## COURSE OUTCOME (CO):: DEPARTMENT OF BOTANY FOR THE YEAR 2020-2021

PAPER NAME	COURSE	OUTCOMES							
1 <sup>st</sup> Sem	Unit 1-3	CO1.1: Basic idea about microorganisms.							
Paper CC1	Microbio	CO1.2: Preliminary concept Viruses.							
(Phycology	logy	CO1.3: Preliminary concept about Bacteria.							
and	Unit 4-7	CO1.4 Basic idea about Algae and Phycologists.							
Microbiolog	Algae	CO1.5 Preliminary concept of Cyanophyta and Xanthophyta.							
v)		CO1.6 Preliminary concept of Chlorophyta and Charophyta.							
2 /		CO1.7 Preliminary concept of Phaeophyta and Rhodophyta							
1 <sup>st</sup> Sem	Unit 1-3	CO2.1: Fundamental idea of chemical bonds; Carbohydrates, Lipids,							
Paper	Biomo	Proteins and nucleic acids.							
CC2(Biomolec	lecul	CO2.2: Brief concept of bioenergetics and ATP.							
ules and	es	CO2.3: Fundamental idea of enzymes and enzyme inhibition.							
Cell	Unit 4-7	CO2.4: Brief idea about Prokaryotic and Eukaryotic Cells.							
Biology)	Cell	CO2.5: Brief idea about cell wall; membrane transport.							
	Biolo	CO2.6: Idea about cell organells. Semiautonomous nature.							
	дХ	CO2.7: Brief idea about cell cycle and its regulation.							

PAPER NAME	COURSE	OUTCOMES								
2 <sup>nd</sup> Sem	Unit 1-8	CO3.1: Brief idea of thallus organization, Cell wall composition,								
Paper	Mycol	Nutrition and Classification of Fungi.								
CC3(Mycology	oqy	CO3.2: Brief idea of Chytridiomycota and Zygomycota.								
and		CO3.3: Brief idea of Ascomycota. Idea about heterokaryosis								
Phytopathol		and parasexuality.								
ogy)		CO3.4: Brief idea of Basidiomycota. Basics of Mushroom								
- 51 /		cultivation.								
		CO3.5: Brief idea about of Slime Molds.								
		CO3.6: Brief idea of Oomycota.								
		CO3.7: Brief idea of fungi – Lichen and Mycorrhiza.								
		CO3.8: Brief idea of application of fungi in biotechnology.								
	Unit 9	CO3.8: Brief idea of <b>Phytopathology</b> . Idea of plant disease.								
		Brief idea of some bacterial, viral and fungal disease.								
2 <sup>nd</sup> Sem	Unit 1-6	CO4.1: Concept about Archegoniate.								
Paper		CO4.2: Brief idea of land adaptation of Bryophytes. Thallus								
CC4(Archegon		structure and classification.								
iate)		CO4.3: Brief idea about Anatomy, reproduction and life history of								
		bryophytes.								
		CO4.:4. General idea about early vascular plants.								
		CO4.:5. Brief idea about Anatomy, reproduction and life history of								
		pteridophytes.								
		CO4.:6. Brief idea about Anatomy, reproduction and life history of								
		Gymnosperms.								

PAPER NAME COURSE OUTCOMES	OUTCOMES									
<b>3<sup>rd</sup> Sem</b> Unit 1-6 CO5.1: Idea about scope of Plant Anatomy.										
Paper CO5.2: Concepts about Structure and Development	of									
CC5(Anatomy Plant Body.										
of CO5.3: Brief idea of Tissues.										
<b>Angiosperms</b> CO5 4: Brief idea about anical meristem, and the tissues for	med									
from anical meristem	meu									
CO55: Concepts about Structure and function	of									
Vascular Cambium	01									
CO56: Concepts about Adaptive and Protective Sys	- om e									
of plants	201113									
3 <sup>rd</sup> Sem Unit 1-11 CO6 1: Briefiden about Opigin of Cultivated Plants										
Paper CO6 2: Brief idea about origin morphology processing & us	as of									
CC6/Facpomia	28 01									
Celears and millets.										
bocany) Oo.S. Bhei idea about origin, morphology uses and ecolo	ogical									
Significance of Legumes.	<b>f</b>									
CO6.4: Brief luea about origin, morphology, processing & us	28 01									
Sugarcane and polaco. $O(5)$ Driefides about membalagy and uses of $\mathbf{C}_{\text{res}}$ as a										
COCC District idea about morphology and uses of <b>Spices</b> .										
CO6.6: Brief Idea about morphology, processing & uses of tea	and									
	<b>C</b> ,									
CO6. /: Brief idea about morphology, extraction, uses and health be	CO6.7: Brief idea about morphology, extraction, uses and health benefits									
of vegetable oil and fat sources.	of vegetable oil and fat sources.									
CO6.8: Brief idea about tapping, processing & uses of para-rubber.										
CO6.9: Brief idea about morphology, processing and therap	beutic									
properties of drug plants.										
CO6.10: Brief idea about common Timber yielding plants	3.									
CO6.11: Brief idea about fiber yielding plants.										
<b>3<sup>ra</sup> Sem</b> CO7.1: Brief idea about Mendelian genetics and	its									
Paper CC7 Unit 1-7 extension.										
(Genetics) CO7.2: Brief idea about Extrachromosomal Inheritance										
CO7.3: Idea about Linkage, crossing over and chromo	some									
mapping	_									
CO/.4: Brief idea about Variation in chromosome num	nber									
and structure										
CO/.5: Basic concepts of Gene mutations, muta	jens									
and DNA repair.	~									
CO7.6: Brief idea about classical and molecular structure	OI									
gene CO77: Drief idea shout Des lating and D										
COV./: Brief Idea about Population and Evolution	lary									
Genetics   2rd Som CO SEC 1 1: Understanding the										
<b>S</b> Semi <b>CO.SEC-1.1:</b> Understanding the use of microbes as biotertilizer.	atic -									
SEC - I CO.SEC-1.2: Understanding Azospirillum: isolation and mass multiplic transport and use	auon,									
SKIII EIIIIailteilleilt UUII uaisport allu use.										
LUDNEU-13' Understanding Cyanobacteria as histertilizer application										

(Biofertiliz	of VAM.
ers)	CO.SEC-1.5: Basic idea of Organic farming and its field application.

PAPER NAME	COURSE	OUTCOMES									
4 <sup>th</sup> Sem		CO8.1: Concept of Experiments of Griffith, Hershey & Chase, Avery,									
Paper CC8	<b>CO8</b>	McLeod & McCarty, Fraenkel-Conrat.									
(Molecular		CO8.2: Structures of DNA and RNA, Nucleosome Chromatin									
Biology)		structure.									
517		CO8.3: Replication of DNA, Kornberg's discovery, models.									
		CO8.4: Central dogma, genetic code. Deciphering of									
		genetic code.									
		CO8.5: Transcription in prokaryotes and eukaryotes, regulation.									
		CO8.6: Processing and modification RNA, editing, splicing									
		and mRNA transport.									
		CO8.7: Translation, ribosome assembly, post-translational									
		modifications of proteins.									
4 <sup>th</sup> Sem		CO9.1: Inter-relationships between living world and environment.									
Paper	CO9	CO9.2: Properties and development of soil.									
CC9(Plant		CO9.3: Basic concepts, States of water and hydrological cycle.									
Ecology and		CO9.4: Basic concepts about Light, temperature, wind and									
Phytogeogra		fire factors of ecology.									
phy)		CO9.5: Basic concepts about Biotic interactions, ecological									
<b>F7</b> )		pyramid									
		CO9.6: Basic concepts about population dynamics and									
		speciation.									
		CO9.7: Basic concepts about plant communities, succession									
		and climax.									
		CO9.8: Basic concepts about tophic organisation; food chains and food									
		webs of ecosystem.									
		CO9.9: Basic concepts about production and productivity, ecological									
		efficiencies, biogeochemical cycles of ecology.									
		CO9.10: Basic concepts about principles of Phytogeography and special									
Ath Case	CO10	reference to India.									
4 <sup>th</sup> Sem	010	CO10.1: Overview of plant systematic, Plant identification, classification,									
(Dlant		$CO10.2$ : Overview of $\pi$ and $\kappa$ by a second seco									
		CO10.2: Overview of Patter include a contractory.									
Systematics		CO10.3: Overview of Botanical nomenclature, (ICN), Ranks									
)		and names, Typincation, author citation, botanical publication. Priority.									
		CO10.4: Overview of systems of classification.									
		CO10.5: Overview of numerical taxonomy and cladistics.									
ath a		CO10.6: Overview of phylogeny of Angiosperms.									
4 <sup>th</sup> Sem		CO.SEC-2.1: Introduction, history. Nutritional and medicinal value of									
SEC - 2	<b>SEC – 2</b>	edible mushrooms; Poisonous mushrooms.									
Skill Enhancement		CO.SEC-2.2: Introduction to Cultivation Technology of mushrooms.									
Course(Mushroo		CO.SEC-2.3: Introduction to Storage and nutrition of mushrooms.									
m		CO.SEC-2.4: Mushrooms in food preparation									

Cultivation)	

PAPER NAME	COURSE	OUTCOMES								
5 <sup>th</sup> Sem	CO11	CO11.1: To Know the history, contribution of concerned scientists and								
Paper CC11		scope.								
(Reproducti		CO11.2: Understand the origin and development of flowering and its								
ve Biology		genetic control.								
of		CO11.3: Understand microsporogenesis, microgametogenesis, structure of								
Angiosperms		pollen.								
		CO11.4: Understand structure of ovule, megasporogenesis,								
,		megagametogenesis, embryo sac.								
		CO11.5: Understand process and various types of adaptations for								
		pollination, double fertilization.								
		COII.6: Understand self- incompatibility and various methods to								
		overcome self- incompatibility.								
		CO11.7: Understand Structure and development of Embryo,								
		Endosperm and Seed.								
	<u> </u>	COILS: Understand Polyembryony and apomixes.								
5 <sup>th</sup> Sem	CO12	CO12.1: Understand about Plant-water relations, pathways								
Paper CC12		of water movement, transpiration and stomatal								
(Plant		movement.								
Physiology)		CO12.2: Understand about macro and micronutrients, essentiality and								
		denciency of minerals.								
		CO12.3: CO12.3: Understand about Nutrient Uptake and								
		transport across membrane.								
		CO12.4: Understand Translocation in the phloem,								
		related theories, phloem loading and unloading.								
		CO12.5: Understand Plant growth regulators, bloassay and								
		physiological roles.								
		CO12.0: Photoperiodism, verhalization and seed dormancy.								
		CO12./: Role and mode of action of Phytochrome, crytochromes								
	DCE 1	and phototropins in photomorphogenesis.								
5 <sup>th</sup> Sem	DSE-1	CO.DSE-1.1: Brief idea of Blostatistics.								
Elective 1		CO.DSE-1.2: Brief idea, Collection of primary and secondary data.								
		CO.DSE-1.3: Brief idea of Measures of central tendency.								
(BIOSTATIST		CO.DSE-1.4: Brief idea of Correlation								
		CO.DSE-1.5: Statistical inference.								
5th Sem	DSE-2	CO.DSE-2.1: Introductory idea about Plant Breeding.								
Discipline Specific		CO.DSE-2.2: .Study and Understand the Methods of crop improvement.								
Elective-2 (Plant		CO.DSE-2.3: Concept of Quantitative inheritance.								
Breeding)		CO.DSE-2.4: Concept of Inbreeding depression and heterosis.								
		CO.DSE-2.5: Brief idea of Crop improvement and breeding.								

PAPER NAME COURSE OUTCOMES	
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6 <sup>th</sup> Sem	CO13	CO13.1: To Know the Concept of metabolism.								
Paper CC13		CO13.2: Understand the process and outcome of Carbon assimilation in								
(Plant Metabolism)		photosynthesis.								
		CO13.3: Understand how Carbohydrate metabolism takes place and what								
		are the products.								
		CO13.4: Understand Carbon Oxidation process and sequences.								
		CO13.5: Understand process and steps of ATP-Synthesis.								
		CO13.6: Understand Lipid metabolism, its process and role in various								
		stages of plant life like seed germination.								
		CO13.7: Understand Nitrogen metabolism, its process and								
		role in bioprocesses.								
		CO13.8: Understand Mechanisms of signal transduction.								
6 <sup>th</sup> Sem	CO14	CO14.1: Understand process and application of Plant Tissue Culture.								
Paper CC14		CO14.2: Understand Recombinant DNA technology, enzymes and								
(Plant		vestors used.								
Biotechnology)		CO14.3: CO12.3: Gene Cloning, transformations and hybridization.								
		CO14.4: Understand Methods of gene transfer, media ands process.								
		CO14.5: Understand various applications of Biotechnology.								
6 <sup>th</sup> Sem	DSE-3	CO.DSE-3.1: Scope of microbes in industry and environment.								
Discipline Specific		CO.DSE-3.2: Brief idea Bioreactors / Fermenters and fermentation								
Elective-3		processes.								
(Industrial and		CO.DSE-3.3: Brief idea about Microbial production of industrial								
Environmental		products.								
Microbiology)		CO.DSE-3.4: Brief idea of Microbial enzymes of industrial interest and								
		enzyme immobilization.								
		CO.DSE-3.5: Brief idea of Microbes and quality of environment.								
		CO.DSE-3.6: Idea about Microbial flora of water.								
		CO.DSE-3.7: Idea about Microbes in agriculture and remediation of								
		contaminated soils								
6th Sem	DSE-4	CO.DSE-4.1: Introductory idea about Imaging and related techniques.								
Discipline Specific		CO.DSE-4.2: Study and Understand the Methods of Cell fractionation.								
Elective-4		CO.DSE-4.3: Concept of Radioisotopes in biological research.								
(Analytical		CO.DSE-4.4: Concept of Spectrophotometry Principle and its								
Techniques in		application.								
Plant Sciences)		CO.DSE-4.5: Brief idea of Chromatography.								
		CO.DSE-4.6: Characterization of proteins and nucleic acids								
		CO.DSE-4.7: Biostatistics								

## PROGRAMME OUTCOME (PO): BACHELOR OF SCIENCE: BOTANY HONOURS

РО	Summary	Description
PO1	Idea of Plant Science	Students learnt fundamental knowledge about overall plant science and variation of alternation of generations or other types of multiplication process.
PO2	Relationship with the environment	Students are now able to understand different groups of plants, their habitat specificity and range of environmental tolerance.
PO3	Understanding morphology and anatomy of plants	Students are able to understand differences in morphological as well as anatomical characters of different groups of plants.
PO4	Understanding physiology and cell structure	Students now able to understand internal cell structure, cell organells and cellular physiology.
PO5	About evolution of plants	Students now know when and in which form plants originated on earth and how they migrated to land from water and evolved into various groups of plants with gradual advancement.
PO6	Impact on society	Students are now able to apply their acquired knowledge in the fields of agriculture, horticulture, medicine and somehow to eradicate some superstition prevailing as common practice in the society.
PO7	In Sustainable development	Students now know the science behind interdependency of various organisms on one another in our environment. So, they now understand the need for conservation of ecological resources and sustainable development
PO8	Fields of Application	Students are now able to apply their knowledge in practical fields

		related to their subject of study like Agriculture, Forestry,
		Gardening Biofertilizer, Mushroom cultivation, Microbial
		biotechnology and related disciplines.
PO9	Placement ability	Students studied overall syllabus. Thus they are able to appear in
		competitive exams where their subject is included partly or as an
		entire paper.
PO10	Human health	Students studied medicinal properties of local and most common
		medicinal plants. Thus they can apply them safely in emergency.
PO11	Food for Human beings	Nutrition values of cultivated and otherwise consumed plants are
		now known to students. Thus, they can now apply the knowledge
		to get dietary benefits for self or for the society.
PO12	Ethical principles	They can now apply ethical principles and commit to professional
		ethics and responsibilities in delivering his duties
PO13	Botany to one's own	Learnt knowledge help the students understand the values of
	life and work	conservation of plants and so, to make it one of the most important
		habit of life to protect plants.
PO14	Empathy	Develops empathy and love towards the plants

## Programme Specific Outcome (PSO):: B.Sc.: Botany Honours

- **PSO1:** Students are now able to apply the acquired knowledge to easily understand and identify new observations in their related field area as well as can apprehend those related to closely associated fields.
- **PSO2.** Students are now able to co-relate different groups of plants to their habitat preference which they can apply in practical fields like Agriculture.
- **PSO3.** Students will be able to identify the major groups of organisms with an emphasis on Plants and be able to classify them within a phylogenetic framework. Students will be able to compare and contrast the characteristics of Plants that differentiate them from other forms of life.
- **PSO4.** Students will be able to use the evidence of comparative biology to explain how the theory of evolution offers the only scientific explanation for the unity and diversity of life on earth. They will be able to use specific examples to explicate how descent with modification has shaped animal morphology, physiology, life history, and behavior.
- **PSO5.** Students are now able to understand and classify any abnormalities in plant external or internal organs and can relate to their probable cause which is specifically helpful in study of pathology of economic plants.
- **PSO6.** Students will be able to apply fundamental mathematical tools (statistics, calculus) and physical principles (physics, chemistry) to the analysis of relevant biological situations.

- **PSO7.** Students will be able to explain how organisms function at the level of the gene, genome, cell, tissue, organ and organ-system. Drawing upon this knowledge, they will be able to give specific examples of the physiological adaptations, development, reproduction and behavior of different forms of life.
- **PSO8.** Students will be able to explicate the ecological interconnectedness of life on earth by tracing energy and nutrient flows through the environment. They will be able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.
- **PSO9.** Students will be able to demonstrate proficiency in the experimental techniques and methods of analysis appropriate for their area of specialization within biology.
- **PSO10.** Employable candidates in careers related to teaching in Botany, especially in schools colleges and universities.

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CC1	CC1	CC1	CC1	CC 1	CC1	CC9	CC1	CC1	CC1	CC1	CC3	CC1	CC3
CC2	CC3	CC4	CC2	CC 3	CC2	SEC 2	CC3	CC2	CC3	CC3	CC6	CC2	CC5
CC3	CC4	CC5	CC5	CC 4	CC3	SEC 2	CC6	CC3	CC4	CC6	CC9	CC6	CC6
CC4	CC5	CC6	DSE 2	CC 7	CC6	DSE 2	CC9	CC5	CC6	CC9	CC10	CC7	CC9
CC5	CC6	CC1 0			CC7		CC1 0	CC6	CC7	CC1 2	CC11	CC9	CC10
CC6	CC9	SEC 1			CC9		CC1 1	CC7	CC8	SEC 1	SEC1	SEC1	CC11
CC7	CC1 0	DSE 1			CC10		SEC 1	CC8	CC10	DSE 2	SEC2	SEC2	CC12
CC8	SEC 2				CC12		SEC 2	CC9	SEC1		DSE1	DSE2	SEC1
CC9	DSE 2				SEC1		DSE 2	CC10	SEC2				SEC2
CC10					SEC2			CC11	DSE1				DSE2
CC11					DSE2			CC12					
CC12								SEC1					
SEC1								SEC2					
SEC2								DSE1					
DSE1								DSE2					

## MAPPING OF PO AND CO

DSE2							