



STUDENTS SATISFACTION SURVEY

Academic Session: 2019-2020

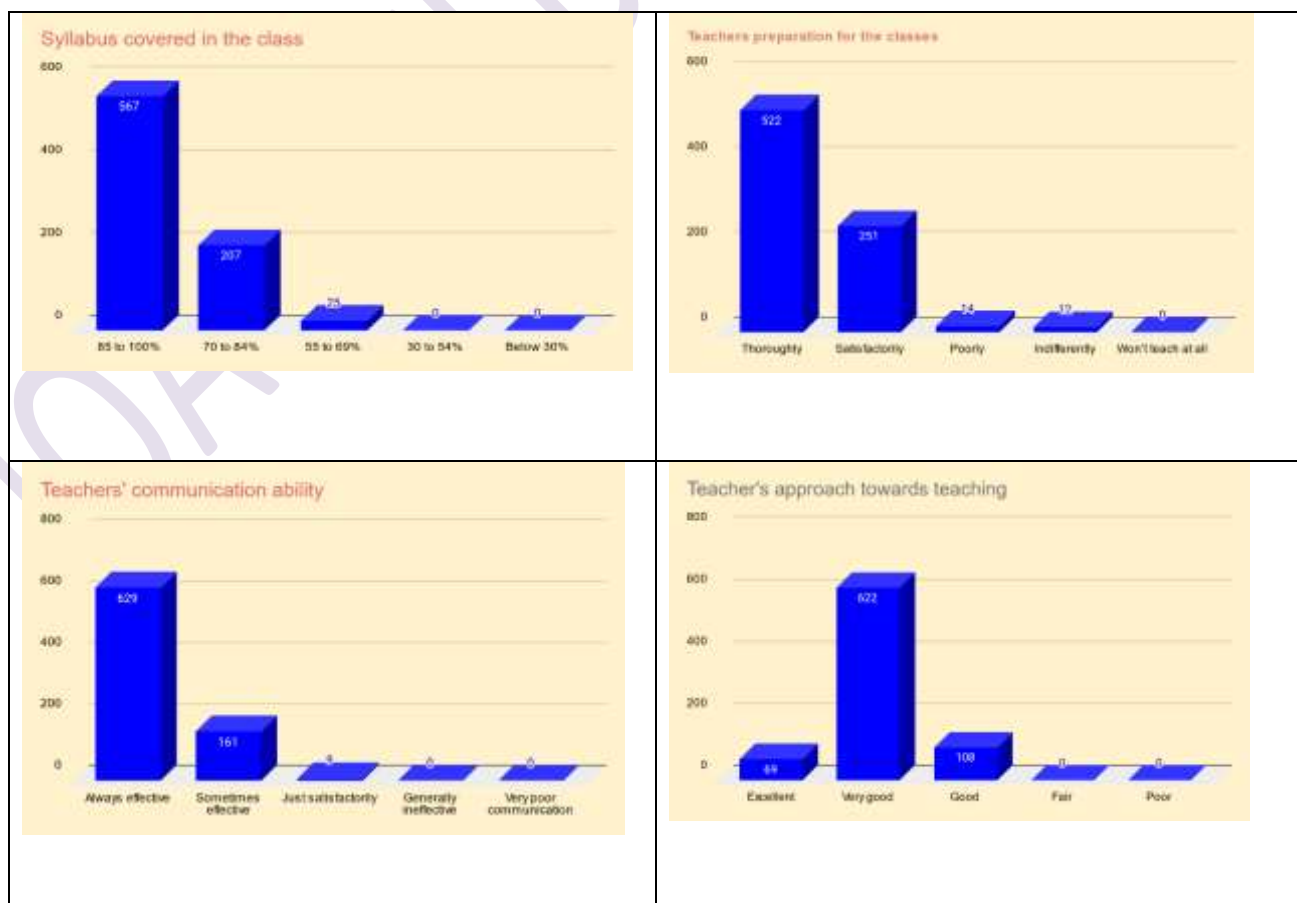
Prepared by the IQAC, Belda College

Introduction

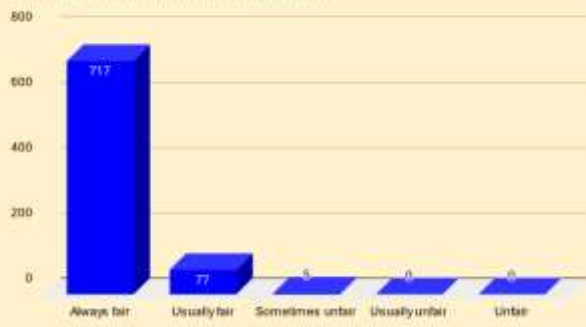
The Students Satisfaction survey was conducted offline by the IQAC with the assistance of respective academic departments. The questionnaire was framed following NAAC guidelines where students marked on the overall performance of the institution. Student's questionnaire on the overall programme of study consisted of 20 queries ranging from the quality of curriculum, Learning experience, Mentoring system, College infrastructure, Teacher's performance in class, Library facilities, institution support system. The summary result of this survey has been based on the response of 799 students. The summary of the survey is presented in the IQAC meeting and is displayed on the college website under the IQAC section.

Results of The Survey

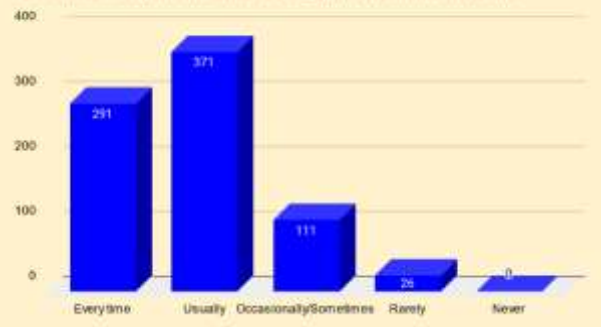
A detailed result of the Students Satisfaction Survey for the academic year 2019-20 obtained from 799 students is graphically demonstrated below. For example, 70.96 per cent of all students who participated in the survey rated that 85%-100% syllabus was covered in the class, 89.73 per cent students responded that the internal evaluation process of the Institution is always fair, 73.34 per cent students responded that the mentoring system of the institution has been significant in their cognitive development.



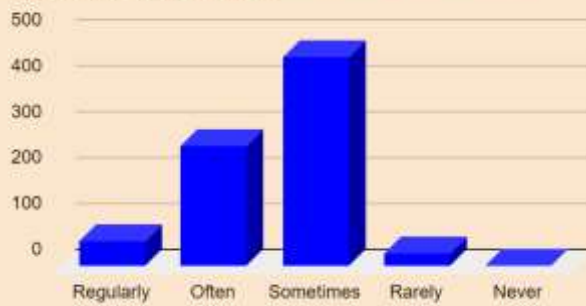
Fairness of the internal Evaluation



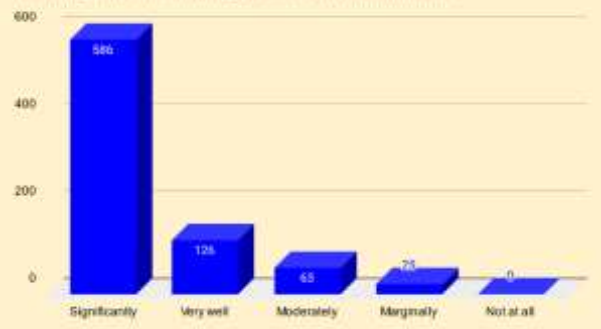
Discussion of performance in assignments with students



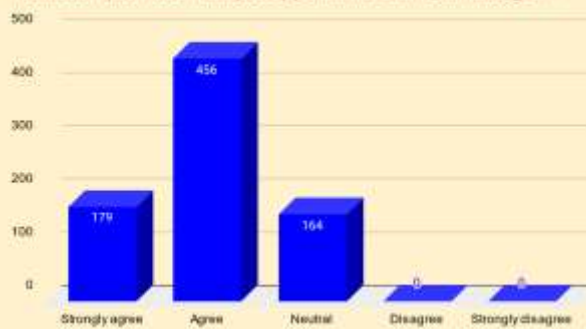
Promoting internship, student exchange, field visit opportunities for students



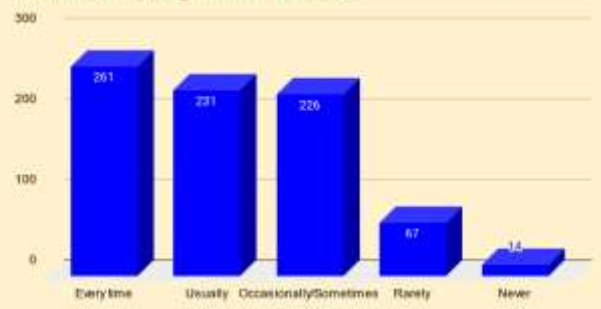
Teaching and mentoring process in the institution



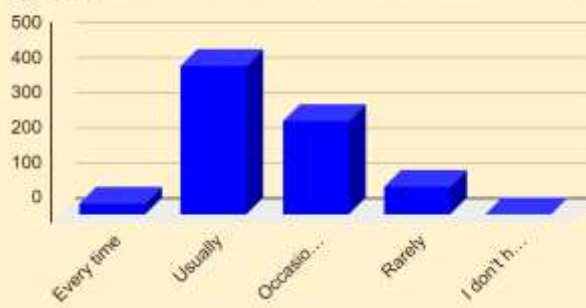
Institution provides multiple opportunities to learn and grow



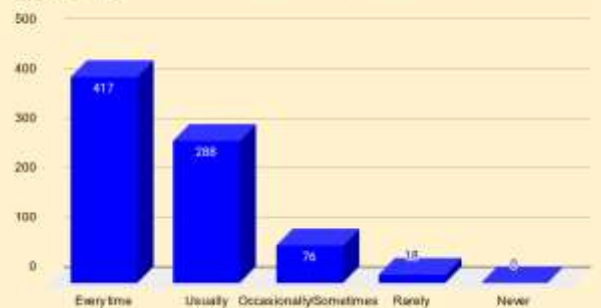
Teachers informed about expected competencies, course outcomes and programme outcomes.



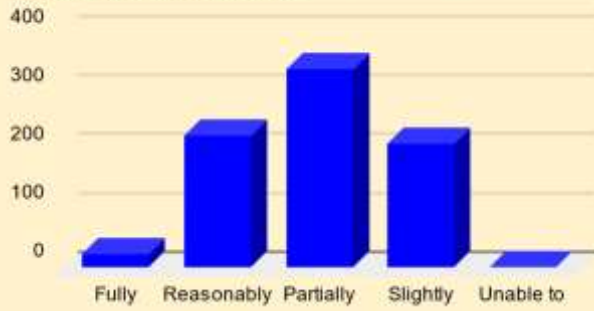
Necessary follow-up by mentor with an assigned task to students



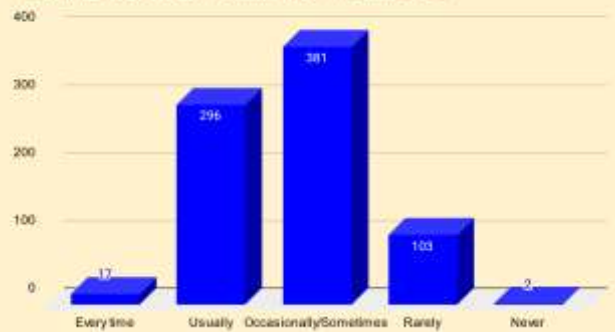
Teachers illustrate the concepts through examples and applications



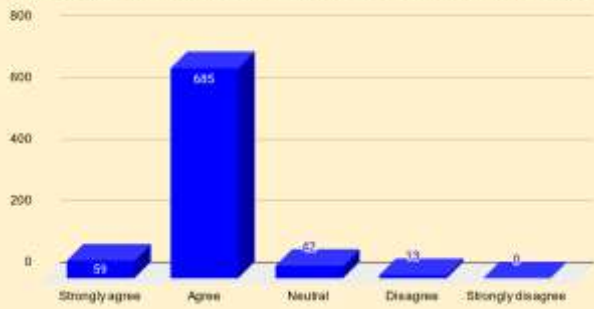
Identification of strengths and encourage the students to provide right level of challenges



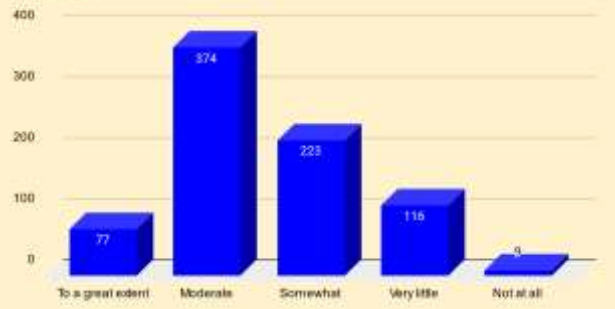
Teachers are able to identify your weaknesses



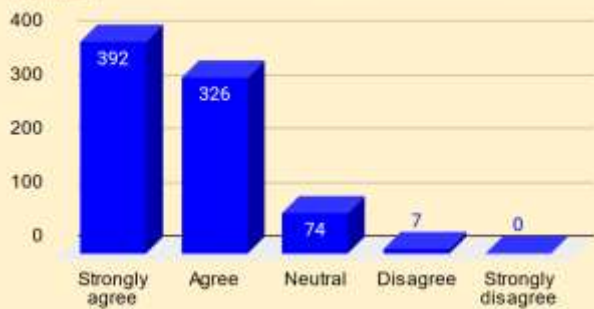
Institution engaged students in the monitoring, review and continuous quality improvement of the teaching learning proces



Frequency of student centric methods used by Institute/ teachers



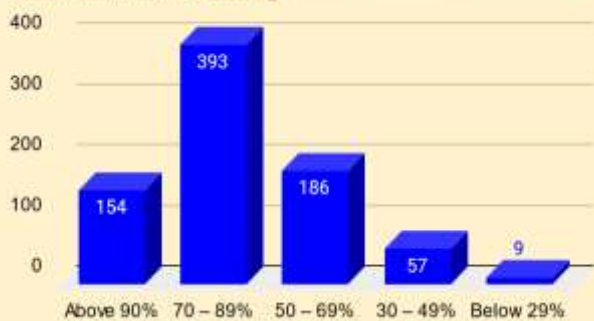
Teachers encourage you to participate in extracurricular activities.



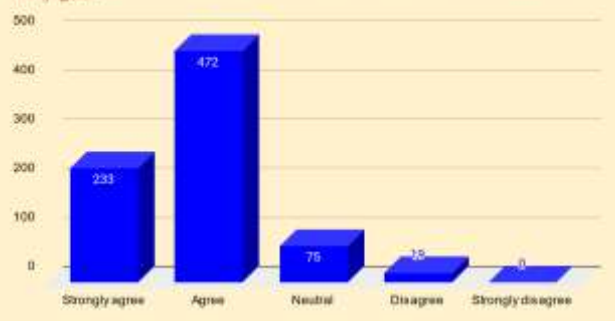
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Overall quality of teaching-learning process in the institute is very good



From the survey, it has been found that majority students expressed their satisfaction with the overall institutional performance. However, some of the students expressed their dissatisfaction towards lesser use of student centric methods such as participative learning, and lesser facilities for student exchange and internship opportunities.

Some valuable suggestions shared by the students were:

- To give emphasis on the use of student centric methods in Teaching.
- To strengthen the Departmental seminar library by including more reference books and textbooks.
- To improve the Laboratory setup and related infrastructural facilities.
- To make regular and sufficient arrangements for internship and campus placements.