BELDA COLLEGE
INTERNAL QUALITY ASSURANCE CELL
REPORT ON
STUDENTS SATISFACTION SURVEY
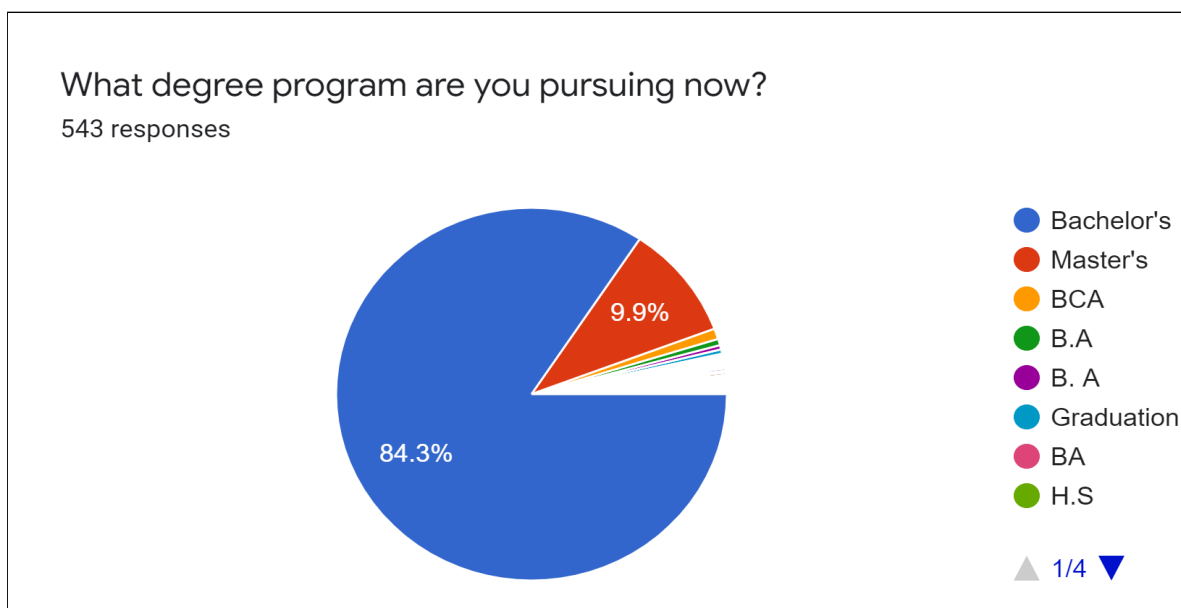

SESSION: 2020-2021

INTRODUCTION

The Students Satisfaction Survey (SSS) was conducted online through the google form with the assistance of respective academic departments. The questionnaire in this regard was prepared in accordance with the NAAC guidelines through which the students assessed & marked the overall performance of the Institution. Students were asked to assess the overall online Teaching-Learning experience, quality of curriculum, Mentoring system, Teacher's performance in class. A total of 543 students have participated in this survey. The summary of the survey has been prepared by the IQAC & is presented in the IQAC meeting, which is displayed on the college website under the IQAC section.

RESULT OF THE SURVEY

A detailed analysis of the Students Satisfaction Survey for the academic year 2020-21 obtained (online through google form) from 543 students is graphically presented below:
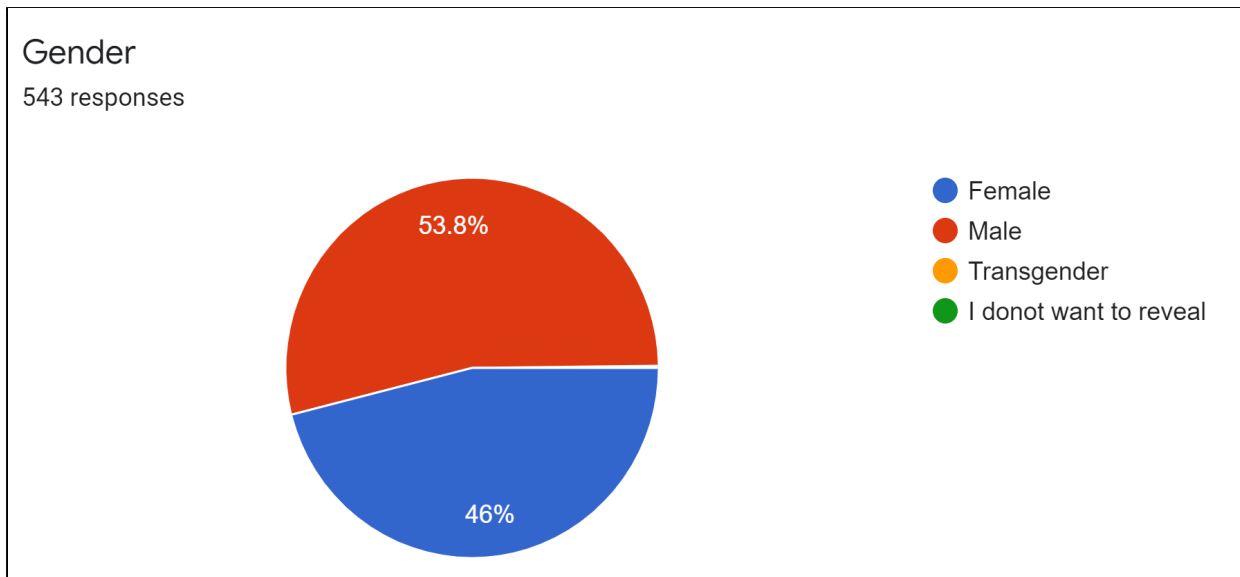
CHART 1

The above chart illustrates the nature of programmes (UG/PG) students are pursuing. The majority of the students (respondents), i.e., 89.9% belong to the Undergraduate programme (UG) while the rest belong to the PG programme.
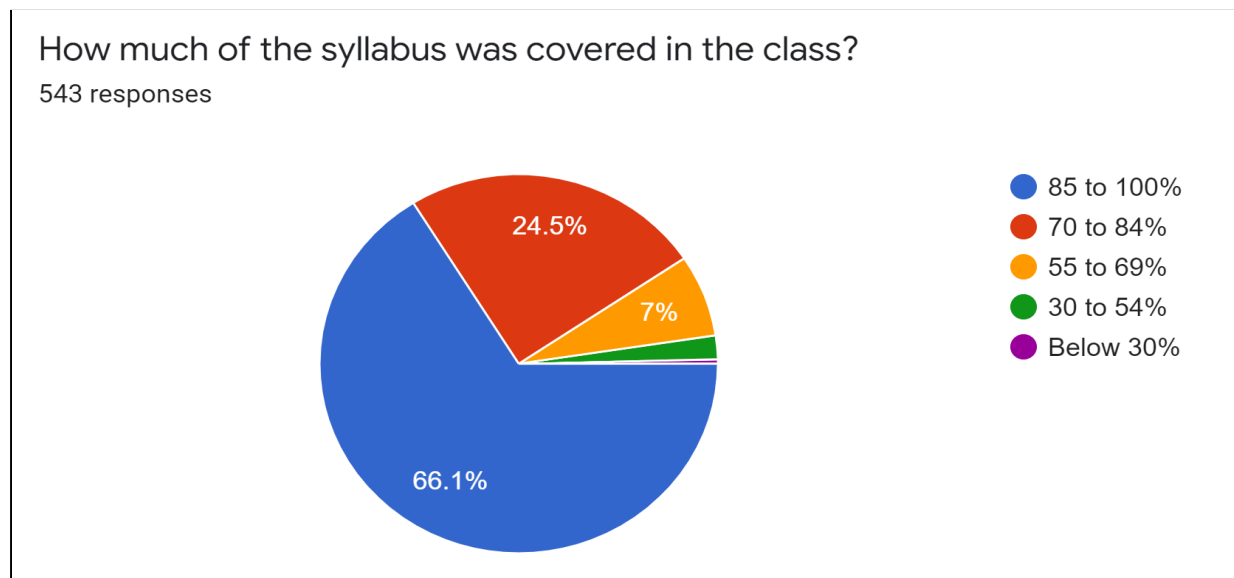
CHART 2

Gender

543 responses

- Female
- Male
- Transgender
- I donot want to reveal

53.8%

46%

The above chart illustrates the gender-wise distribution of the students (respondents) who have taken part in this SSS. 54% of the respondents are male, while the rest 46% are female.
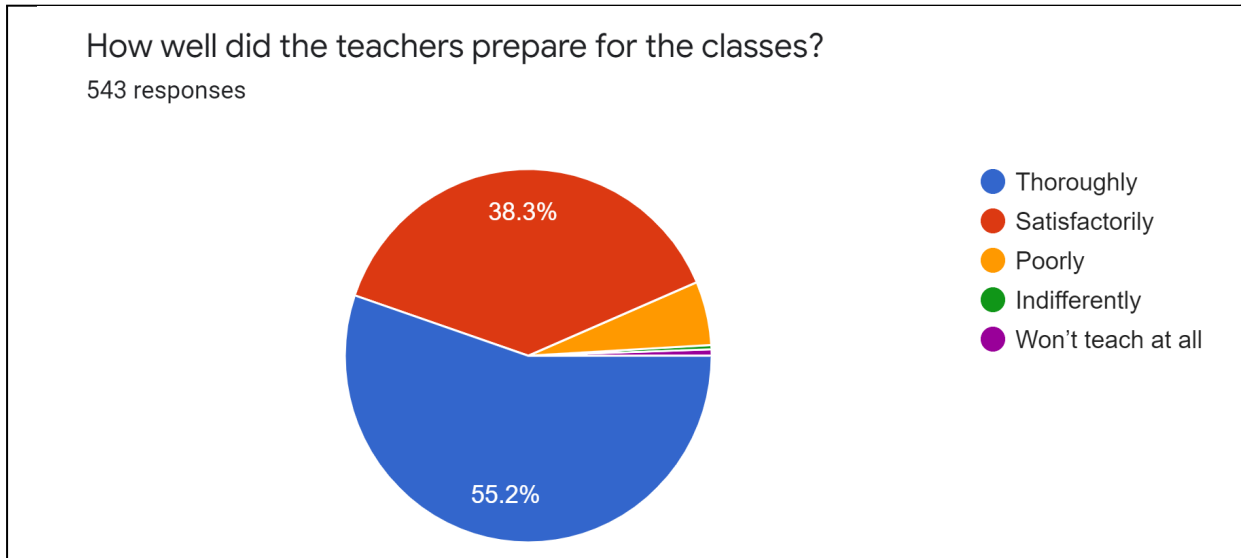

CHART 3

STUDENTS SATISFACTION SURVEY ON TEACHING-LEARNING PROCESS

How much of the syllabus was covered in the class?

543 responses

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

24.5%

7%

66.1%

The chart illustrates students' responses regarding the coverage of the syllabus. The majority of the students i.e., 66% have responded that 85%-100% syllabus was covered by the teachers (online) during the Academic Session 2020-21.
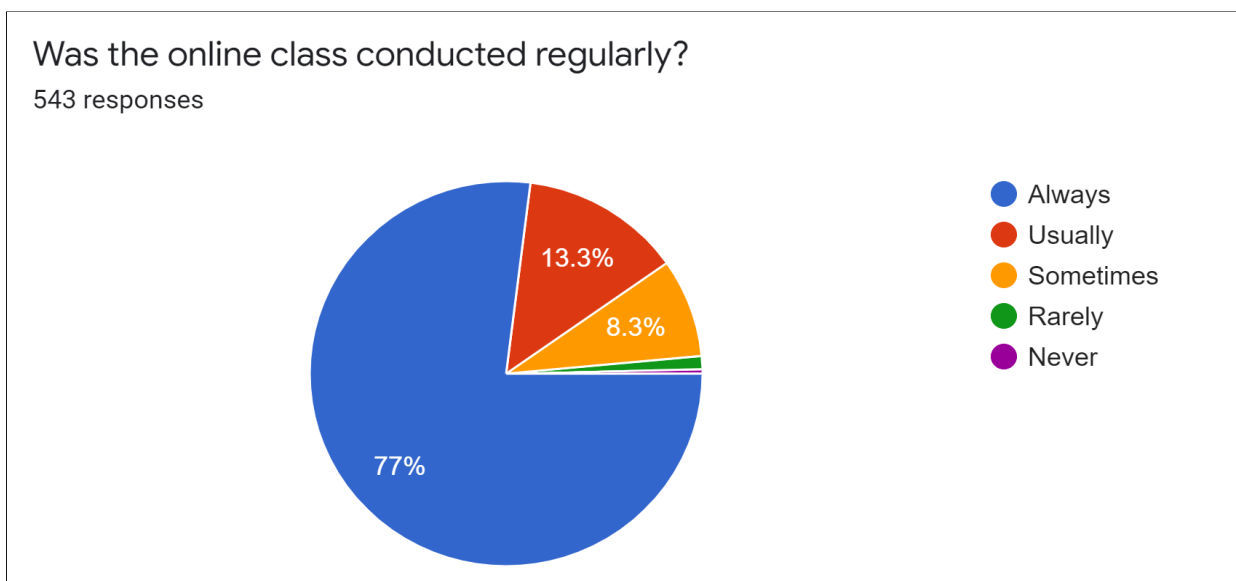
Chart 4

How well did the teachers prepare for the classes?
543 responses

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

38.3%

55.2%

From the above graph, it can be seen that the majority of the students, i.e., 55% have shared that Teachers thoroughly prepared for the classes & 38% responded that Teachers' preparation for the class was satisfactory.
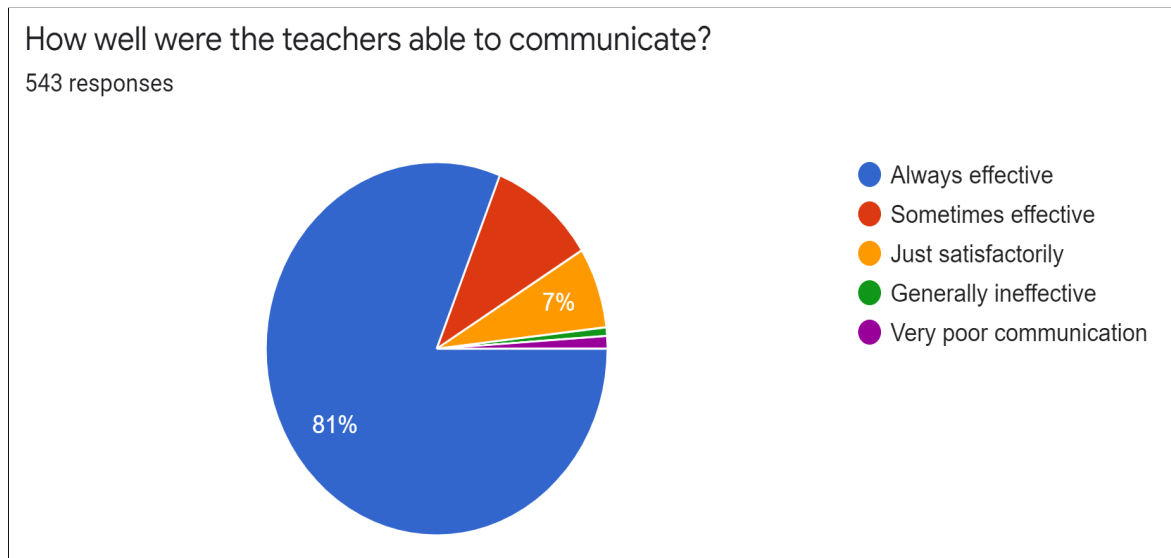
Chart 5

Was the online class conducted regularly?
543 responses

- Always
- Usually
- Sometimes
- Rarely
- Never

13.3%

8.3%

77%

The chart above illustrates the frequency of online classes conducted by the Teachers. The majority of students, i.e., 77% shared that Online classes were conducted regularly by the teachers, while 13% responded that online classes were usually conducted by the teachers.
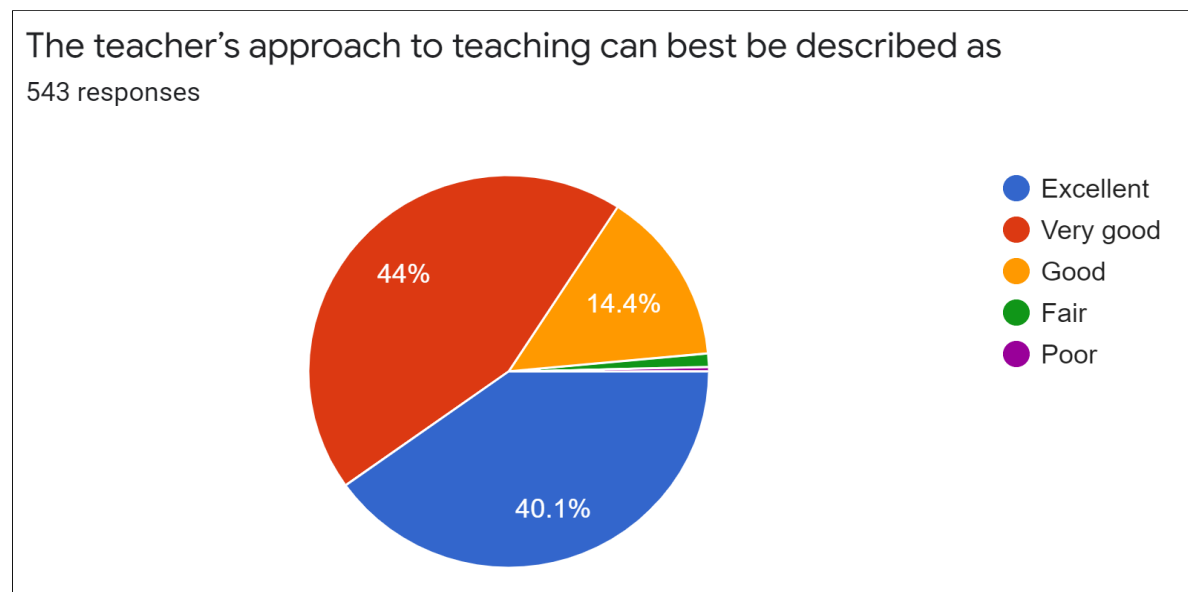
Chart 6

How well were the teachers able to communicate?
543 responses

- ● Always effective
- ● Sometimes effective
- ● Just satisfactorily
- ● Generally ineffective
- ● Very poor communication

7%

81%

The above chart represents students' responses regarding the communication skills & abilities of Teachers. It is seen that majority of students, i.e., 81% responded that Teachers were always able to effectively communicate with the students.
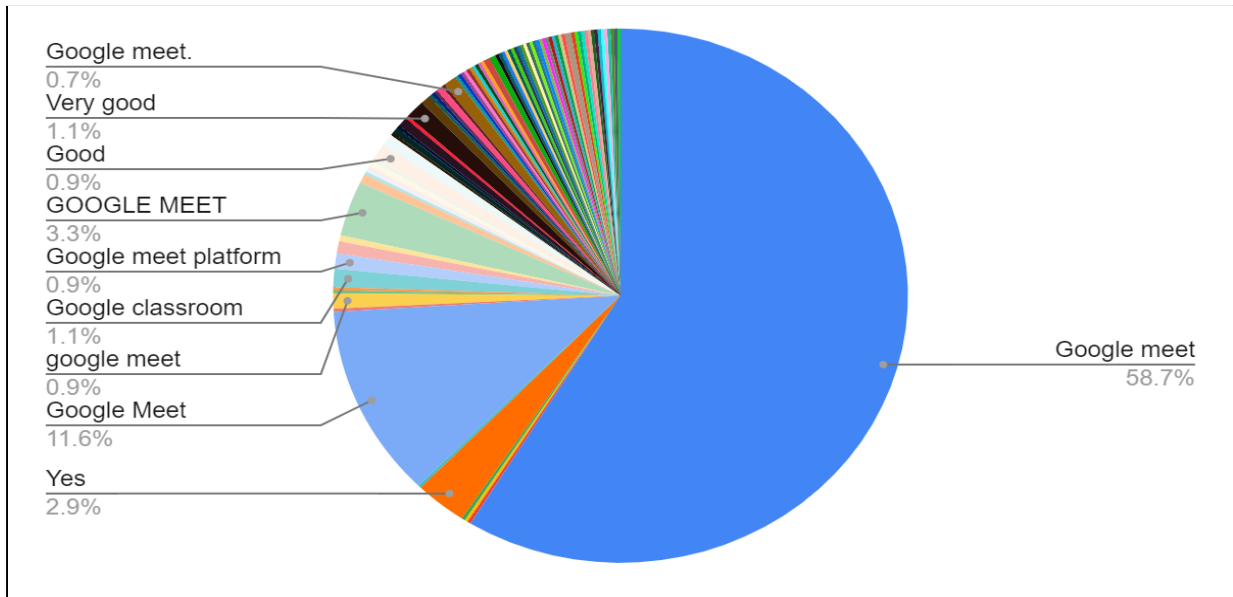
Chart 7

The teacher's approach to teaching can best be described as
543 responses

- ● Excellent
- ● Very good
- ● Good
- ● Fair
- ● Poor

44%

14.4%

40.1%

The above chart illustrates students' responses regarding Teachers' approaches to teaching in the class. It can be seen that the majority of the students i.e., 44% have shared that the Teachers' approach towards teaching is very good, 40% have shared that it is excellent & 14% have shared that it is good.
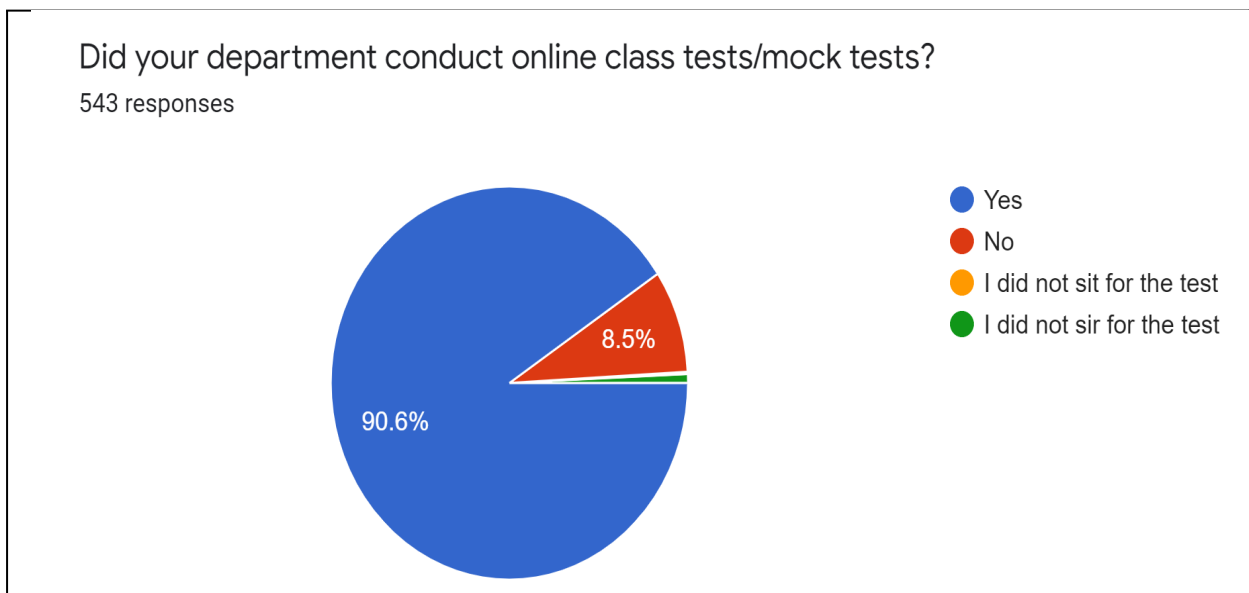
Chart 8

The above chart illustrates students' opinions on the best Online platform for conducting Classes. It is seen that majority of the students, i.e., 72% have opted for Google Meet as the best online platform for conducting classes.

Chart 9

Did your department conduct online class tests/mock tests?
543 responses

- Yes
- No
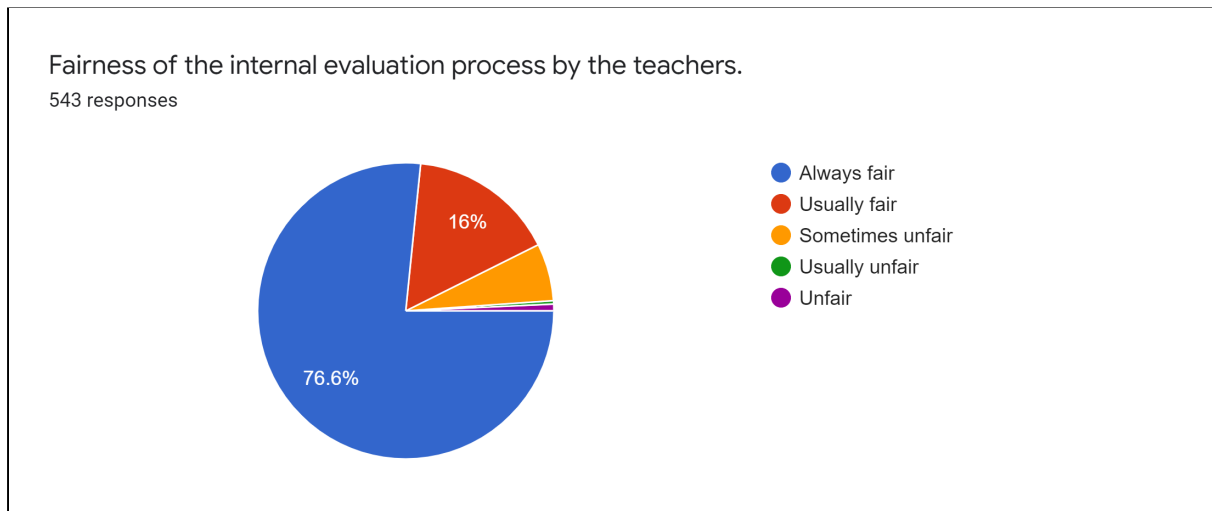- I did not sit for the test
- I did not sir for the test

90.6%

8.5%

The above chart illustrates whether respective departments have conducted online mock tests/class tests or not. 90% of the students have responded that their departments have conducted online mock/class
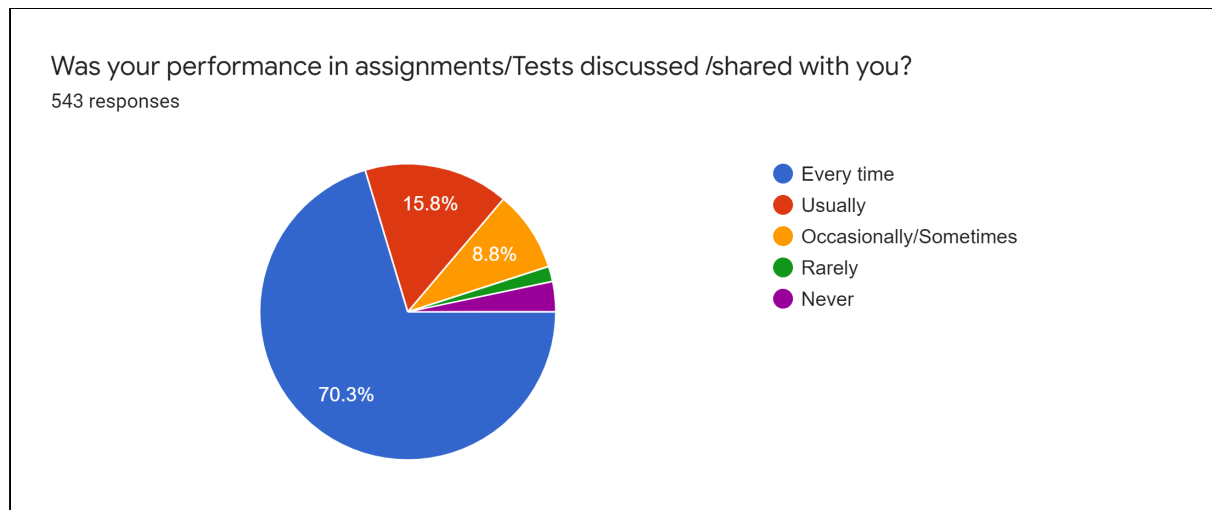
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Chart 10

Fairness of the internal evaluation process by the teachers.
543 responses

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

16%

76.6%

The above chart illustrates whether the internal evaluation process is fair or not. The majority, 76.6% of students, have responded that the internal evaluation process is fair.
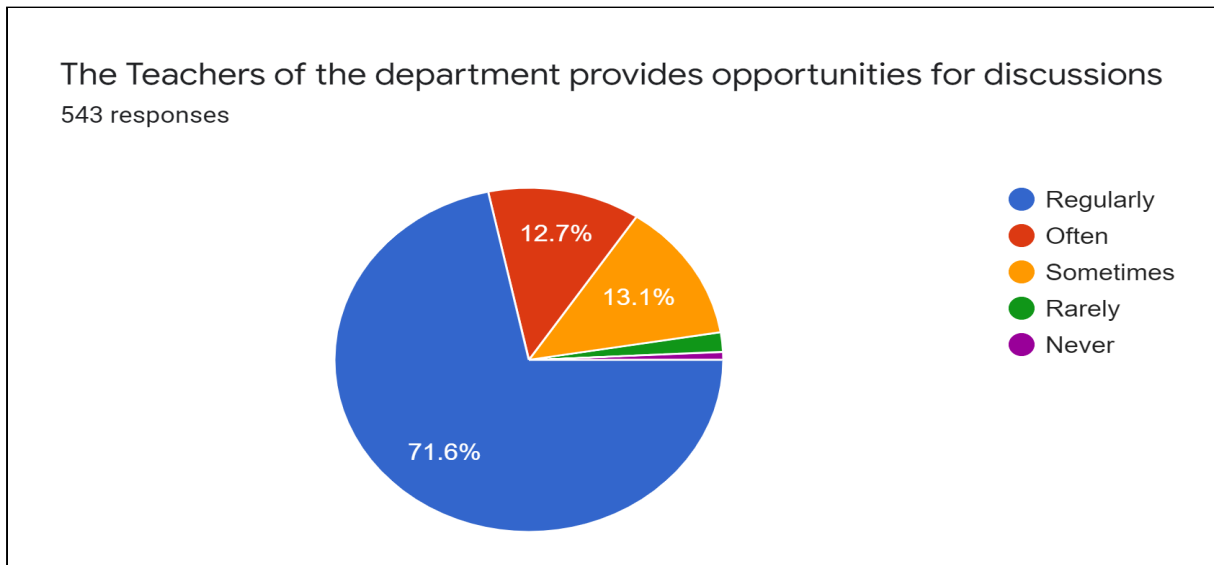
Chart 11

Was your performance in assignments/Tests discussed /shared with you?
543 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

15.8%

8.8%

70.3%

The chart above demonstrates whether Teachers discuss the performance of the students or not. It is seen that 70.3% of the students agree that Teachers discuss their performances with them every time whenever a Test or assignment given is evaluated.
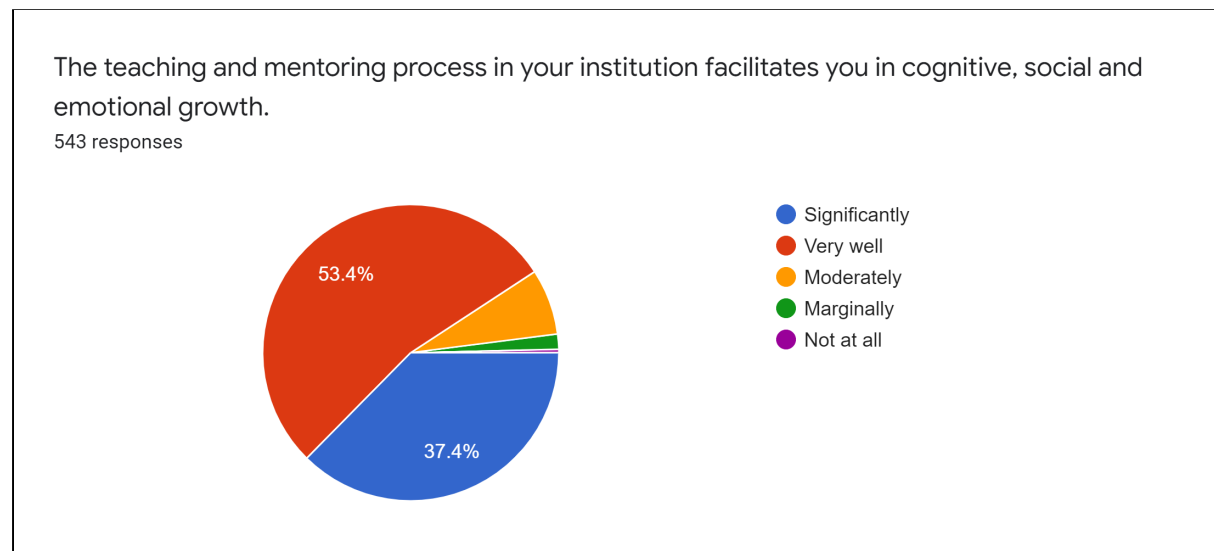
Chart 12

The Teachers of the department provides opportunities for discussions

543 responses

- Regularly
- Often
- Sometimes
- Rarely
- Never

12.7%
13.1%
71.6%

The chart above illustrates whether students get the opportunities for discussions in the class or not. It is seen that the majority of the students, 71.6% shared that Teachers of the respective departments provide ample opportunities to students for class/group discussions.
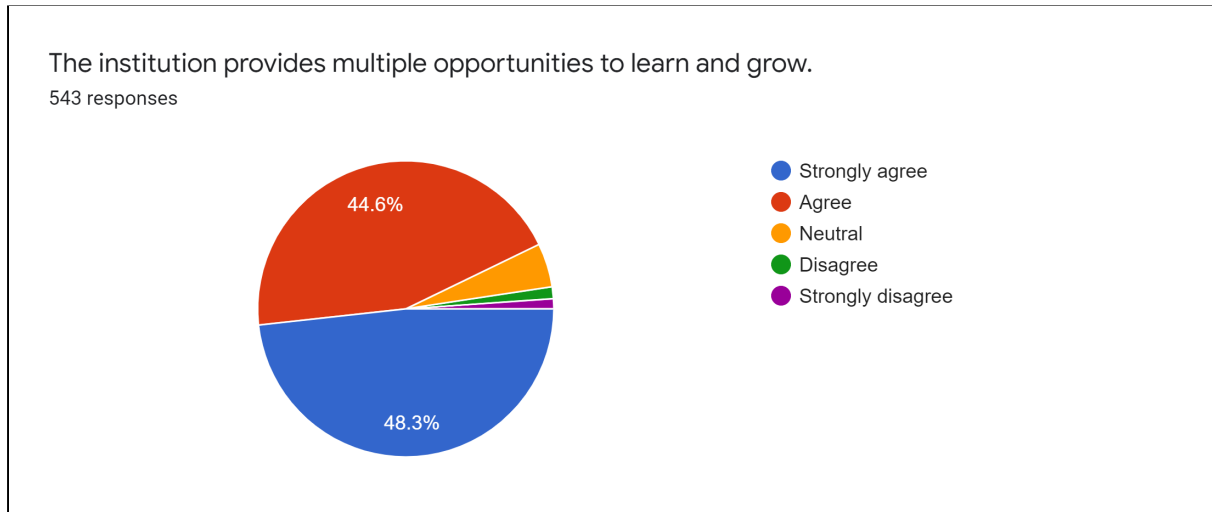
Chart 13

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

543 responses

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

53.4%
37.4%

The chart above demonstrates how much the teaching & mentoring process facilitates cognitive, social & emotional growth in children. It is seen that 53.4% of students think that the teaching & mentoring process of Belda College very well facilitates their social, emotional & cognitive growth in them.
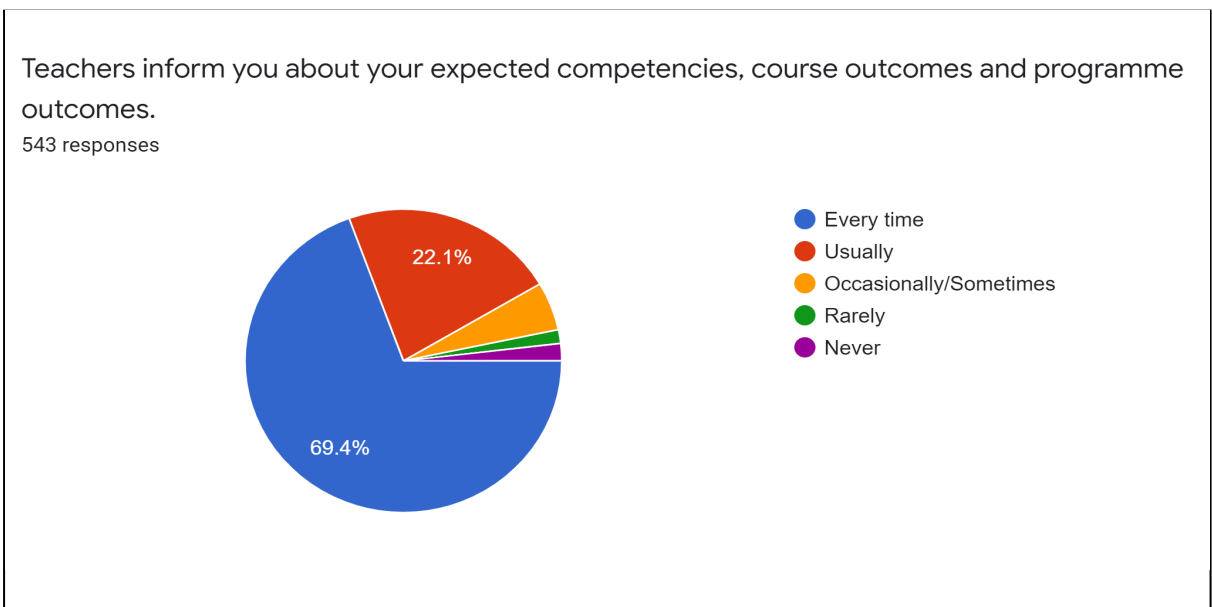
Chart 14

The institution provides multiple opportunities to learn and grow.

543 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

44.6%

48.3%

The above chart illustrates whether the institution provides multiple opportunities for learning & growing or not. The majority of the students i.e., 48.3% have expressed that they strongly agree with the fact that the institution provides them with myriad opportunities to learn & grow.
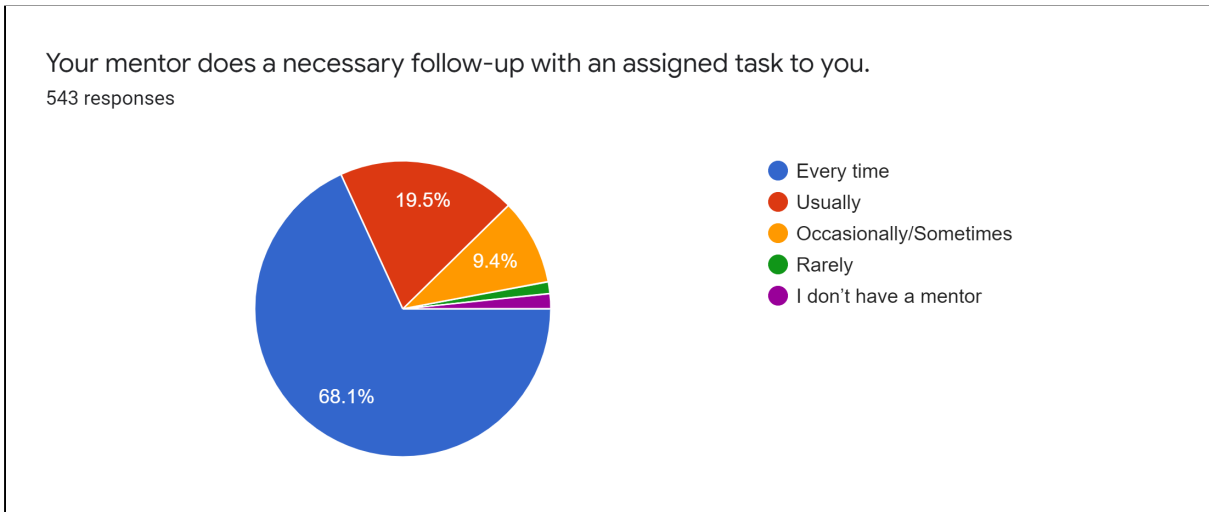
Chart 15

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

543 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

22.1%

69.4%

The chart above demonstrates whether the Teacher explains the Course & Programme outcomes of the relevant programmes & course to the students or not. It is seen that the majority of the students, i.e., 69.4% have agreed that concerned Teachers shares convey & explain the CO & PO to the students every time.
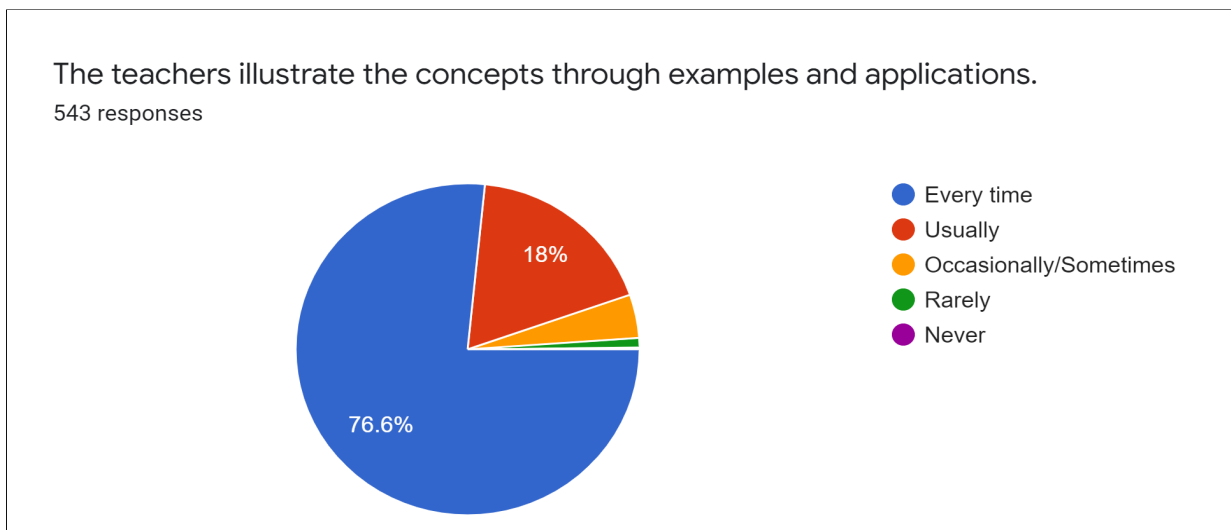
Chart 16

Your mentor does a necessary follow-up with an assigned task to you.
543 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

19.5%

9.4%

68.1%

The chart above demonstrates whether the respective mentors follow up with an assigned task with their allotted mentees or not. 68.1% of the students have responded that their mentors follow up with them whenever a task has been assigned to them.
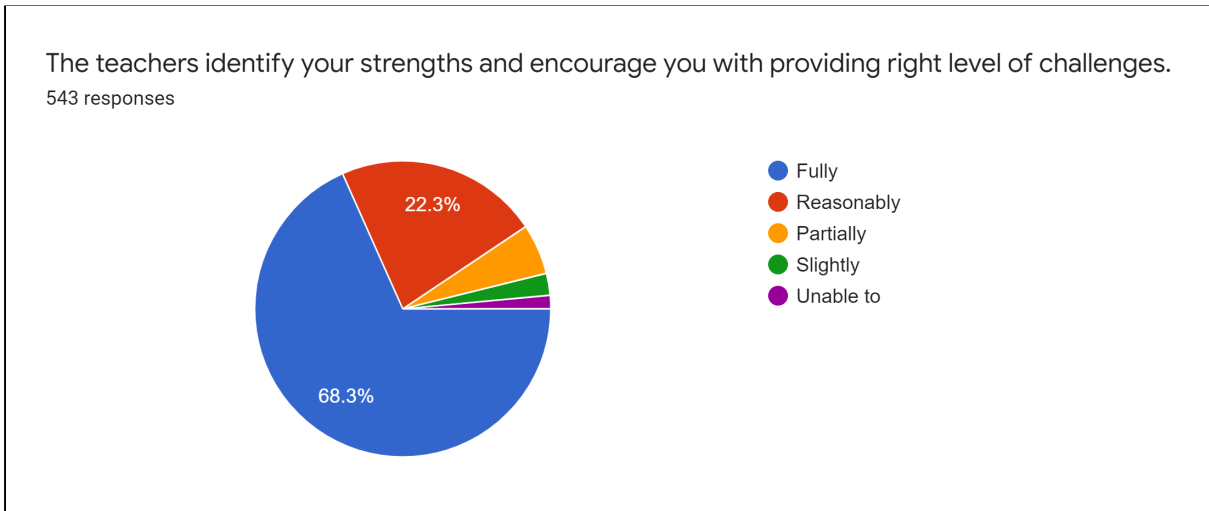
Chart 17

The teachers illustrate the concepts through examples and applications.
543 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

18%

76.6%

The chart above shows whether Teachers illustrate the concepts through examples & applications or not. 76.6% of the students agree that Teachers demonstrate & explain concepts through example & application every time while Teaching.
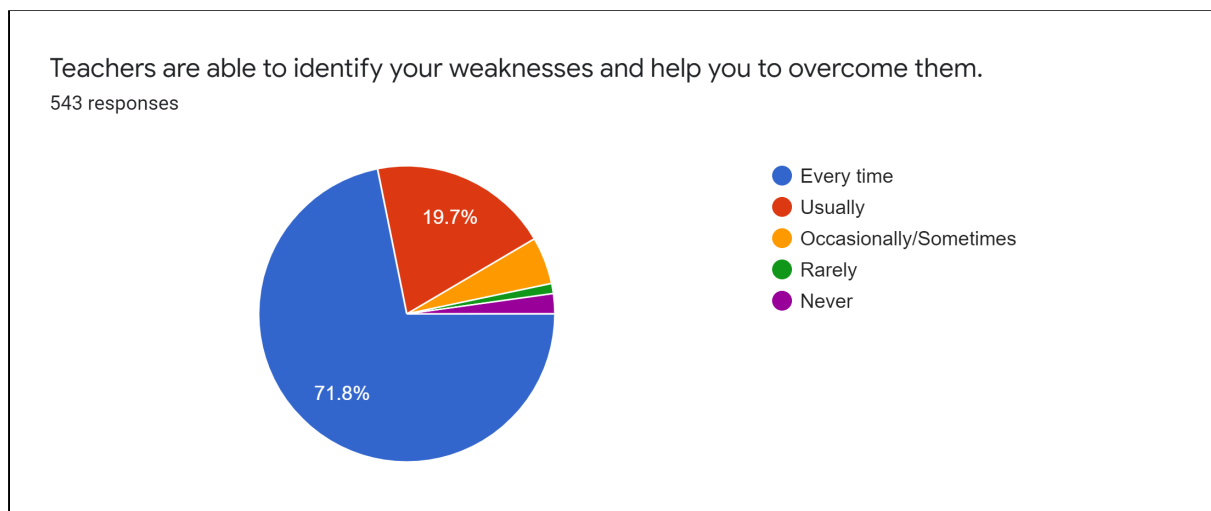
Chart 18

The teachers identify your strengths and encourage you with providing right level of challenges.
543 responses

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

22.3%

68.3%

The chart above demonstrates whether Teachers identify students' strengths & encourage them to challenge themselves or not. It is seen that 68.3% of the students have shared that the Teachers always identify their strengths & fully encourage them to explore new levels of challenges for their betterment.

Chart 19

Teachers are able to identify your weaknesses and help you to overcome them.
543 responses

- Every time
- Usually
- Occasionally/Sometimes
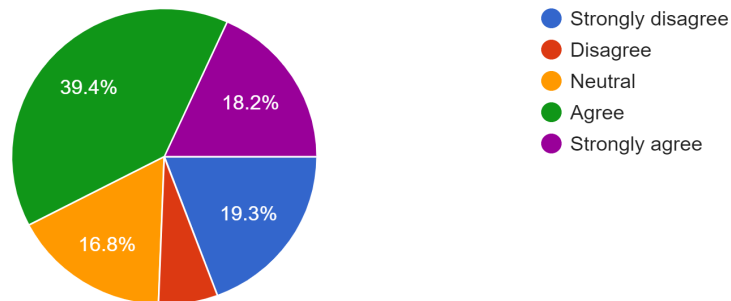- Rarely
- Never

19.7%

71.8%

The chart above illustrates whether Teachers are able to identify students' weaknesses & help them to overcome them or not. It is seen that the majority of students, i.e., 71.8% have shared that their Teachers are able to identify their weaknesses and help them to overcome it every time when & where required.

Chart 20

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

543 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
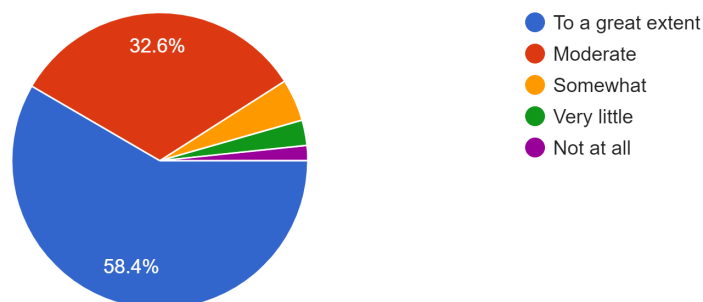
39.4% 18.2% 19.3% 16.8%

The above chart illustrates whether the Institution undertakes an effort to engage students in monitoring, reviewing towards the continuous quality improvement of the Teaching-Learning process or not. It is seen that 39.4% of the students have expressed that they agree with the fact that they are engaged in monitoring, reviewing & continuous quality improvement of teaching and learning processes by the Institution.

Chart 21

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
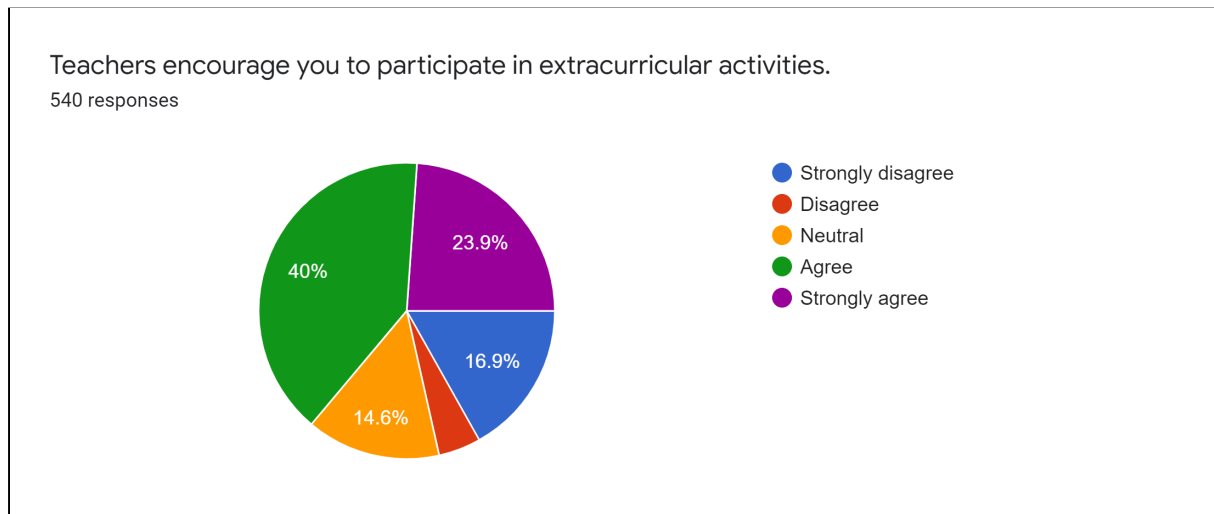
543 responses

- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

32.6% 58.4%

The chart above demonstrates how much the institute & Teachers use student-centric methods in the Teaching-Learning process. 58.4% of the students agree that the institution & the Teachers use student-centric methods like experiential learning, participative learning & problem-solving methods to a greater extent while Teaching while 32.6% of the students moderately agree with the statement.

Chart 22

Teachers encourage you to participate in extracurricular activities.
540 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
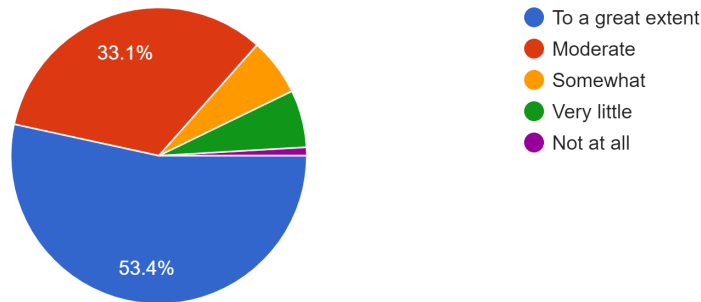- Strongly agree

23.9%
40%
16.9%
14.6%

The chart above shows whether Teachers encourage students to participate in extracurricular activities or not. The majority of students 40 % have agreed that their Teachers encourage them to actively participate in extracurricular activities, 23.9% strongly agree that they are encouraged to participate in extracurricular activities by the Teachers.

Chart 23

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
543 responses

- To a great extent
- Moderate
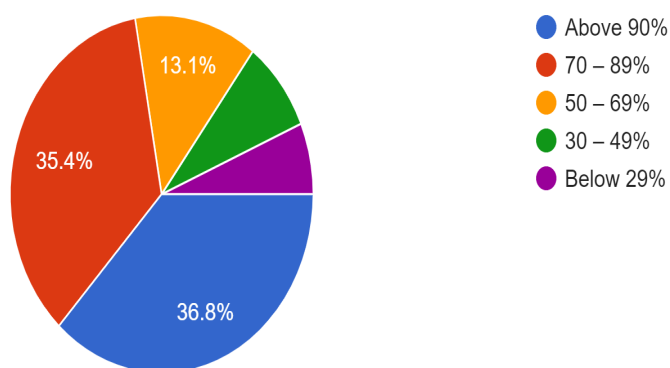- Somewhat
- Very little
- Not at all

33.1%

53.4%

The above chart shows how much effort is given by the institution & Teachers to inculcate soft skills, life skills & employability skills for making the students job-ready. It is seen that 53.4% of the students expressed that to a great extent the Institution & the Teachers invest their efforts to import soft skills, life skills & employability skills to make students ready for the job market.

Chart 24

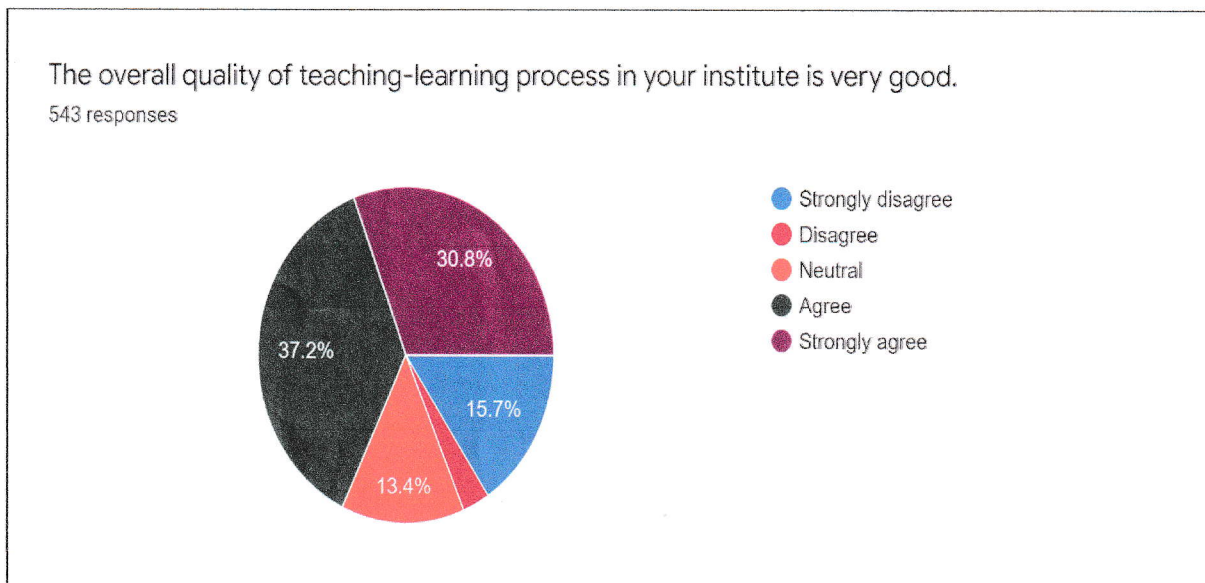What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
543 responses

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

13.1%

35.4%

36.8%

From the above table, it can be seen that 36.8% of students have responded that 90% of Teachers use ICT tools while Teaching, 35.4% of students agree that 70-89% of Teachers use ICT in Teaching-Learning Process.

Chart 25

The overall quality of teaching-learning process in your institute is very good.

543 responses

- 🔵 Strongly disagree
- 🔴 Disagree
- 🟠 Neutral
- ⚫ Agree
- 🟣 Strongly agree

Pie chart values: 30.8%, 37.2%, 15.7%, 13.4%

The above table illustrates that the majority of respondents, i.e., 37.2% agrees that the overall quality of the teaching-learning process of Belda College is very good, 30.8% of the students strongly agree with the statement.

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