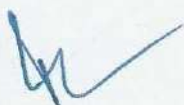


PEER TEAM REPORT ON
Institutional Re-Accreditation of
Belda College, Place: Belda, Paschim Medinipur
State: West Bengal

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Belda College Belda, Paschim Medinipur, West Bengal
1.2 Year of Establishment:	1963
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Arts, Commerce, Science and Computer Science
• Departments/ Centres:	25
• Programmes/ Courses offered:	27
• Permanent Faculty Members:	23
• Permanent Support Staff:	21
• Students:	UG-3656 PG- 188 Total - 3844
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Govt. aided co-educational college • Located in rural area • Proactive management
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	8th January to 10th January, 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Pradeep Kumar Yadav
Member Co-ordinator	Dr. Surender S. Dahiya
Member	Dr. Gourang Chandra Mohanty
NAAC Officer:	Dr. (Mrs.) K. Rama



Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • College follows syllabi of affiliating university • University academic calendar followed
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • College offers General and Honours courses in most of the programmes • PG courses in Bengali and English offered • Distance Education facilities provided by the college
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Departmental Seminars organised • Some Faculty members are on BOS of the University and they contribute for the updating of the Syllabi
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback from students taken in specific format and analysed. • Five new courses added in last four years.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission information available at college Website and advertisement given in local Newspaper • Reservation policies and rules of Government followed in admission. • Enrolment of students increased during last four years
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Differently abled students are provided fees concession • Students are sensitised against gender discrimination • Book bank facility and scholarships are provided to economically weaker students




2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching plans are designed department-wise by the teachers • Four Smart Class rooms are available • Departmental wall- magazine are maintained
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Nine (09) Ph.D. and Eleven (11) M.Phil Degree Holders among the Faculty members. • One teacher was sanctioned Major Research Project and Seven (07) have minor research projects • Twelve (12) teachers have attended Refresher / Orientation Courses
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Annual Examination for UG and Semester Examination for PG Courses are conducted • Provision of 10% Internal Assessment Examinations in each theory paper • College has been nominated as spot – Evaluation centre for compulsory subjects.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Very good Pass percentage of students • Large number of students go for higher studies • College provides special study materials for NET/SET examinations
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Faculty members are motivated for research • Recognized Research Centre not exist • A bilingual and multi- disciplinary journal “Explorations” is published annually by the college
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Grants received for research through minor and major research projects from UGC • Provision made seed- money for research



2.3.3 Research Facilities:	<ul style="list-style-type: none"> • A few research journals are subscribed to by the college library • Access to E-Journals and E-Books through INFLIBNET
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Some of the faculty members have publications in National and International Journals • One teacher in Mathematics department has received Fast – Tract Scheme for Young Scientists and Awarded by DST
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Formal Consultancy yet to be established by the college
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • One Unit of NCC and three units of NSS established in the collage • Functional Women's Cell , Eco-Club, Personal and Psychological Cell, Health Unit and Grievance Cell are present • Blood donation and Health camps organised by students • Linkage with St. John Ambulance provides fruitful service to the Society
2.3.7 Collaboration	<ul style="list-style-type: none"> • No formal collaboration exists • Some eminent experts are invited by the college for special lectures
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Spacious class rooms and seminar room exists • College provides A-VIEW for e-learning experience • Indoor and Outdoor sports facilities are available
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Partially automated library • INFLIBNET N-LIST available • More space required for smooth functioning of library
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 83 desktop and 17 laptops available at different departments • Language Labs established • Wi-Fi facility in some blocks

2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Good maintenance of campus • Uninterrupted power supply by Green generator backup • Adequate budget allocation for maintenance
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • College publishes updated prospectus annually • Varieties of scholarships provided and prizes given to poor and meritorious students • Spoken English course and computer awareness programmes for all students
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Good number of students go for higher studies • less dropout rate
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students participate in games and sports at University and Inter-University Levels • NCC cadets participate in National Republic Day Parade • Students' Council exists
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission of the college is clearly defined • Sportive management • Proper interaction with the stakeholders
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Suggestions from IQAC implemented • Principals plays active role in decision- making • Different committees are formed to implement development programmes. • Grievance redressal Cell in place
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Comprehensive mechanism for performance appraisal exists • Welfare schemes for teaching and Non-Teaching Staff available

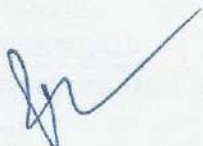


2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Financial documents well maintained • External Audit done by Govt. approved auditors • Additional funding by MP-LAD grant
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC formally established in 2007 • IQAC holds regular meetings • On – line submission of IQAC report required

2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Eco-club (BASUNDHARA), Vermicomposting and Rain water harvesting system established • College campus is "No –plastic Zone" • "Sushrut Udyan" (A medicinal Plant Garden) maintained
2.7.2 Innovations:	<ul style="list-style-type: none"> • ICT is used in Teaching Learning process
2.7.3 Best Practices:	<ul style="list-style-type: none"> • College –office Automation software (CAS) installed



Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Reasonable physical infrastructure • Increase in number of courses and students • Use of ICT • Effective extension activities by NSS and NCC • Good number of Extra-curricular and co-curricular activities organized
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Under-staffed departments • Less number of National and International Journals subscribed • Lack of research facilities, collaboration and consultancy • Lack of skilled technical staff • Lack of self-financial courses • Lack of International and National seminars/workshops
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Obtaining effective and active support of alumni • Establishment of hostel for girls • Extensive use of ICT in teaching – learning process • Introduction of carrier oriented courses
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Filling up teaching and non-teaching post • Increasing the number of teaching days in University calendar • Enhancing communication skills competencies • Overcoming conservative mindset of stakeholders • Meet the students diversified needs



Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Qualified permanent teachers may be recruited at the earliest
- Multi-purpose Auditorium may be constructed
- Bus services for students may be provided
- Central Library with adequate space may be built
- Faculty may be encouraged for more research project and publications
- More job oriented and self-financed courses be opened
- Complete Wi-Fi campus may be created
- Ramps or Lift may be provided for differently abled person
- Consultancy and collaboration may be established with other Institution and Industries
- More active participations of Alumni and parents may be encouraged

I agree with the Observations of the Peer Team as mentioned in this report.

[Signature] 10/01/15
Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

PRINCIPAL
BELDA COLLEGE
BELDA, PASCHIM MEDINIPUR

Name and Designation		Signature with date
Prof. Pradeep Kumar Yadav Former Pro-VC, Head & Dean Mahatma Jyotiba Phule Rohilkhand University, Bareilly (UP)	Chairperson	<i>[Signature]</i> 10/01/15
Dr. Surender S. Dahiya Director State Council of Educational Research and Training, Sector 32, UT Chandigarh	Member Co-ordinator	<i>[Signature]</i> 10/1/15
Dr. Gourang Chandra Mohanty Former Principal Khallikote College (Autonomous) Odisha	Member	<i>[Signature]</i> 10/01/15
Dr. (Mrs.) K. Rama NAAC Officer Name	Designation	

Place: Belda, West Bengal

Date: 10.01.2015