



BELDA COLLEGE

SUMMARY REPORT OF STUDENTS SATISFACTION SURVEY



SESSION: 2021-22



PREPARED BY:

INTERNAL QUALITY ASSURANCE CELL

SESSION: 2021-2022

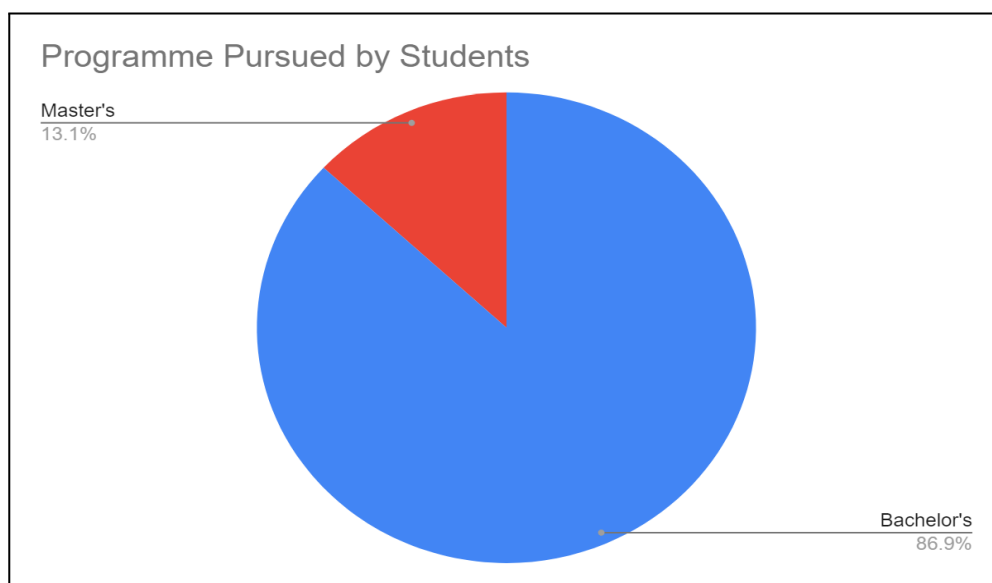
INTRODUCTION

The Students Satisfaction Survey (SSS) was conducted online through the google form with the assistance of respective academic departments. The questionnaire in this regard was prepared in accordance with the NAAC guidelines through which the students assessed & marked the overall performance of the Institution. Students were asked to assess the overall online Teaching-Learning experience, quality of curriculum, Mentoring system, Teacher's performance in class. A total of 168 students have participated in this survey. The summary of the survey has been prepared by the IQAC & is presented in the IQAC meeting, which is displayed on the college website under the IQAC section.

RESULT OF THE SURVEY

A detailed analysis of the Students Satisfaction Survey for the academic year 2021-22 obtained (online through google form) from 168 students is graphically presented below:

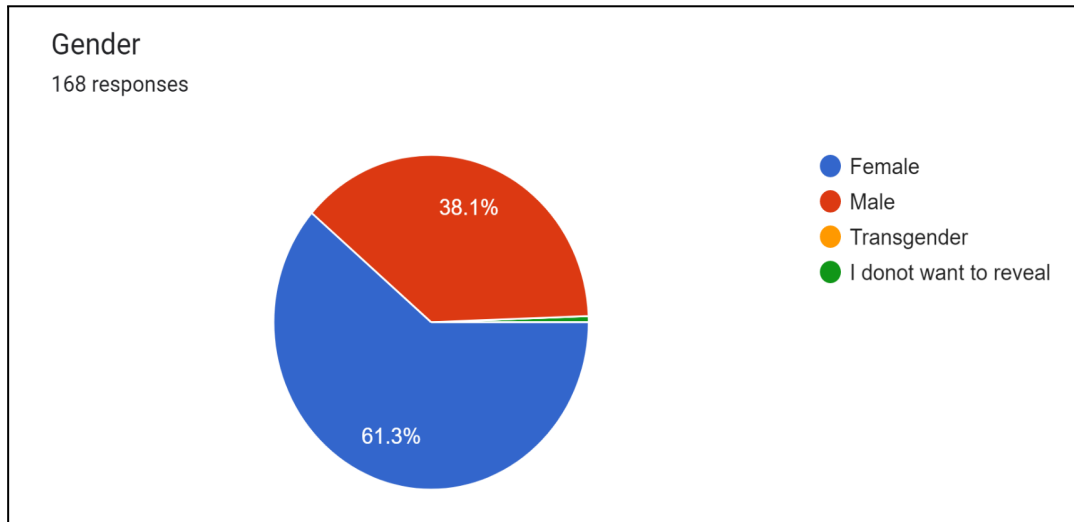
CHART 1





The above chart illustrates the nature of programmes (UG/PG) students are pursuing. The majority of the students (respondents), i.e., 86.9% belong to the Undergraduate programme (UG) while the rest 13.1% belong to the PG programme.

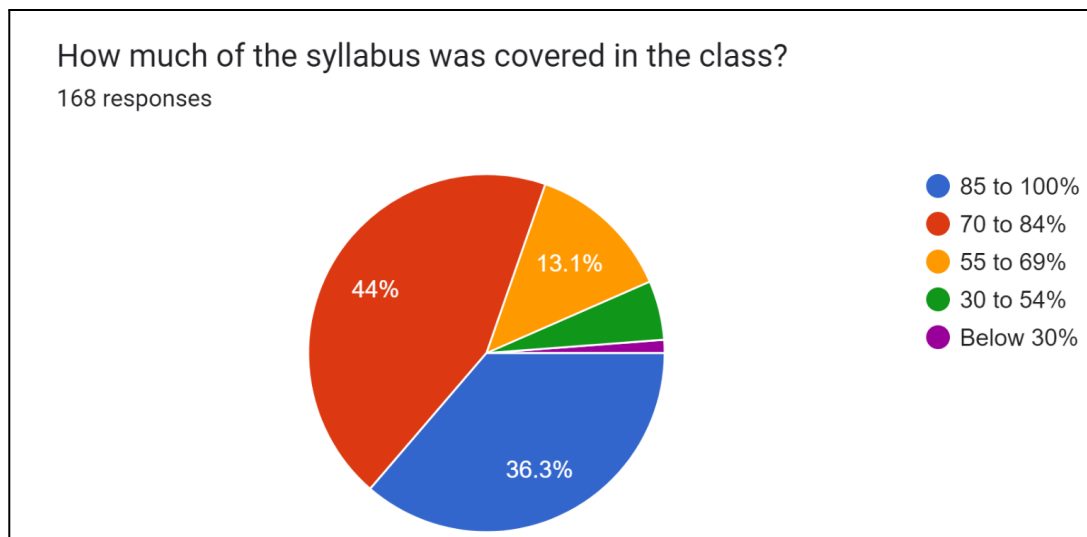
CHART 2



The above chart illustrates the gender-wise distribution of the students (respondents) who have taken part in this SSS. 61.3% of the respondents are female, while 38.1% are male and the rest 0.65% didn't want to reveal their gender.

STUDENTS SATISFACTION SURVEY ON TEACHING-LEARNING PROCESS

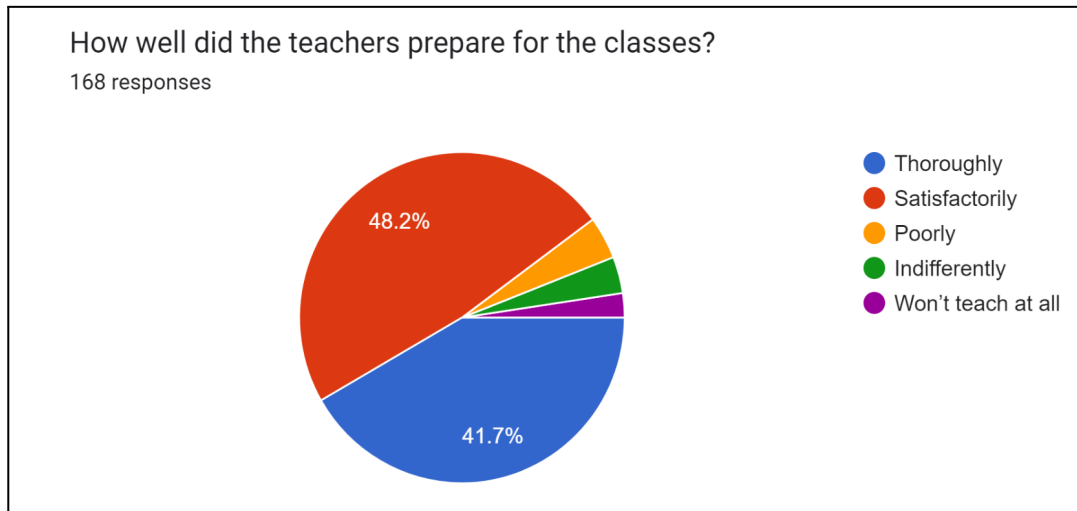
CHART 3





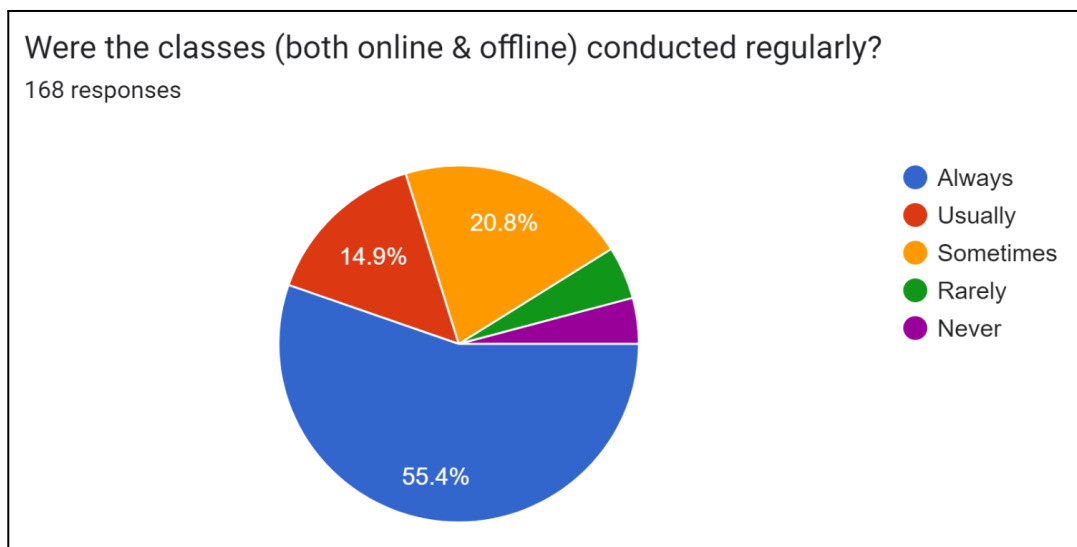
The chart illustrates students' responses regarding the coverage of the syllabus. 36.3% responded that 85%-100% syllabus was covered by the teachers (online & offline), while 44% students responded that 70%-84% of the syllabus was covered during the Academic Session 2021-22.

Chart 4



From the above graph, it can be seen that 41.7% of the students shared that Teachers were thoroughly prepared for the class, 48.2% have shared that Teachers' preparation for the classes was satisfactory.

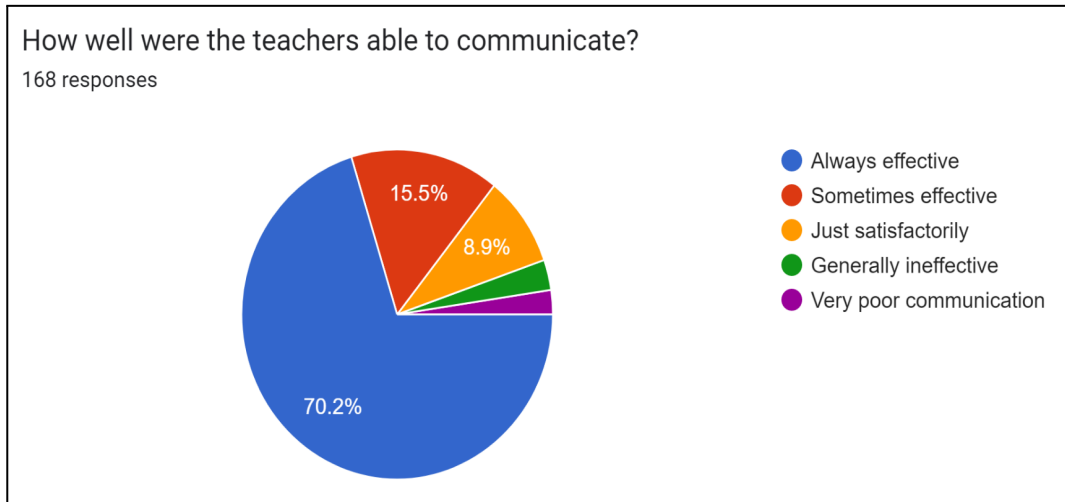
Chart 5





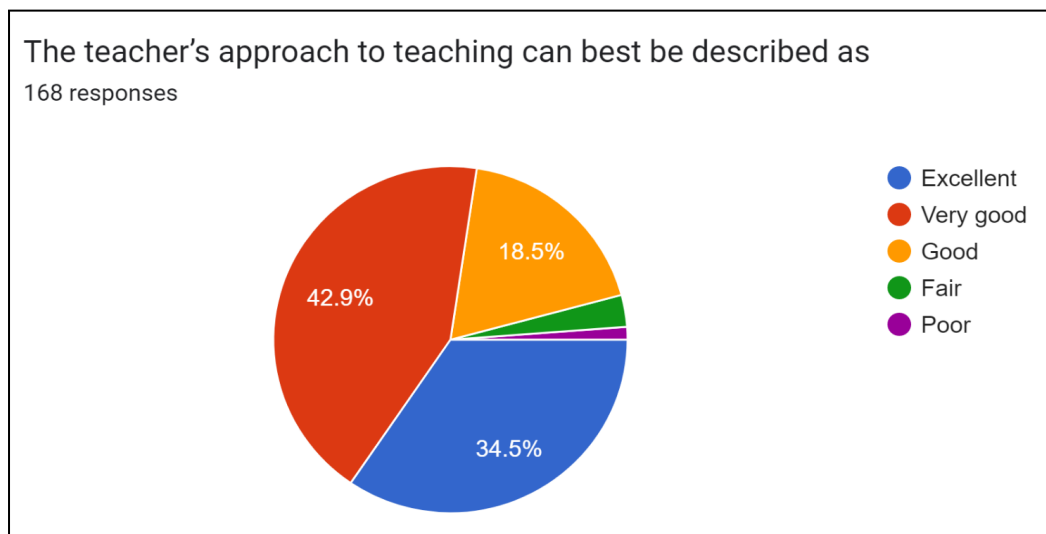
The chart above illustrates the frequency of classes (both online and offline) conducted by the Teachers. The majority of students, i.e., 55.4% shared that both online & offline classes were conducted regularly by the teachers, while 14.9% responded that both online & offline classes were usually conducted by the teachers.

Chart 6



The above chart represents students' responses regarding the communication skills & abilities of Teachers. It is seen that the majority of students, i.e., 70.2% responded that Teachers were always able to effectively communicate with the students.

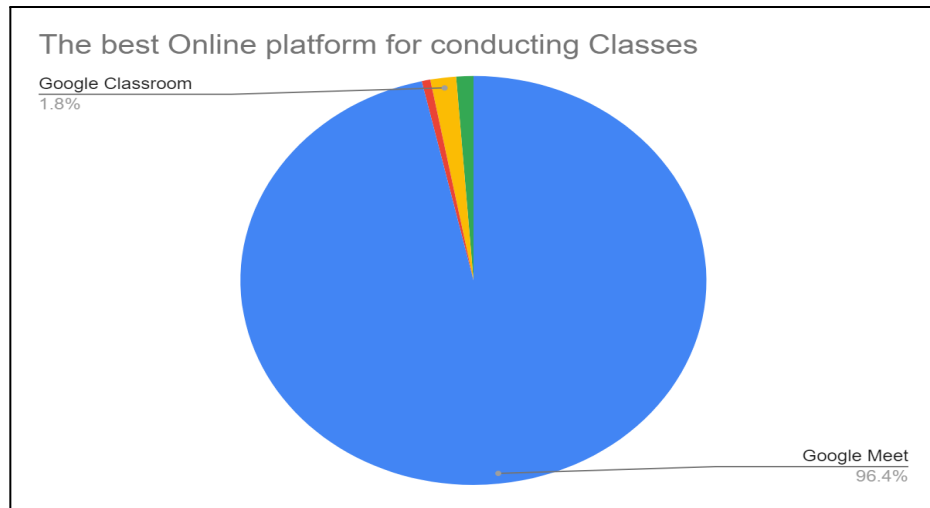
Chart 7





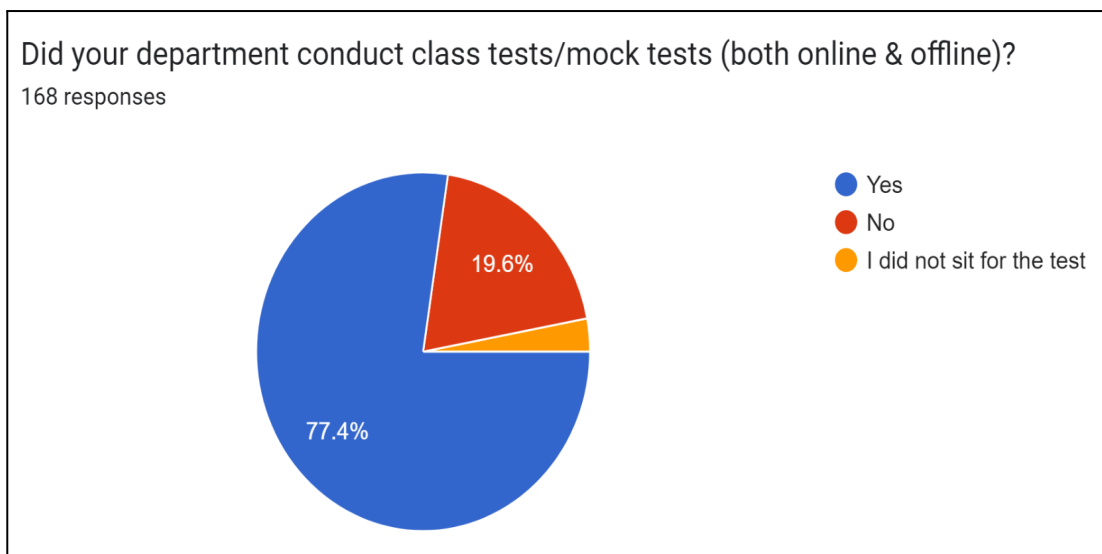
The above chart illustrates students' responses regarding Teachers' approaches to teaching in the class. It can be seen that the majority of the students i.e., 42.9% have shared that the Teachers' approach towards teaching is very good, 34.5% have shared that it is excellent & 18.5% have shared that it is good.

Chart 8



The above chart illustrates students' opinions on the best Online platform for conducting Classes. It is seen that the majority of the students, i.e., 96.4% have opted for Google Meet as the best online platform for conducting classes.

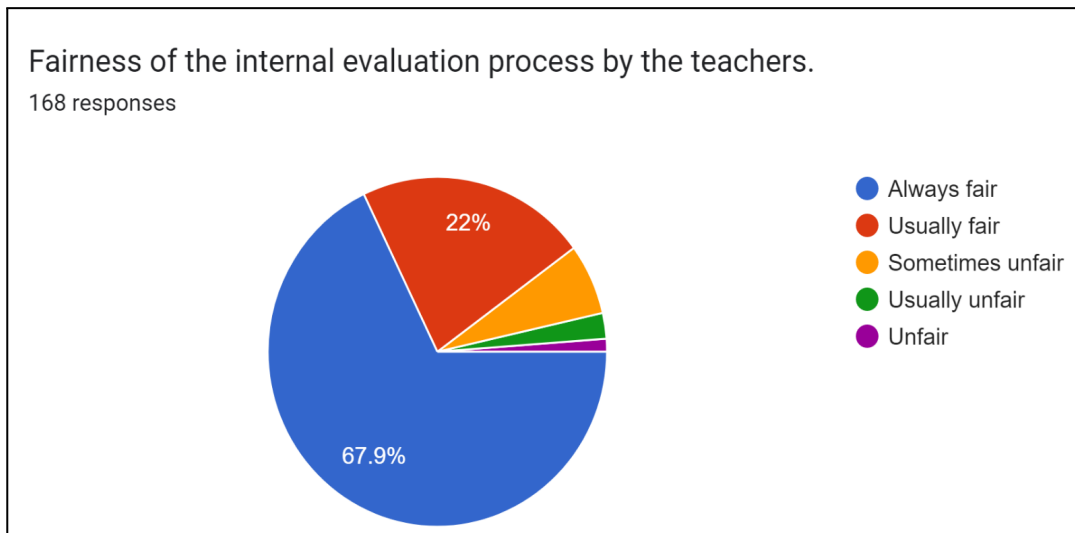
Chart 9





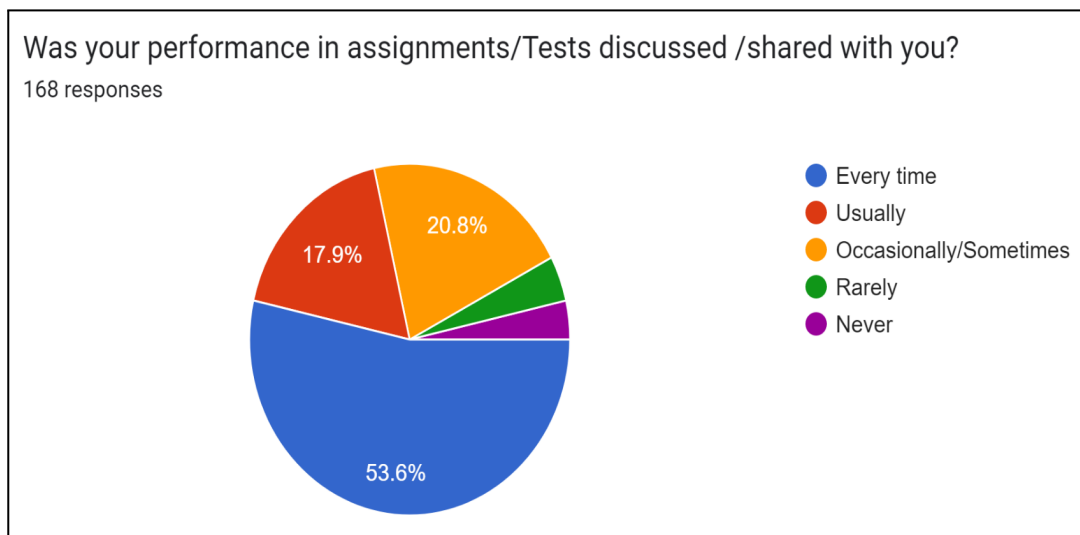
The above chart illustrates whether respective departments have conducted online & offline mock tests/class tests or not. Majority, i.e., 77.4% of the students have responded that their departments have conducted online & offline mock/class tests.

Chart 10



The above chart illustrates whether the internal evaluation process is fair or not. The majority, 67.9% of students, have responded that the internal evaluation process is always fair.

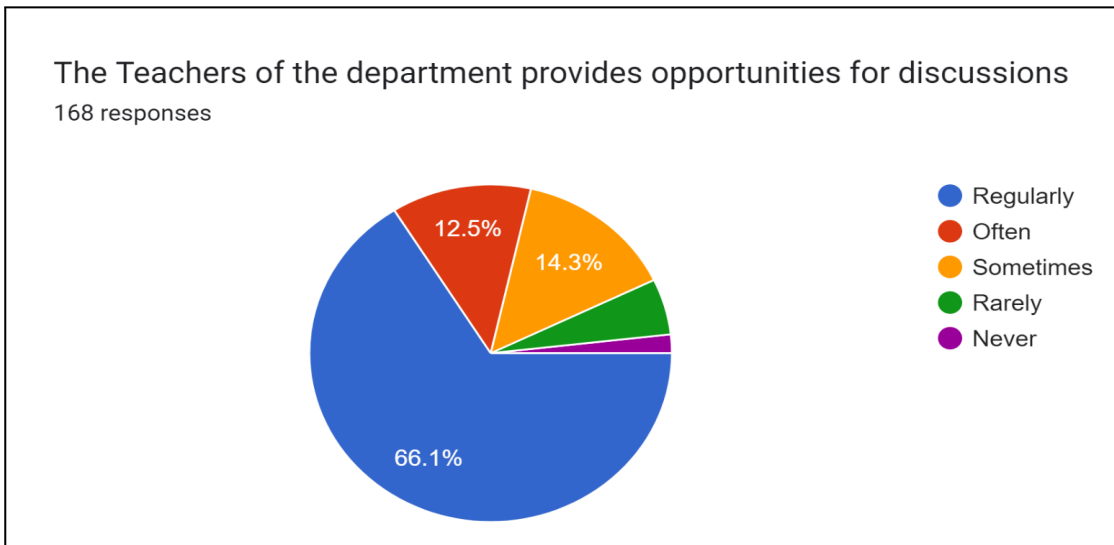
Chart 11



The chart above demonstrates whether Teachers discuss the performance of the students in the assignments/tests or not. It is seen that the majority i.e., 53.6% students agree that Teachers discuss their performances in a test/assignments with them every time after evaluation.

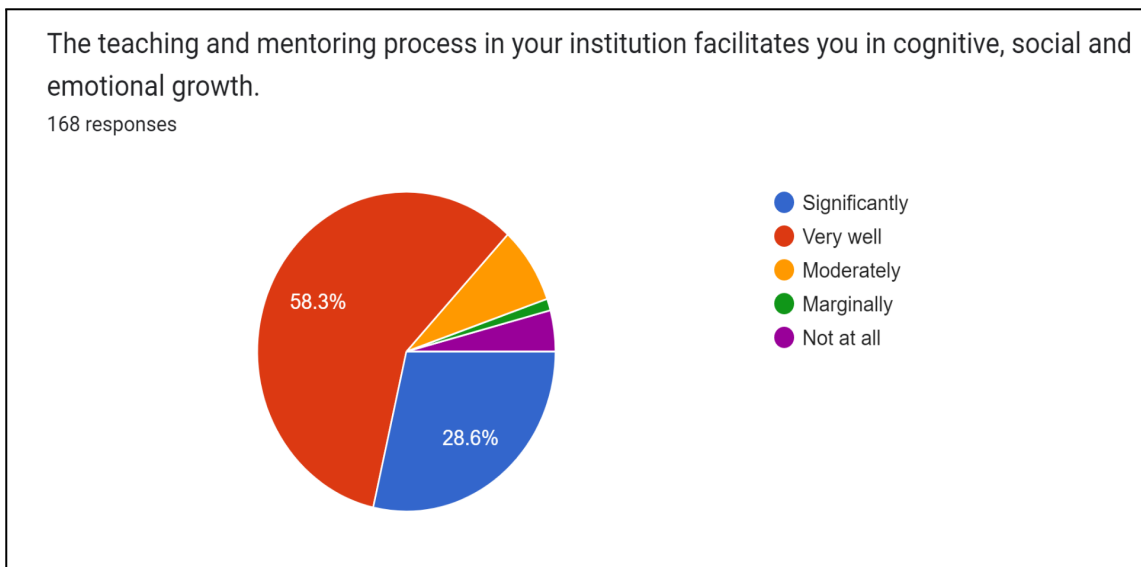


Chart 12



The chart above illustrates whether students get the opportunities for discussions in the class or not. It is seen that the majority of the students, 66.1%, shared that Teachers of the respective departments provide ample opportunities to students for class/group discussions regularly.

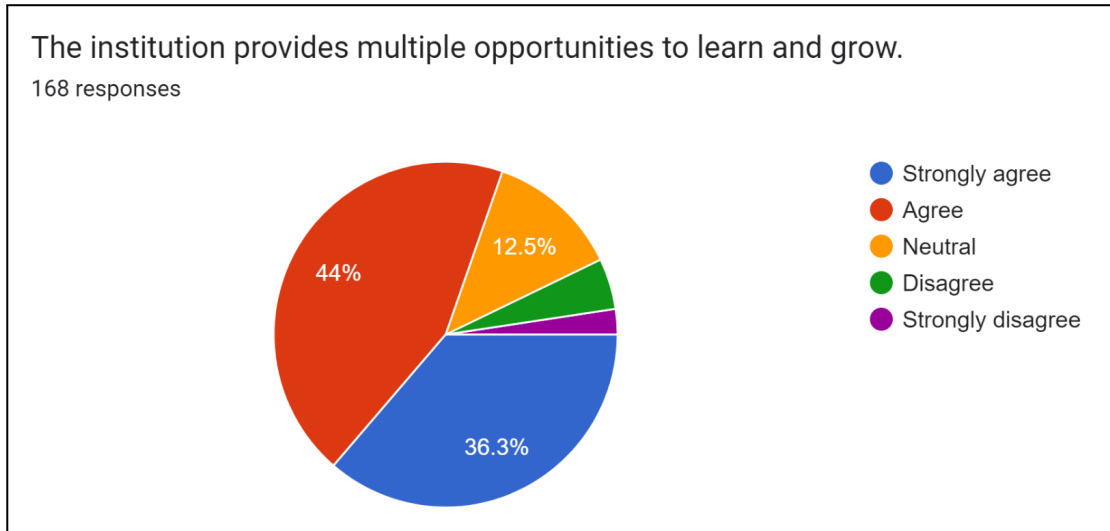
Chart 13



The chart above demonstrates how much the teaching & mentoring process facilitates cognitive, social & emotional growth in children. It is seen that 58.3% of students think that the teaching & mentoring process of Belda College very well facilitates their social, emotional & cognitive growth.

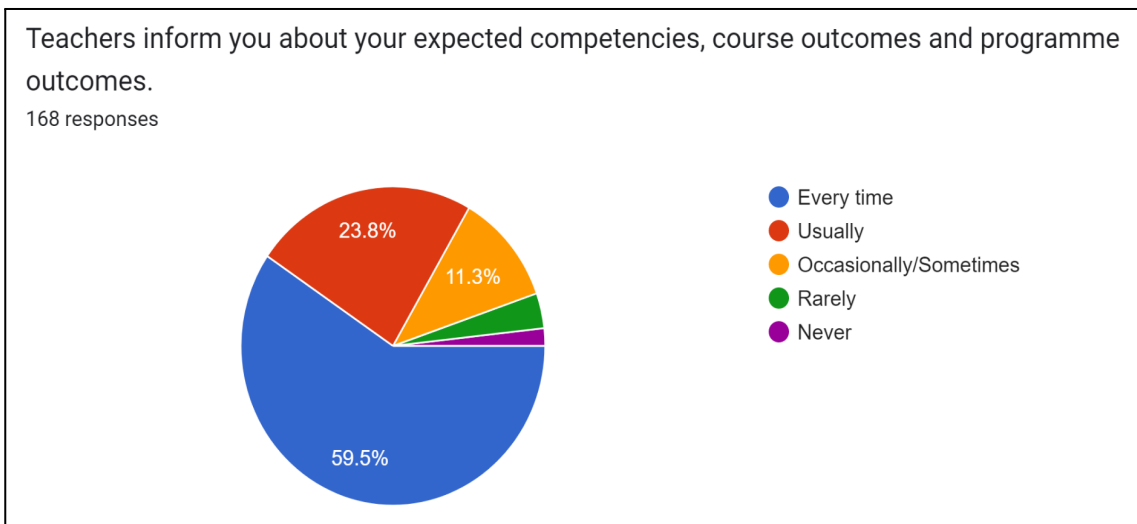


Chart 14



The above chart illustrates whether the institution provides multiple opportunities for learning & developing oneself or not. 36.3% have expressed that they strongly agree with the fact that the institution provides them with myriad opportunities to learn & grow while 44% have shared that they agree with the fact that the institution facilitates their learning & development.

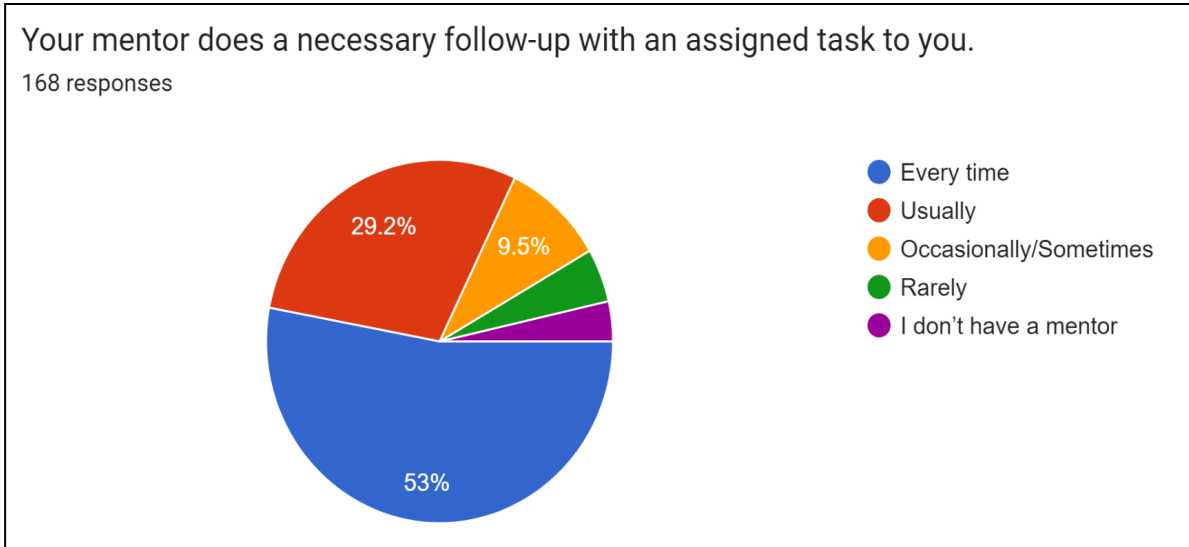
Chart 15



The chart above demonstrates whether the Teacher explains the Course & Programme outcomes of the relevant programmes & course to the students or not. It is seen that the majority of the students, i.e., 59.5% have agreed that concerned Teachers shares convey & explain the CO & PO to the students every time.

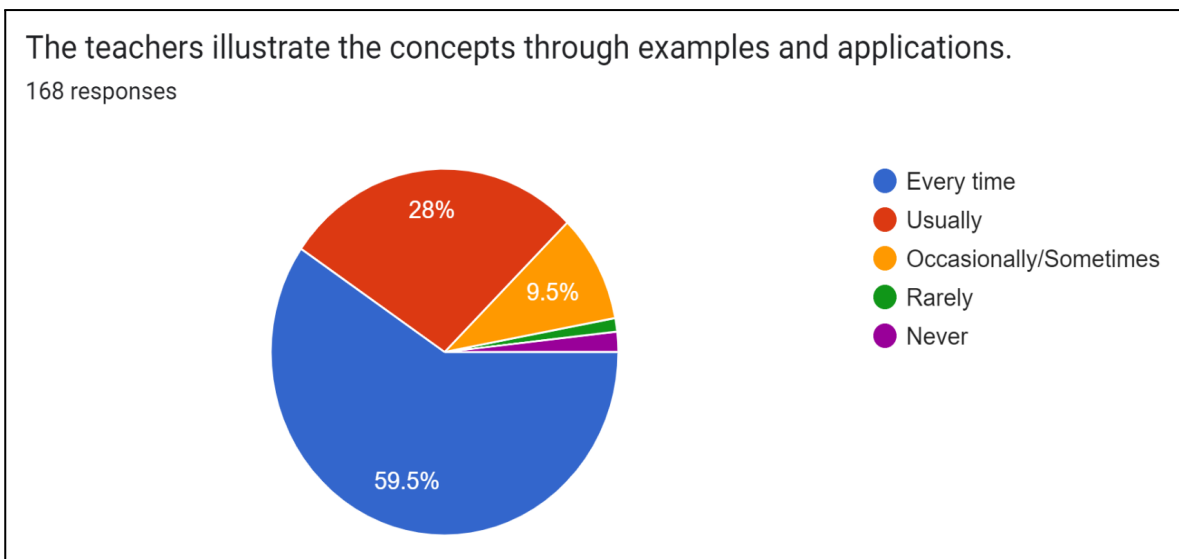


Chart 16



The chart above demonstrates whether the respective mentors follow up with an assigned task with their allotted mentees or not. 53% of the students have responded that their mentors regularly follow up whenever a task has been assigned to them.

Chart 17



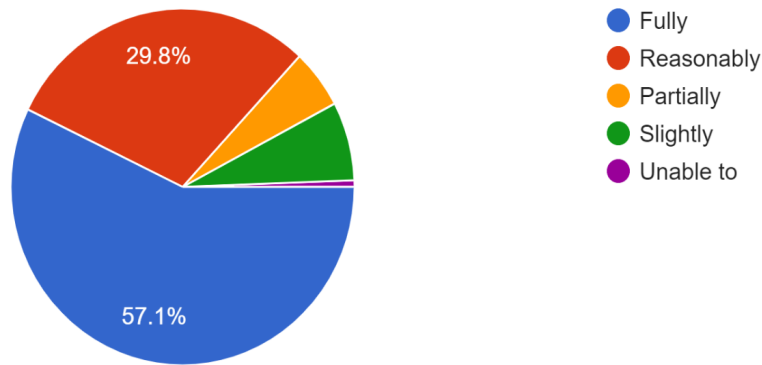
The chart above shows whether Teachers illustrate the concepts through examples & applications or not. 59.5% of the students agree that Teachers demonstrate & explain concepts through example & application every time while Teaching.



Chart 18

The teachers identify your strengths and encourage you with providing right level of challenges.

168 responses

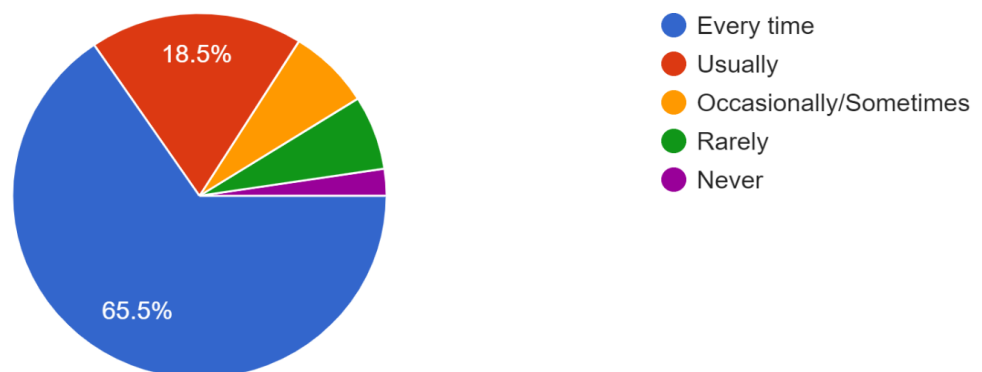


The chart above demonstrates whether Teachers identify students' strengths & encourage them to challenge themselves or not. It is seen that 57.1% of the students have shared that the Teachers always identify their strengths & fully encourage them to explore new levels of challenges for their betterment.

Chart 19

Teachers are able to identify your weaknesses and help you to overcome them.

168 responses



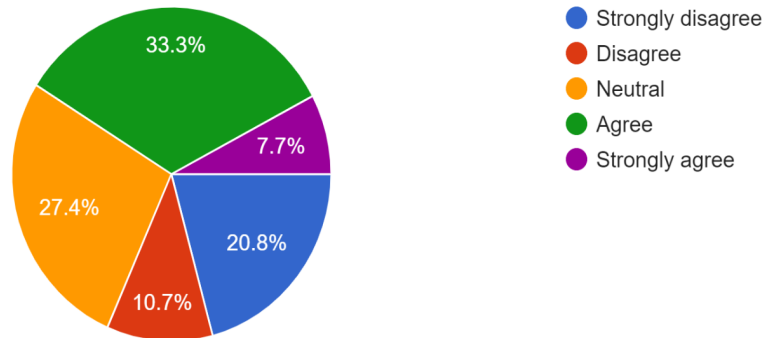
The chart above illustrates whether Teachers are able to identify students' weaknesses & help them to overcome them or not. It is seen that the majority of students, i.e., 65.5% have shared that their Teachers are able to identify their weaknesses and help them to overcome it every time when & where required.



Chart 20

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

168 responses

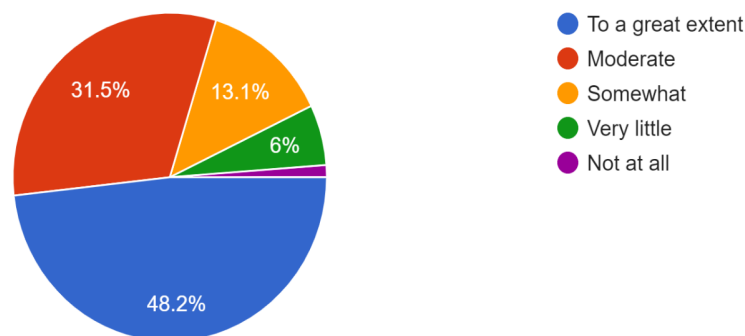


The above chart illustrates whether the Institution undertakes an effort to engage students in monitoring, reviewing towards the continuous quality improvement of the Teaching-Learning process or not. It is seen that 33.3% of the students have expressed that they agree with the fact that they are engaged in monitoring, reviewing & continuous quality improvement of teaching and learning processes by the Institution.

Chart 21

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

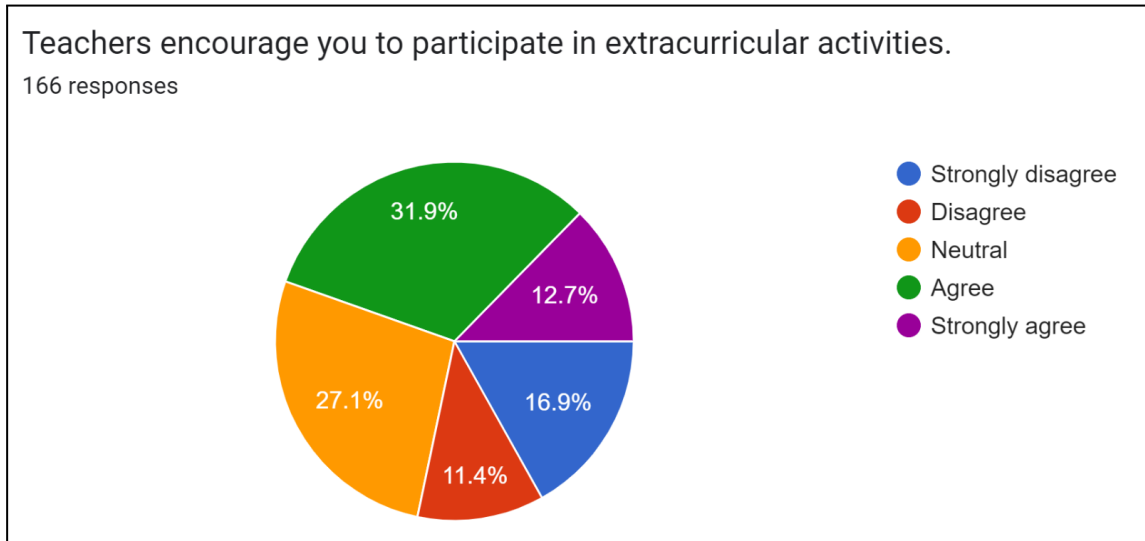
168 responses



The chart above demonstrates how much the institute & Teachers use student-centric methods in the Teaching-Learning process. 48.2% of the students agree that the institution & the Teachers use student-centric methods like experiential learning, participative learning & problem-solving methods to a greater extent while Teaching while 31.5% of the students moderately agree with the statement.

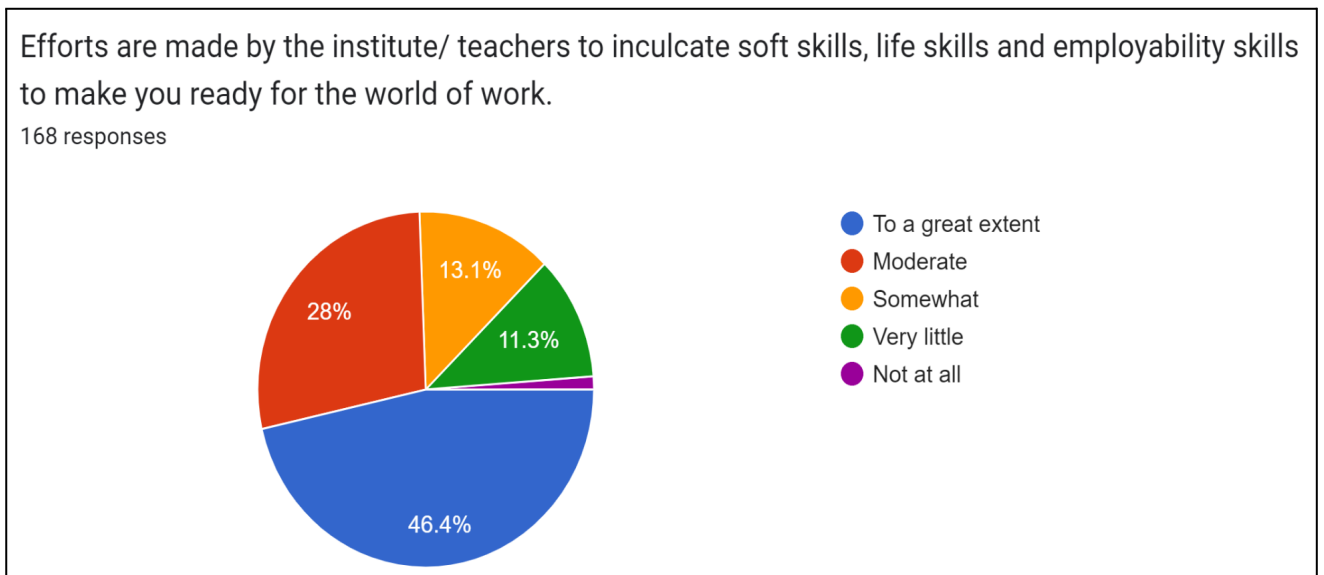


Chart 22



The chart above shows whether Teachers encourage students to participate in extracurricular activities or not. The majority of students 31.9% have agreed that their Teachers encourage them to actively participate in extracurricular activities, 12.7% strongly agree that they are encouraged to participate in extracurricular activities by the Teachers.

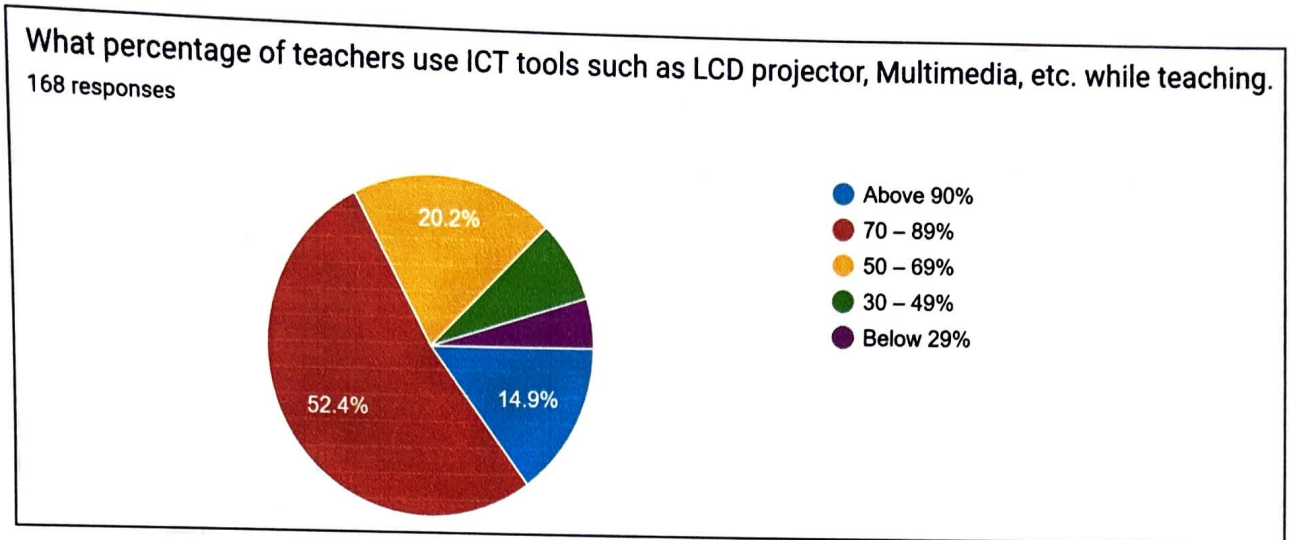
Chart 23



The above chart shows how much effort is given by the institution & Teachers to inculcate soft skills, life skills & employability skills for making the students job-ready. It is seen that 46.4% of the students expressed that to a great extent the Institution & the Teachers invest their efforts to import soft skills, life skills & employability skills to make students ready for the job market.

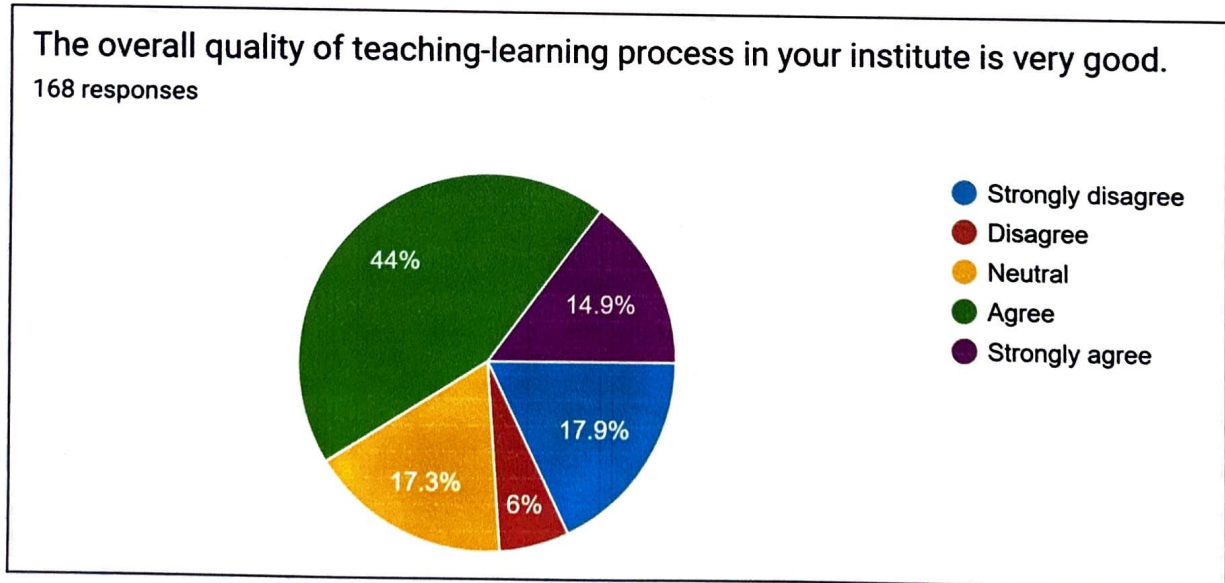


Chart 24



From the above table, it can be seen that 52.4% of students have responded that 70-89% of Teachers use ICT tools while Teaching, 20.2% of students agree that 50-69% of Teachers use ICT in Teaching-Learning Process.

Table 25



From the above table, it can be seen that 44% of students have agreed that the overall quality of the Teaching-learning process in the College is Good.

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