterization of nanostructured materials	tion
Develop a theoretical and experimental understanding of the absorp and scattering of solar radiation with matter.         DSE-XII:         NANO MATERIALS	tion
and scattering of solar radiation with matter.         DSE-XII:         NANO MATERIALS         □ Learn the synthesis and characterization of nanostructured materials.	tion
DSE-XII: <ul> <li>Develop basic understanding of nanostructured materials.</li> <li>Learn the synthesis and characterization of nanostructured materials</li> </ul>	
NANO MATERIALS 🛛 Learn the synthesis and characterization of nanostructured materials	
NANO MATERIALS 🛛 Learn the synthesis and characterization of nanostructured materials	
<b>AND APPLICATIONS</b> Understanding the optical properties of nanostructured materials and	
(Credits: 06, Theory-04, electron transport phenomenon.	
Practical-02)	
using (i) X-ray Diffraction (ii) Atomic Force Microscopy (iii) Scannir	ø
Electron Microscopy (iv) Scanning Tunneling Microscopy (v)	8
Transmission Electron Microscopy	
$\square$ Application of nanoparticles in various fields like:	
(i) LED (ii) Solar Cells (iii) Single Electron Transform Devices (iv)	
Magnetic Data Storage (v) Micro-electrochemical Systems (MEMS) (v	vi)
Nano- electrochemical Systems (NEMS)	(1)
<b>DSE-XIII:</b> Created of the place of Earth in this Universe and its formation,	
<b>PHYSICS OF EARTH</b> structure and its evolution shall enable the student to appreciate the real	sons
	.50115
(Credits: 06, Theory -05, Tutorial -01) for keeping Earth 'SAFE'	
	1
<b>DIGITAL SIGNAL</b> Learn the techniques of various types of fourier transforms e.g. in s	ignai
<b>PROCESSING</b> processing, i.e.,	<i></i>
(Credits: 06, Theory-04, (i) Discrete-Time Fourier Transforms (ii) Discrete Fourier Transforms	(111)
Practicals-02) Fast Fourier Transforms	1
□ Learn various aspects of digital filters like (i) Various types of Digit	al
Filters (ii) Realization of Digital Filters (iii) Finite Impulse Response	
Digital Filters (iv) Infinite Impulse Response Digital Filters	
<b>DSE-XV:</b> $\Box$ learn Essential physics of Medical Imaging, Radiological Physics,	
<b>MEDICAL PHYSICS</b> Therapeutic Systems and Radiation Therapy is acquired.	
(Credits: 06, Theory-04,	
Practicals-02)	
<b>DSE-XVI:</b>	
BIOLOGICAL PHYSICS	
(Credits: 06, Theory-05,	
Tutorials-01)	

3. Skill-based Elective	Course Outcome (CO)
Courses (SEC)	
SEC-I:	□ Learn to use mechanical tools to make simple measurement of length,
PHYSICS WORKSHOP	height, time, area and volume.
SKILLS (Credits: 02)	□ Obtain hand on experience of workshop practice by doing casting,
	foundry, machining, welding and learn to use various machine tool like
	lathe shaper, milling and drilling machines etc. and working with wooden
	and metal blocks.
	□ Learn to use various instruments for making electrical and electronics

	measurements using multimeter, oscilloscopes, power supply, electronic switches and relays.
SEC-II: COMPUTATIONAL PHYSICS (Credits: 02)	<ul> <li>The students should learn the skills for writing a flow chart and then writing the corresponding program for a specific problem using the C/C++/FORTRAN language.</li> <li>The student should also acquire the proficiency in effectively using the GUI Windows, the LINUX operating system and also in using the LaTeX software for wring a text file.</li> </ul>
SEC-III: ELECTRICAL CIRCUITS AND NETWORK SKILLS (Credits: 02)	<ul> <li>Skills to understand various types of DC and AC circuits and making electrical drawings with symbols for various systems.</li> <li>Skills to understand and operate generators, transformers and electric motors.</li> <li>Develop knowledge of solid state devices and their uses.</li> <li>Skills to do electrical wiring with assured electrical protection devices.</li> </ul>
SEC-IV: BASIC INSTRUMENTATION SKILLS (Credits: 02)	<ul> <li>Develop skills to use basic electrical instruments like multimeter, electronic voltmeter, cathode ray, and oscilloscope.</li> <li>Acquire efficiency in making signal generators and analysis of obtained signals.</li> <li>Learn to understand and use various types of digital instruments.</li> <li>Develop knowledge of making measurements with Impedance Bridges and Q meters.</li> </ul>
SEC-V: RENEWABLE ENERGY AND ENERGY HARVESTING (Credits: 02)	□ In this course student will study non –conventional energy sources and their practical applications.
SEC-VI: TECHNICAL DRAWINGS (Credits: 02)	<ul> <li>This course learning will enable the student to be proficient in</li> <li>Basic understanding of how to read technical maps/draws. stereographic,</li> <li>2D, 3D projections shall be acquired</li> </ul>
SEC-VII: RADIATION SAFETY (Credits: 02)	<ul> <li>General concepts of nuclei, nuclear forces and atomic physics are studied.</li> <li>Basic knowledge about nuclear radiation types and radiation detectors.</li> </ul>
SEC-VIII: APPLIED OPTICS(Credits: 02)	☐ This course will help in understanding about the lasers and detectors, Holography, Optical fibre and their applications.
SEC-IX: WEATHER FORECASTING (Credits: 02)	<ul> <li>Learn the physical parameters to describe the basic structure of atmosphere and make their measurements.</li> <li>Understand the weather system and learn to measure the parameter describing the weather and its changes.</li> <li>Learn basic ideas about climate and physical factors affecting climate change.</li> <li>Learn basic physics of weather forecasting</li> </ul>

# 4. Generic Elective Courses (GEC) for Minor Physics Course in the B.Sc.(Hons.) for other mains and Core Courses (CC)

#### and

**Discipline Specific Elective Courses (DSEC) for B.Sc. (General) Courses with PCM, PMC and PEM combinations** 

Generic Elective	Course Outcome (CO)
Courses (GEC) and	
Core Courses (CC) and	
Discipline Specific	
<b>Elective Courses</b>	
(DSEC)	
CC-I &GEC-I:	□ Learn basic mathematics like vectors and ordinary different equation and
MECHANICS	to understand linear and rotational motion.
(Credits: 06, Theory-04,	□ Learn basics of Newtonian gravitation theory and central force problem.
Practicals-02)	$\Box$ Learn basic ideas about mechanical oscillators.
	Learn elasticity and elastic constants of material and perform
	experiments to study them.
	□ Acquire basic knowledge of special theory of relativity.
CC-II &GEC-II:	☐ This course will help in understanding basic concepts of electricity and
ELECTRICITY AND	magnetism and their applications.
MAGNETISM	$\Box$ Basic course in electrostatics will equips the student with required
(Credits: 06, Theory-04,	prerequisites to understand electrodynamics phenomena.
Practicals-02)	
CC-III& GEC-III:	□ In this course the students should skilled in doing calculations in
THERMAL PHYSICS	thermodynamics and in statistical mechanics.
AND STATISTICAL	□ They should also be proficient in doing calculations with the kinetic
MECHANICS	theory of ideal and real gases.
(Credits: 06, Theory-04,	$\Box$ In the laboratory course, the students should acquire the skills of doing
Practicals-02)	basic experiments in thermal physics with the right theoretical explanations
	of results there from.
CC-IV & GEC-IV:	□ This course in basics of optics will enable the student to understand
WAVES AND OPTICS	various optical phenomena, principles, workings and applications optical
(Credits: 06, Theory-04,	instruments
Practicals-02)	□ He / she shall develop an understanding of Waves Motion and its
	properties.
GEC-V & DSEC-I:	□ Understand the digital and analyse circuits and difference between them.
DIGITAL, ANALOG	Various logic GATES and their realization using diodes and transistors.
AND	Conceptualization of Bolear Algebra and its use in constructing logic
INSTRUMENTATION	circuits by various methods and their applications.
(Credits: 06, Theory-04,	□ Learn the physics of semiconductor devices. Different types of
Practicals-02)	semiconductors, their use in making transistors and amplifiers and study

	their characteristics.
	□ Learn different types of operational amplifiers and oscillators and use
	them in laboratory experiments to explain their functioning.
	□ Learn to understand and use various instruments like: (i) CRO (ii) Power
	Supply (iii) Half wave and full wave rectifiers (iv) Zener diodes and their
	applications (v) Multivibrators
GEC-VI & DSEC-II:	Comprehend the failure of classical physics and need for quantum
ELEMENTS OF	physics.
MODERN PHYSICS	Grasp the basic foundation of various experiments establishing the
(Credits: 06, Theory-04,	quantum physics by doing the experiments in laboratory and interpreting
Practicals-02)	them.
	□ Formulate the basic theoretical problems in one, two and three
	dimensional physics and solve them.
	□ Learning to apply the basic skills developed in quantum physics to
	various problems in (i) Nuclear Physics (ii) Atomic Physics
GEC-VII & DSEC-III:	□ In this course, the students should acquire proficiency in doing
MATHEMATICAL	calculations with vectors, beta, gamma and error functions, partial
PHYSICS (Credits: 06,	differential equations in rectangular, spherical and cylindrical coordinators,
Theory-04, Practicals-02)	Fourier analysis of periodic functions, special functions, polynomials and
	their differential equations.
	□ Ability to learn mathematic of complex variables and solve simple
	problems with relative functions, complex integrals and their applications
	to physical problems.
	The students should also acquire the skills in writing programs in the
	C,C++ languages and doing calculations of physical interests with these
	languages.
	☐ The students should also become proficient in computing integrations
	and in solving differential equations by various methods.
GEC-VIII & DSEC-IV:	□ Learn basics of crystal structure and physics of lattice dynamics
SOLID STATE PHYSICS	□ Learn the physics of different types of material like magnetic materials,
(Credits: 06, Theory-04,	dielectric materials, metals and their properties.
Practicals-02)	Understand the physics of insulators, semiconductor and conductors with
	special emphasis on the elementary band theory of semiconductors.
	Comprehend the basic theory of superconductors. Type I and II
	superconductors, their properties and physical concept of BCS theory.
GEC-IX & DSEC-V:	☐ This course shall develop an understanding of how to model a given
QUANTUM	problem such as hydrogen, particle in a box etc. atom etc using wave
MECHANICS AND	function, operators and solve them.
APPLICATIONS	☐ These skills will help in understanding the different Quantum Systems.
(Credits: 06, Theory-04,	- These skins will help in understanding the different Quantum Systems.
Practicals-02)	
GEC-X & DSEC-VI:	□ Learn the architecture of embedded systems, their classification and
EMBEDDED SYSTEM:	application.
INTRODUCTION TO	□ Learn about the microprocessors and the organization of microprocessor
MICROCONTROLLERS	based systems.
(Credits: 06, Theory-04,	□ Acquire knowledge of microcontrollers and their role in 1/0 port
Practicals-02)	programming and their interface with peripherals.
	Learn about analog to digital and digital to analog convertors.
	Learn basics of Arduino and programming.
GEC-XI & DSEC-VII:	□ Skills to describe and explain the properties of nuclei and derive them

NUCLEAR &	from various models of nuclear structure.
PARTICLE PHYSICS	□ To understand, explain and derive the various theoretical formulation of
(Credits: 06, Theory-05,	nuclear disintegration like $\alpha$ decay, $\beta$ decay and $\gamma$ decays.
Tutorials-01)	Develop basic understanding of nuclear reactions and decays with help
	of theoretical formulate and laboratory experiments.
	□ Skills to develop basic understanding of the interaction of various
	nuclear radiation with matter in low and high energy
	□ Ability to understand, construct and operate simple detector systems for
	nuclear radiation and training to work with various types of nuclear
	accelerators.
	Develop basic knowledge of elementary particles as fundamental
	constituent of matter, their properties, conservation laws during their
	interactions with matter.
DSEC-VIII:	Essential physics of Medical Imaging, Radiological Physics, Therapeutic
MEDICAL PHYSICS	Systems and Radiation Therapy is acquired.
(Credits: 06, Theory-04,	
Practicals-02)	