



BELDA COLLEGE

(Accredited with CGPA of 2.75 at 'B' Grade by NAAC)

Belda :: Paschim Medinipur :: 721424 :: WB

ISO 9001:2015 Certified Organisation

Tel.:03229-255 246 ✨ Email: principal@beldacollege.ac.in ✨ Web: www.beldacollege.ac.in

BEST PRACTICES (ACADEMIC SESSION: 2020-2021)

BEST PRACTICE-I

TITLE OF THE PRACTICE:

INTRODUCTION OF NEW ADD-ON/CERTIFICATE/VALUE ADDED COURSES AND SKILL ENHANCEMENT TRAINING PROGRAMMES

OBJECTIVES:

- To make the curricula more sensitive to specific needs in addition to enhancing employability of the students.
- To develop students' interpersonal, behavioural and communication skills.
- To teach the students effective soft skill & life-skill tools for capacity building and skill enhancement.
- To enable students to comprehend the expectations of industry.
- To bridge the skill gap between curricula-based education and making them ready for industry jobs.

CONTEXT:

The need for an employment generating education and development of students for productive living, constructive decision making, independent thinking and handling stress management was felt in the normal post-pandemic times.

THE PRACTICE:

33 new add-on/certificate/value-added courses were introduced by different departments. These courses aim at developing essential theoretical knowledge and practical skills for developing life skills as well as creating income-generating opportunities. In such courses, the curricula have been made sensitive to the preservation and promotion of the culture and ethos of our tradition along with exploring ethnic heritage and tribal learning, appreciating gender amity, developing soft skills, health and hygiene for an inclusive model of nation-building and conservation of environment. Many courses are designed to meet not only national, regional and local needs but those of the disadvantaged sections of society as well.

EVIDENCE OF SUCCESS:

73.1% successful students were equipped for interviews, group discussions & employment generating opportunities that in turn would result in rewarding professions. These courses also enabled the students to develop their interdisciplinary skills, and encouraged them to become job providers rather than job



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seekers. Students' feedback in various programs reflects the evidence of success though real life success is yet to be ascertained.

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:

Since a few courses were held online, the major problems encountered were poor internet connectivity & ICT infrastructural constraints due to locational disadvantages faced by many students and teachers.

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BEST PRACTICE-II

TITLE OF THE PRACTICE:

SOCIAL BONDING THROUGH COMMUNITY SERVICE & COMMUNITY REACH PROGRAMMES.

OBJECTIVE:

- To educate the masses in areas of social & environmental issues, health, nutrition & hygiene.
- To reach out to the distressed community.
- To arouse social consciousness among the students and to apply their educational principles to concrete social issues.
- To disseminate knowledge among the population of the community to enable individuals and groups to fill up the gap in their intellectual & professional growth, and their understanding of contemporary issues.

CONTEXT:

Students needed an opportunity to work with the underprivileged/marginalized sections of society and upgrade their personality and experience through community service, especially during the pandemic times. The necessity for community services arose due to the pandemic second-wave and the devastating effects of the YAAS cyclone causing havoc, health crisis and imperilment of communities in the coastal areas.

THE PRACTICE:

The practice involved organizing a need-based community development and awareness programme by the faculty and students of the college to do their best. Distribution of Covid-19 essentials & Relief articles was organized on 02/06/2021 among the YAAS cyclone affected distressed population in coastal areas of Digha & Mandarmani, and to the flood-affected people of Khakurda area on 24/09/2021. A relief fund was formed for extending help to the distressed people among the neighborhood communities. Apart from that, various community reach programmes & extension activities like Digital literacy drive, Adult literacy drive, awareness on the Use of digital payment system, AIDS awareness, Covid awareness, Flood & cyclone awareness programme, Health & Hygiene Awareness related programmes, Plantation programme, Global warming awareness, Awareness campaign on the Evil of Witch-hunting and untouchability, Campaign for prevention of child marriage & Dowry system, Waste management awareness, Cleanliness drive and such others were organized by different departments and NSS/NCC units in the neighbourhood.



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EVIDENCE OF SUCCESS:

The response of the beneficiaries from these programmes such as, the community, students and alumni, is very positive. Students received first-hand knowledge on building relationships between the curricula and communities meaningfully. These courses enabled the students by developing social values, spreading their sense of responsibilities and awareness about societal issues and concrete problems by making them engage and involve with the local community. The relief distribution programme organised by all stakeholders was a humanitarian gesture to the YAAS affected distressed residents of Jalda area. NSS PO of Unit I received the State award for outstanding contribution to community service works even during the pandemic times.

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:

The major difficulty was to organize such programmes maintaining all the Covid protocols and collect the required funds needed for relief works, since the estimated population residing in the disaster-stricken areas was much larger than expected.
