BELDA COLLEGE

Belda, Pachim Medinipur, 721424

DEPARTMENT OF PHILOSOPHY
PROGRAMME: BACHELOR OF ARTS (H & G)
PROGRAMME OUTCOME (PO)

PO	Summary	Description
PO1	Knowledge of Specialized Discipline	To acquire sound and sufficient knowledge on the specified domain of knowledge.
PO2	Sound Comprehension & Communication Skills	Develop sound vocabulary and excellent communication skills and learn the art effective writing, excellent presentations and clear comprehension.
PO3	Critical Reasoning & Problem Analysis	Develop the skill of creative thinking in our thoughts and actions, and learn the art of questioning all kinds of biasedness, prejudices and superstitions so as to have a clean, distinct and a valid idea about our thoughts.
PO4	Develop Interdisciplinary Knowledge	To enable students in developing an effective approach to interdisciplinary study and enable them to build their own interdisciplinary pathway by choosing courses which makes sense to them.
PO5	Socio-Cultural Applicability	To apply the acquired knowledge to solve the ongoing socio-cultural problems of the society in general.
PO6	Ethical Values	To develop the culture of value-based thinking, understand the pros and cons while taking decisions, and lead a sound value based ethical life.
PO7	Research & Life-long Learning	Be able to use the acquired knowledge in continued researches and engage in continued process of self-learning in the broadest contexts of technological changes.
PO8	Familiarity with Recent Developments	Understand the recent developments that took place in the subject area, to keep oneself constantly updated.
PO9	Ability in Creative Skills	To develop creative skills and learn the art of self-expression through the use of language orientation, ideas and arguments.
PO10	Environmental Awareness & Sustainability	To understand the environmental crisis of the present century, how it is identified through the lenses of our own discipline and look out for a viable and sustainable approach.

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PROGRAMME SPECIFIC OUTCOME (PSO) :: BA PHILOSOPHY HONOURS

PSO 1: Explain & understand philosophical texts and positions, identify and apply philosophical methods consistently and articulate and defend precise philosophical positions, anticipate, and refute the objections to those positions.

PSO 2: To make students learn doing philosophy and apply philosophical learning to important public issues and articulate why such understanding turns out to be significant in the current socio-political-cultural contexts.

PSO 3: To learn and cultivate the skill of philosophizing and develop intellectual, civil and also moral virtues in all spheres of knowledge.

PSO 4: To develop competence in hard-core reasoning through deductive and inductive reasoning skills, learn to discover the validity and understand the formal techniques of evaluating arguments.

PSO 5: To enable students recognize the fundamental questions relating to what exists (metaphysics), what can we know (epistemology) and how should we live (ethics).

PSO 6: Students of philosophy will get a hold of matured learning in understanding, argumentation, critical assessment, learning philosophical methodology and skills.

PSO 7: Philosophy graduates have ample scope in academics, higher research institutes, government services and many others.

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COURSE OUTCOME (CO):: PHILOSOPHY HONOURS

FOR THE YEAR 2018-2019 (*As per the new CBCS syllabus of Vidyasagar University*)

Paper Name	Course	Outcomes
1st Sem Paper CC1 (Indian Philosophy 1)	**CO1**	CO1.1: To get an overview about the traditional Indian philosophical schools and their philosophical positions. CO1.2: To enable framing metaphysical as well as epistemological problems from an Indian philosophical perspective.
1st Sem Paper CC2 (History of Western Philosophy 1)	**CO2**	CO2.1: To help making an engagement with the great works of the western philosophical traditions. CO2.2: To deal with recent developments in classical theories relating to skepticism, justification of beliefs, rationality and truth.
2nd Sem Paper CC3 (Indian Philosophy II)	**CO3**	CO3.1: To get advanced learning on the different positions of Indian philosophical systems enabling to know their originality through original text learning. CO3.2: To understand the functionalities, logical argumentations, scientific processes of analyzing and developing concepts that appear vividly in Indian schools of thought.
2nd Sem Paper CC4 (History of Western Philosophy II)	**CO4**	CO4.1: To develop knowledge in concepts and issues relating to pragmatism, logical positivism, critical theorists, etc. CO4.2: To provide opportunities to understand, explain and analyze the content of traditional philosophical theories in the context of western philosophical perspective, phenomenology and existentialism.
3rd Sem Paper CC5 (Philosophy of Mind)	**CO5**	CO5.1: To understand, articulate, analyze and critically evaluate theories, arguments and presuppositions of prominent figures in philosophy of mind. CO5.2: To gain knowledge on specific aspects of mind such as intentionality, brain functionings, attention, perception, consciousness, emotion, personal identity etc.

3rd Sem **Paper CC6** (Social and Political Philosophy)	**CO6**	CO6.1: To determine norms & principles establishing societal rights and responsibilities of an individual and also focus on the development of civilization and improvement of human beings. CO6.2: To help articulating socio-political theories, concepts, techniques and issues in conceptualizing issues relating to justice, human rights, institutions and world community.
3rd Sem **Paper CC7** (Philosophy of Religion)	**CO7**	CO7.1: To enable the students in making sharp distinction between region and superstition and learning the intricacies, demands, needs and discourses of religion. CO7.2: To help students to understand the nature and significance of religious language, the nature of God, religious experience, miracles and alternatives too theism.
4th Sem **Paper CC8** (Western Logic I)	**CO8**	CO8.1: To develop logical insight & sharpen the intellect among the students, and develop strong reasoning so as to able to distinguish between valid & invalid arguments CO8.2: To helps in identifying premises and conclusions in both formal and also informal proofs, and demonstrate an awareness of the limits of deductive forms as well as linguistic ambiguities. CO8.3: Studying logic formalize, constructs and evaluate proofs in syllogistic logic, truth functionings etc..
4th Sem **Paper CC9** (Western Logic II)	**CO9**	CO9.1: Enable students to interpret and draw inferences from mathematical or statistical models represented as formulas, graphs or tables in the form of Venn Diagram etc. CO9.2: It employs quantitative methods such as arithmetic, algebra, geometry or formal statistical inference to solve problems by employing the methods of formal proof such as Propositional calculus or Quantificational Calculus.
4th Sem **Paper CC10** (Epistemology and Metaphysics – Western)	**CO10**	CO10.1: Deepen the understanding about the complexities and dynamics of basic epistemological issues. CO10.2: To enable students to develop fundamental inquiries relating to what exists, the concepts of God, soul, world, causality, etc. CO10.3: It will enable to develop and strengthen inquiries relating to the justification about knowledge claim made by epistemologists and where and how does this knowledge

		paradigm stand in the current context of the century.
3rd Sem **SEC – 1** Skill Enhancement Course (Philosophy of Human Rights) OR (Computer Application)	**CO11**	CO11.1: To understand the historical growth and the idea of human rights and demonstrate an awareness of the international context of human rights and its application in diverse domestic jurisdiction. CO11.2: To understand the eco-socio-political crisis and the contemporary problems arising in society and learn techniques to be able to offer a viable solution with the study of human rights. CO11.3: To introduce students to powerful programming languages by familiarizing them with basic operating systems like operating systems, peripheral devices, networking, multimedia, internet etc. CO11.4: To enable learning skills in MS word, Excel, power point, input output devices etc, and its usage in regular works.
4th Sem **SEC – 2** Skill Enhancement Course (Value Education) OR (Man and Environment)	**CO12**	CO12.1: It helps developing the critical ability to distinguish between essence and form or between what is value and what is superficial in real life situations. CO12.2: To help in learning academic, social & interpersonal skills, as well as encourages reflective and inspirational attributes and attitudes among individuals. CO12.3: To appreciate the ethical, cross-cultural as well as socio-historical contexts of environmental issues and man's contribution in dealing with nature and eco-systems. CO12.4: To understand key ecological issues in the reflection of linkage between human and ecosystems in this globally interconnected world.

** CO of 5th & 6th semester courses to be uploaded soon

Paper Name	Course	Outcomes
5ᵗʰ Sem **Paper CC11** (Nyaya Logic & Epistemology I)	**C01**	CO11:1: To give an outline of the definitions and various meanings of Nyaya epistemology. CO11:2: To get a descriptive overview of the ideas on perception, inference, causal conditions, and the method of pramanas used in Nyaya epistemology.
5ᵗʰ Sem **Paper CC12** (Ethics Indian)	**CO12**	CO12:1: to illustrate the ideals of traditional Indian ethical concepts and their application in contemporary scenario. CO12:2: To introduce the students with the practical ethical thoughts of Buddhist, Jaina as well as Mimamsa philosophy. CO12:3: To analyse the dos and dont's of the Vedic and Upanisadic concepts that leads to the idea of good life.
5ᵗʰ Sem **Paper DSE 1** (Philosophy of Language Indian)	**CO13**	CO13:1: To explore the students with the basic concepts relating to verbal testimony with reference to Nyaya school. CO13:2: To make study original text Tarkasamgraha of Annambhatta.
5ᵗʰ Sem **Paper DSE 2** Ethics (Applied Ethics) OR Philosophy of Language (Western)	**CO14**	CO14:1: To understand the nature of ethics with respect to solving practical moral issues and dilemmas. CO14:2: To discuss contemporary moral concepts with regards to poverty, killing, human rights etc. CO14:3: To elaborate on the ethics of value and care from feminist perspective as well as explore the ecological concerns for various allied moral issues. CO14:4: To introduce the ideas of syntax, symantics and pragmatics in the context of Philosophy of Language. CO14:5: To bring in the concept of definition and rules following the original text of J. Hospers.
6ᵗʰ Sem **Paper CC13** (Nyaya Logic & Epistemology II)	**CO15**	CO15:1: To get a complete overview of the logical aspect of Nyaya epistemology. CO15:2: To illustrate explicitly the various pramanas of Nyaya epistemology. CO15:3: To get an idea of the justification theory of cognition and learn about the theories of error in Indian logic (Nyaya).
6ᵗʰ Sem **Paper CC14** (Ethics Western)	**CO16**	CO16:1: To introduce the students with the broad western ethical paradigms: meta, normative, prescriptive and applied. CO16:2: To evaluate determining good actions from bad ones by applying standard ethical theories: utilitarianism & deontological ethics. CO16:3: To learn about the various aspects of the theory of punishment. CO16:4: To make aware of the various issues relating to the philosophy of environmental ethics.

6th Sem Paper DSE 3 (Text Reading Western/Indian)	CO17	CO17:1: To introduce the students with the classical western philosophical thinkers such as Hume and Bertrand Russell, along with text reading. CO17:2: To make a text reading of classical Indian texts such as Vedantasara and SrimadBhagavad Gita.
6th Sem Paper DSE 4 (Contemporary Indian Thought)	CO18	CO18:1: To study the writings of contemporary Indian thinkers such as Swami Vivekananda, Rabindranath Tagore, Sri Aurobindo & M.K. Gandhi. CO18:2: To elaborate the concepts of religion, humanism, and Practical Vedanta in the light of contemporary Indian philosophers.

COURSE OUTCOME (CO) OF BA GENERAL :: CBCS PATTERN
DEPARTMENT OF PHILOSOPHY
BELDA COLLEGE

PAPER	COURSE	OUTCOMES
SEMESTER 1		
DSC 1A (Indian Philosophy)	CO 1	CO1:1: To get an overview about the traditional Indian philosophical systems and their positions. CO1.2: To enable framing metaphysical as well as epistemological problems from an Indian philosophical perspective.
SEMESTER II		
DSC 1B (Western Philosophy)	CO2	CO2:1: To develop knowledge in concepts and issues relating to metaphysics, realism, idealism, theories of causation, logical positivism, critical theorists, etc. CO2.2: To provide opportunities to understand, explain and analyze western philosophical discourses such as mind-body problem, theories of evolution, critical theory of Kant.
SEMESTER III		
DSC 1C (Logic)	CO3	CO3:1: To develop logical insight & sharpen the intellect among the students, and develop strong reasoning so as to able to distinguish between valid & invalid arguments. CO3.2: To helps in identifying premises and conclusions in both formal and also informal proofs, and demonstrate an awareness of the limits of deductive forms as well as linguistic ambiguities.
SEC 1 (Philosophy of Human Rights OR Ethics in Practice)	CO4	CO4:1: To introduce the nature and definition of Human rights as well as explain its origin and historical development. CO4:2: To give an exposition of the idea of natural rights and the thinkers associated with the promotion of natural law. CO4:3: To provide knowledge of fundamental rights and duties specified in the Indian constitution. CO4:4: To understand the ideas of ethics and morality. CO4:5: To explore the basic ideas of Vedic as well as Upanishadic thoughts with respect to

		the contemporary ethical issues. CO4:6: To introduce the students with the practical ethical thoughts of Buddhist, Jaina as well as Mimamsa philosophy.
SEMESTER IV		
DSC 1D (Contemporary Indian Philosophy)	CO5	CO5:1: To study the writings of contemporary Indian thinkers such as Swami Vivekananda, Rabindranath Tagore, Sri Aurobindo, M.K. Gandhi, S. Radhakrishnan, Iqbal, M.K. Gandhi. CO1:2: To elaborate the concepts of religion, humanism, and Practical Vedanta in the light of contemporary Indian philosophers.
SEC II (Philosophical Analysis OR Man and Environment)	CO6	CO6:1: To introduce the notions and explain meanings of philosophy of language. CO6:2: To give a textual overview of Hospers' work, 'An Introduction to Philosophical Analysis'. CO6:3: To understand the wider relation between man and environment from an ethical cum philosophical purview. CO6:4: To explicate the meaning of nature and worldview with regards to Vedic and Upanisadic thoughts. CO6:5: To understand the ideas of deep ecological concerns and eco feminist outlook in the area of environmental ethics.
SEMESTER V		
DSE 1A (Philosophy of Religion OR Emerging Trends of Thought)	CO7	CO7:1: To describe and learn about the theories in philosophy of religion, their historical development and the associated theories. CO7:2: To describe and learn about the theories in philosophy of religion, their historical development and the associated theories. CO7:3: To understand the very contemporary issues relating to human rights, dignity, autonomy, privacy, confidentiality and responsibility. CO7:4: To explore the issues relating to health in the context of bioethics and steps for protection of future generations.

GE 1 (Western Philosophy OR Indian Philosophy OR Philosophy of Religion)	CO8	CO8:1: To give an overview about metaphysical issues and concepts concerning realism, idealism, theories of causation, mind-body debates as well as theory of evolution. CO8:2: To learn about Indian philosophical systems, including the Astikas and Nastikas. CO8:3: To describe and learn about the theories in philosophy of religion, their historical development and the associated theories. CO8:4: To learn about the basic tenets of the major existing religions of the world, as well as learn about the proofs for the arguments in favor and against belief in God.
SEC 3 (Philosophy in Practice OR Value Education)	CO9	CO9:1: To outline about the discourses relating to the nature and inquiry of philosophical & metaphysical speculations. CO9:2: To get an overview and study critically about the metaphysical, epistemological as well as axiological discourses relating to philosophy. CO9:3: To understand the concept of value education in social, moral, cultural as well as global contexts. CO9:4: To learn about the aims and objectives of peace education in local and global perspective.
SEMESTER VI		
DSE 2A (Tarkasangraha with Dipika OR Feminism)	CO10	CO10:1: It involves rigorous text reading of *Tarkasamgraha Dipika* and understand its annotations. CO10:2: To learn about various feminist interpretations in philosophy and deal with issues like andorocentrism, the ethics of care, patriarchy, sexism etc.
GE 2 (Social-Political Philosophy OR Philosophy of Mind OR Applied Ethics and Philosophy of Religion)	CO11	CO11:1: To learn about the nature, scope, and concepts of society, class, caste, groups and communities in the context of social philosophy. CO11:2: To learn about the theories of sensation, perception, consciousness, memory, intelligence in psychology and philosophy of mind. CO11:3: To learn about various applied ethical concerns relating to killing, famine, poverty as well as environmental related

		issues. CO11:4: To give an overview about the arguments for and against the existence of God, and learn about the issues relating to evil and suffering.
SEC 4 (Computer Applications OR Logical Reasoning and Application)	CO12	CO12:1: To get an understanding about basic computer knowledge in learning and make aware of the basics of Internet and multimedia. CO12:2: To learn about the definition and objectives of logical reasoning in the context of Indian philosophy. CO12:3: To understand the theories of error in the Nyaya system of Indian philosophy.