

## BELDA COLLEGE

ACADEMIC SESSION: 2015-2016

### BEST PRACTICE - I

**Title of the Practice: Publication of Bi-Lingual Multidisciplinary Research Journal *Explorations*.**

#### **Goals:**

- To enable and create a publication platform for the researchers as well as scholars from multidisciplinary sectors.
- To provide opportunities to scholars for being reviewers with regard to the publication of the journal.
- To ensure hassle free publication in disseminating knowledge and sharing of ideas.
- To create avenues for promotion as well as publication of research papers from scholars of all disciplines.
- To make scholars publish their research papers without any subscription fee.
- To inculcate critical acumen and research mentality among the faculty members.

#### **The Context:**

The College, in spite of being geographically located in a rural area is enriched with qualified, motivated and dedicated teachers who have continued to give their best performances in teaching learning and research. Keeping pace with the ongoing structures relating to the orientation of teachers in terms of teaching, learning and research, paper publications in journals have become another essential requirement for the college faculty members. Research papers published by the faculty members add credits to their API score, benefitting the faculty members for promotion. Moreover, undertaking research enables the future researchers to unearth new avenues and potentialities.

#### **The Practice:**

Under the above mentioned context and with a view in mind to uplift the research platform in the college, the initiative to launch a bilingual Multidisciplinary Research Journal *Explorations* was undertaken during the academic session 2014-2015 under the editorship of Dr. Asit Panda. An editorial board with faculty members from different disciplines was formed for reviewing the submitted articles and apart from that, there was an advisory board comprising of reputed academicians from different higher educational institutions to ensure the quality of the journal. The first edition of the journal bearing ISSN No. 2349 9672 consisted of 22 articles. The second volume included selected scholarly research articles from 20 faculty members and researchers of different colleges and universities. The second volume of the journal was published in December, 2015. *Explorations* gave a wide spectrum, a fresh platform and recognition in the area of research. Publication of papers by our faculty members resulted in enhancing argumentative reflection, facilitating critical thought and expression for more focused writings.

### **Evidence of Success:**

The successful publication of Explorations in two consecutive academic sessions 2014-15 & 2015-16 has created huge enthusiasm among the researchers within the college and even beyond. It reflected the engagement of teachers in the field of research and has provided an opportunity to disseminate current research and innovative good practices in teaching research. The journal involved the contribution of faculties of our institution as well as of other institutions. The research papers are categorized into various segments on the basis of social science, science, and multidisciplinary themes.

### **Problems Encountered:**

The main challenge faced during the publication process of the research journal was the selection of quality papers for publication from among the heap of papers received from faculties of our College as well as from other institutions. The editorial board set a few parameters as qualifying criteria for accepting the research papers for publication and tirelessly worked on it to ensure smooth, quality and productive publication.

### **Resources required:**

Referees from different disciplines for judging the quality of the articles and financial assistance for publication of the journal were the resources required in regard to this practice. Financial support was provided by the college Authority.

### **Contact Details:**

The Principal  
Belda College  
Belda, Paschim Midnapore -721424  
West Bengal  
Accredited status: B  
Tel: 03229-256221, Mobile – 09474821951  
Fax: 03229-255246  
E-mail: mondalprincipal@yahoo.co.in  
Website: www.beldacollege.ac.in

## BEST PRACTICE – II

### Title of the Practice: Motivating the Teachers for Undertaking Research Activities

#### Goals:

- To motivate and encourage the teachers of the college to pursue research works in the form of publication of research papers, undertaking research projects, submission of research proposal, participation in seminars/conferences etc by providing financial and other assistance.
- To help the teachers of the college in exploring the uncharted territory of research going beyond the regular traditional classroom practices.
- To develop the knowledge paradigm alongside teaching by focusing on a significant social-economic/historic/scientific/regional problem from among the broad context of respective disciplines.
- To create a platform for the practical application of contextualizing any kind of research problem.

#### The Context:

Research has become a significant part in parallel to teaching. A combination of both teaching as well as research helps in equipping a teacher in developing their research outlook, help in developing mentoring and supervisory skills to a large extent. But sometimes, teachers lack motivation for pursuing research works due to different kinds of constraints. In this context, our institution has actively promoted teachers to pursue researches for earning doctoral degrees, participate in seminars/conferences, publish papers etc. Teachers are also motivated for availing research grants, either from UGC/any reputed organization.

#### The Practice:

One of the significant visions of Belda College is striving towards excellence in all respects of teaching, learning and research. Hence, over these years, the college has sufficiently and consistently motivated its energetic and qualified faculty members to involve themselves and indulge in research oriented activities through providing seed money to them for research paper presentations in seminar/conferences/industrial trainings etc, publication of papers in journals, submission of research proposals, pursuing PhD degree etc. Teachers are provided with infrastructural facilities and required OD leaves for library work, field visit etc.

#### Evidence of Success:

The success rate of this practice is extremely motivating. Nine faculty members of our college have shown their enthusiasm in undertaking research activities by applying in research projects from UGC/reputed research funding institutions.

#### Major Project:

1. Dr. Basudeb Dhara (Govt. of India, Dept. of Atomic Energy under the recommendation by National Board For Higher Mathematics, NBHM, Duration: 01/04/2013 – 31/03/2016)

#### Minor Project:

1. Dr. Abdul Hai Mallick (UGC, 01/07/14 – 30/06/16)
2. Dr. Jayanta Mukherjee (UGC, 01/12/2014 – 30/11/2016)
3. Dr. Avijit Kumar De (UGC, 21/03/2015 -20/03/2017)
4. Dr. Deepak Paswan
5. Dr. Basudeb Dhara (UGC-ERO, 01/04/2015 – 31/03/2017)
6. Prof. Suchita Sen (UGC, 03/04/2015 – 01/04/2017)
7. Dr. Asit Panda (UGC, 01/01/15 – 31/12/16)
8. Prof. Tuhin Kanti Das (02/04/2015 – 01/04/2017)

The following teachers have been provided with financial assistance for paper presentations in seminars/conferences.

1. Dr. Avijit Kumar De, (National seminar on Emerging trends in Condensed matter physics Material science organized by Dept. of Physics, University of Kalyani, Supported by KU, DST-PURSE, on March 18-19, 2016).
2. Dr. Sajahan Seikh, (National seminar on Recent Development in Mathematics and its Applications (NSRDMA-2016) (January 21st 22nd , 2016 ) organized by Department of Mathematics, University of Kalyani, Nadia)
3. Prof. Shibsankar Jana, (Industrial Training Programme 2016, UGC Board of Studies in Commerce, Vidyasagar University Kharagpur College)
4. Dr. Asit Panda, (One Day International Symposium on Indo-Caribbean and Afro-Caribbean Literature: Texts and Contexts organized by the Dept of English (PG), Mahisadal Raj College on 21.03.16)

#### **Problems Encountered:**

The main challenge faced by the authority in motivating the teachers for research activities is time management. Given the load of classes allotted to a teacher per week, and the burden of evaluating answer scripts, our teachers have been under tremendous work pressure which makes it very difficult for them to make up their time for research. But in spite of all hurdles, our teachers have shown their enthusiasm as well as efficiency by engaging in research works.

#### **Resources required:**

Financial assistance and research infrastructure were the main resources required. The College made arrangement for such resources.

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