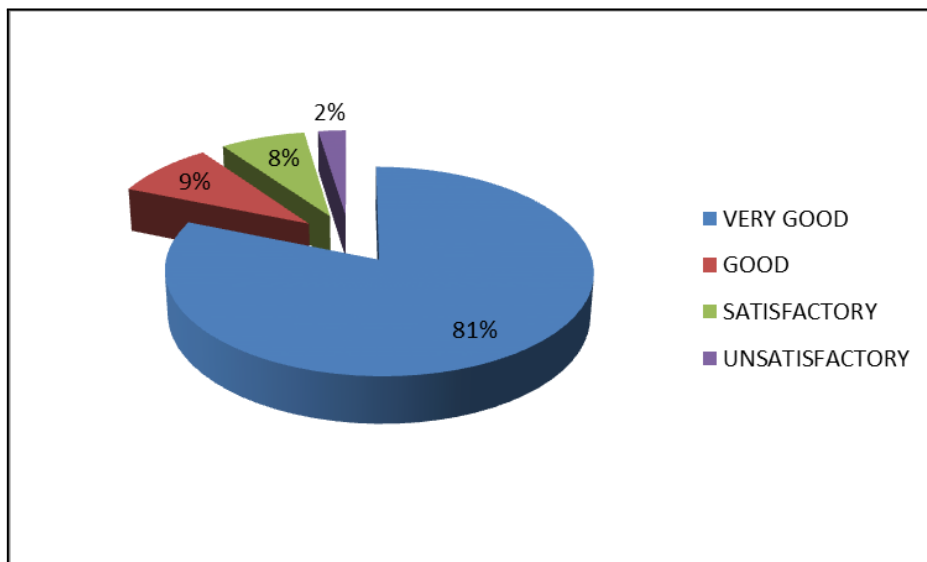**SUMMARY OF FEEDBACK RECEIVED FROM STUDENTS ON CURRICULUM : 2018-19**
Total Feedback Received: 1365
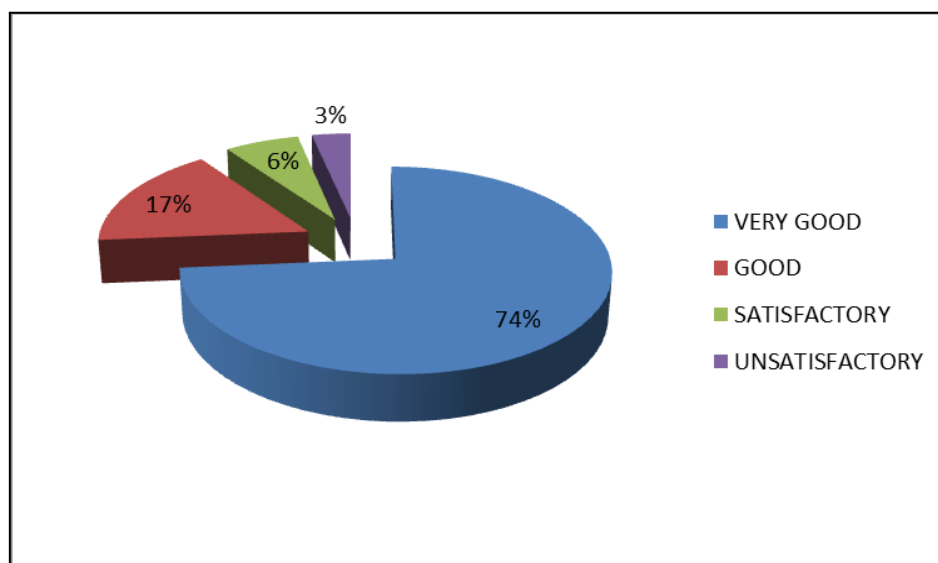
1. **Depth of the Course Content including project work if any**

VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
1108 (81%)	122 (9%)	102 (8%)	33 (2%)	1365 (100%)

2.**Extent of Coverage of the Course**

VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
1005 (74%)	226 (17%)	88 (6%)	46 (3%)	1365 (100%)

3. Applicability/Relevance to real life situation

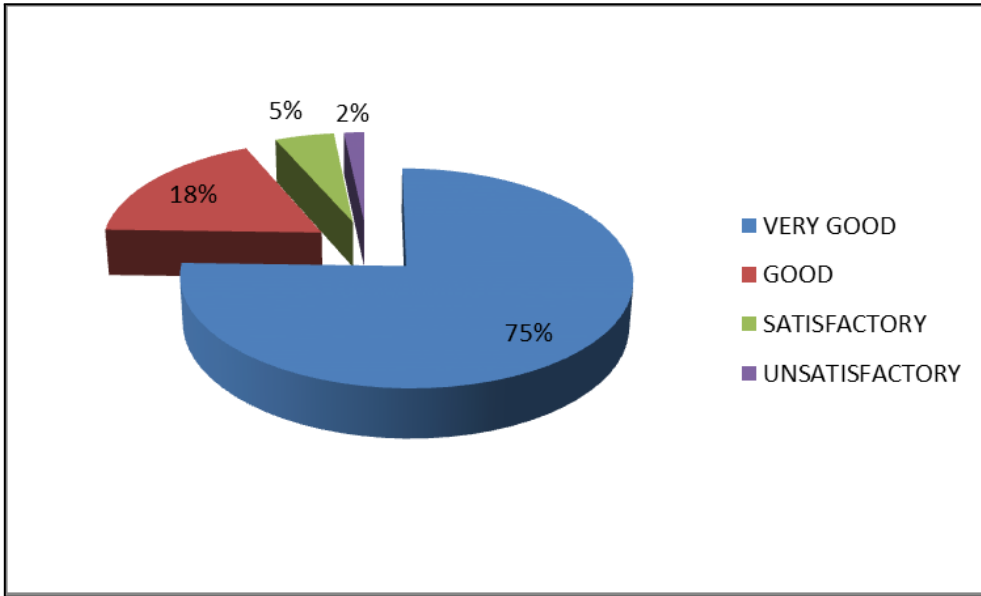| VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
1106 (81%)	127 (9%)	103 (8%)	29 (2%)	1365 (100%)
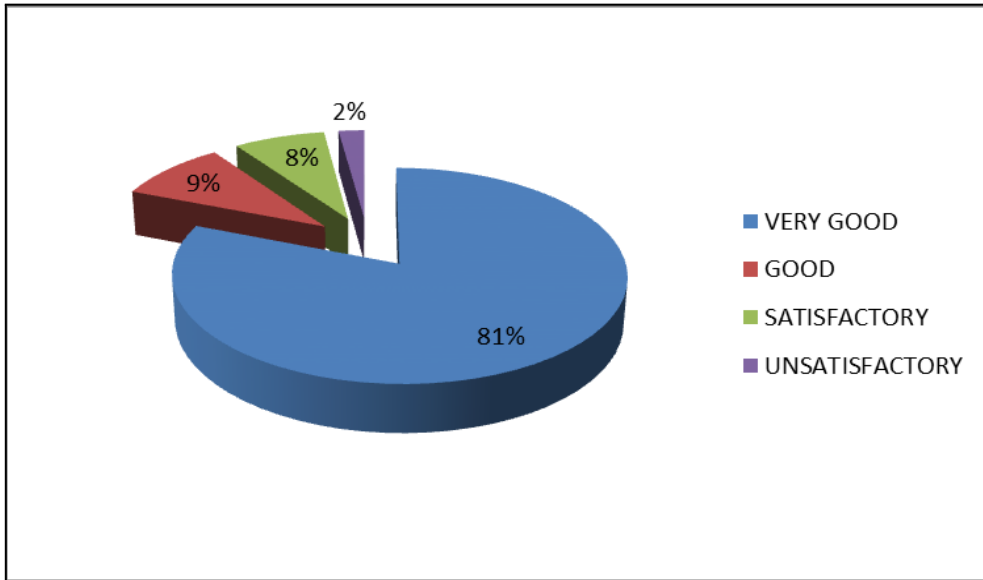
4. Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
1015 (74%)	274 (20%)	48 (4%)	28 (2%)	1365 (100%)
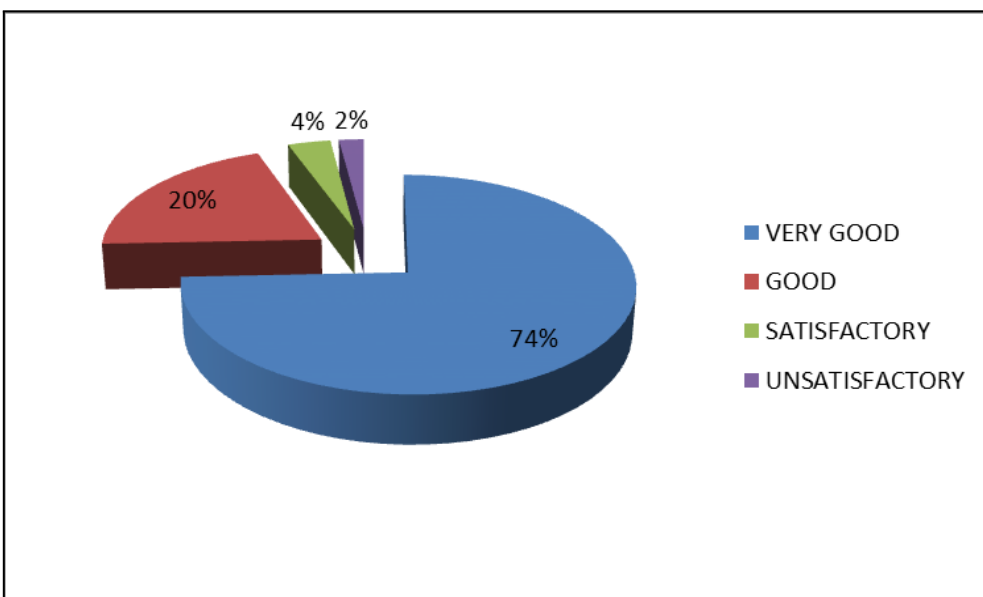
5. Clarity and Relevance of textual reading materials

VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
1030 (75%)	245 (18%)	67 (5%)	23 (2%)	1365 (100%)

6. Relevance of Additional Sources of materials (Library)

VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
1031 (75%)	241 (18%)	68 (5%)	25 (2%)	1365 (100%)
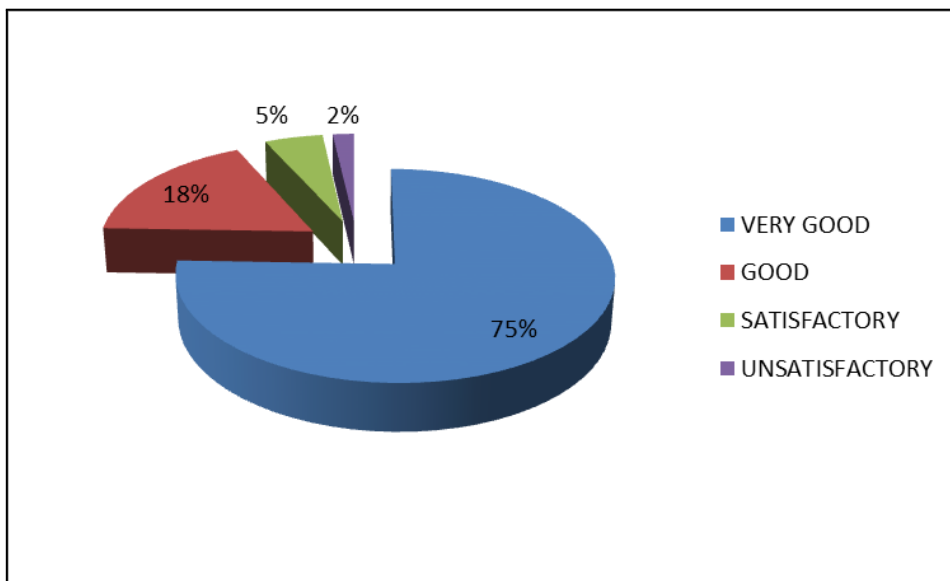
7. Extent of effort required by Students

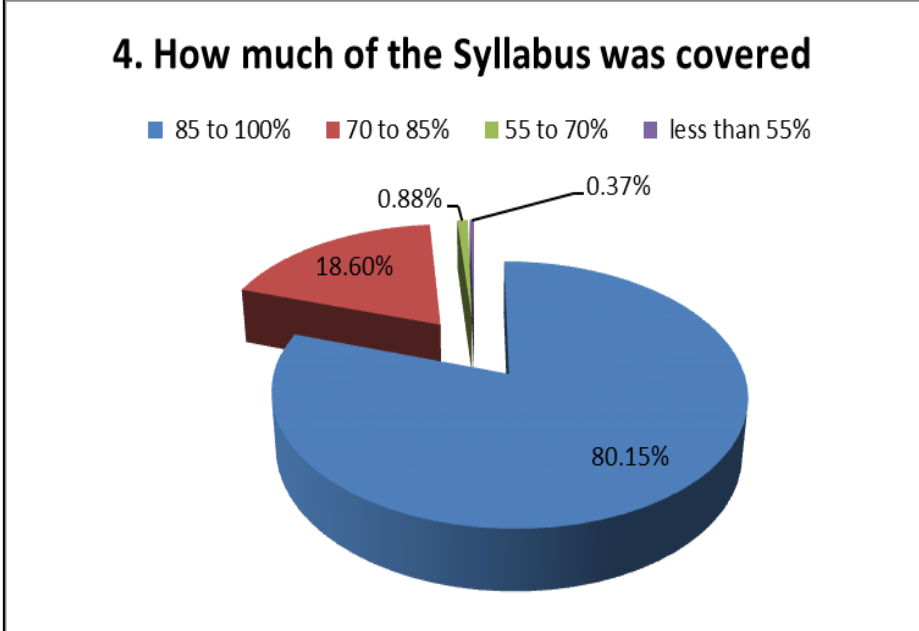| VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
1136 (83%)	126 (9%)	93 (7%)	10 (1%)	1365 (100%)
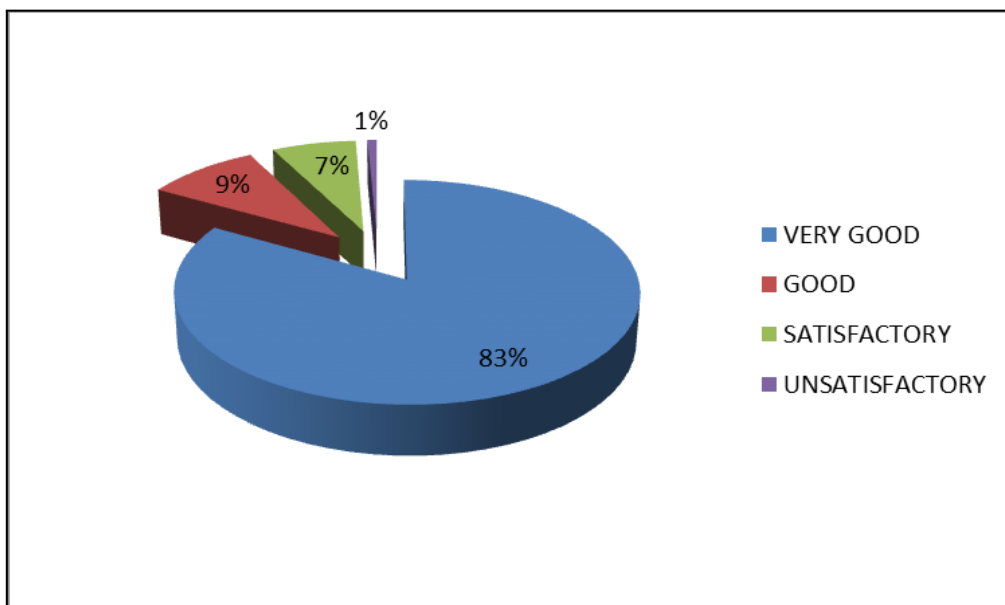
8. Overall Rating

VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
1065 (78%)	289 (21%)	11 (15)	00	1365 (100%)
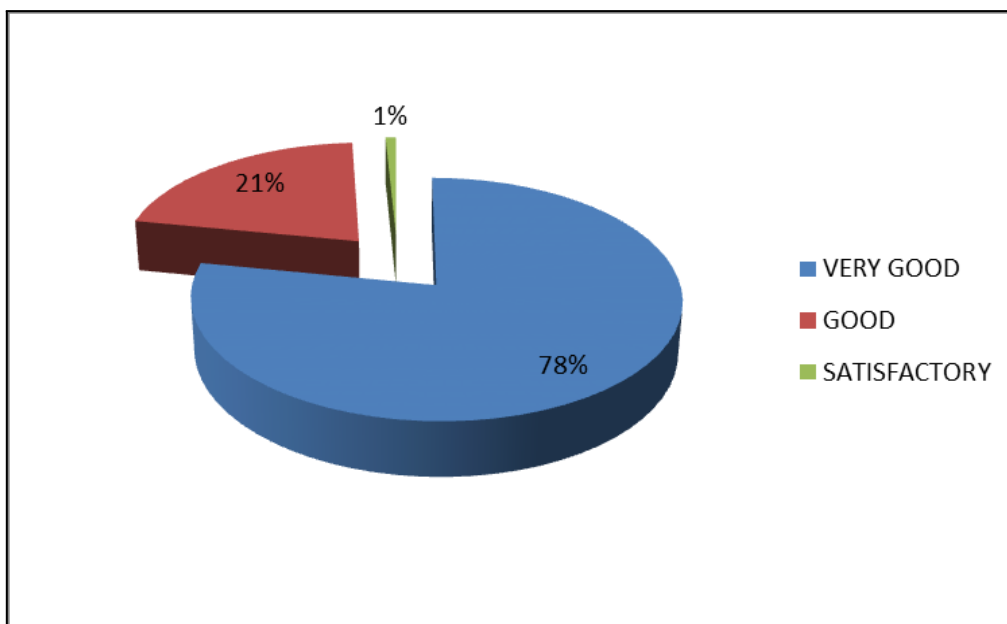
SUMMARY OF FEEDBACK RECEIVED FROM STUDENTS ON PROGRAMME & TEACHING-LEARNING & EVALUATION: 2018-19

1. The Syllabus was

Challenging · Dull · Adequate · Inadequate

- Challenging: 41%
- Dull: 4%
- Adequate: 51%
- Inadequate: 4%

2. Your background from benefitting from the Course

More than adequate · Just adequate · Inadequate · Cannot Say

- More than adequate: 45%
- Just adequate: 52%
- Inadequate: 2%
- Cannot Say: 1%

3. Conceptually understanding the Course was

Easy · Manageable · Difficult · Very difficult

- Easy: 37%
- Manageable: 56%
- Difficult: 4%
- Very difficult: 3%

4. How much of the Syllabus was covered

85 to 100% · 70 to 85% · 55 to 70% · less than 55%

- 85 to 100%: 80.15%
- 70 to 85%: 18.60%
- 55 to 70%: 0.88%
- less than 55%: 0.37%

5. Opinion regarding the Library materials for the course

- Excellent
- Adequate
- Inadequate
- Very Poor

3.44% 0.29%

48.64% 47.63%
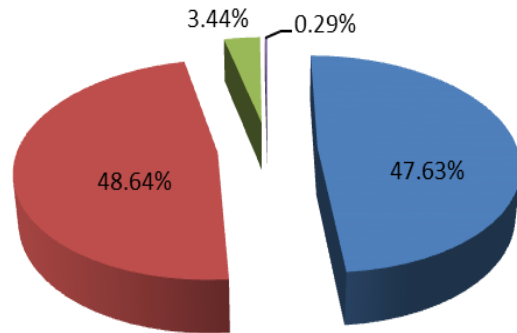
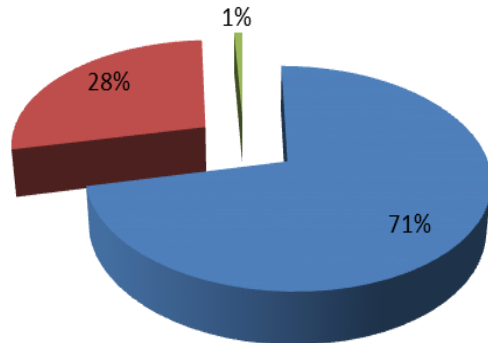## 6. Were the students abe to get the prescribed readings

- Easily
- With Some Difficulty
- with great difficulty
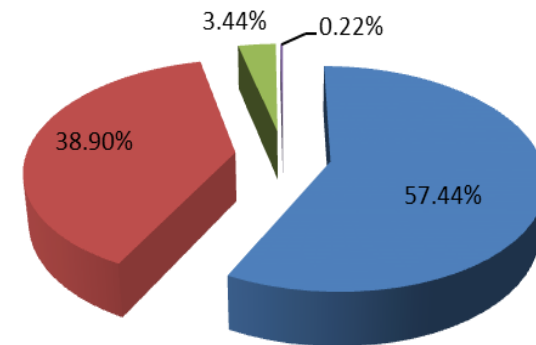- Not at all

2.71% 0.21%

34.08% 63%
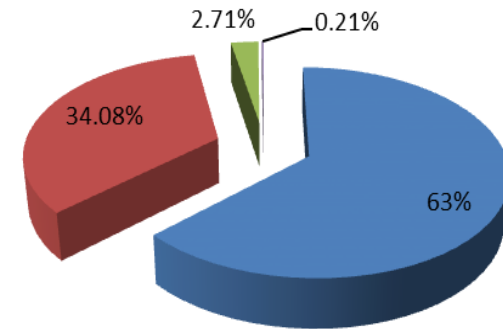
7. How well were the Teachers prepared for the Class

- Thoroughly
- Satisfactorily
- Poorly

1%

28%

71%

8. How well were the Teachers able to communicate
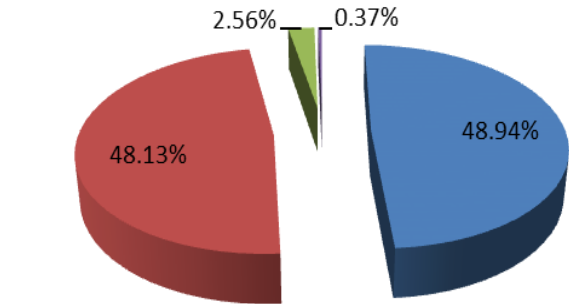
- Effectively
- Invariably
- Satisfactorily
- Badly

3.44% 0.22%

38.90% 57.44%

9. Whether the Teachers encouraged Students participation in Class or not

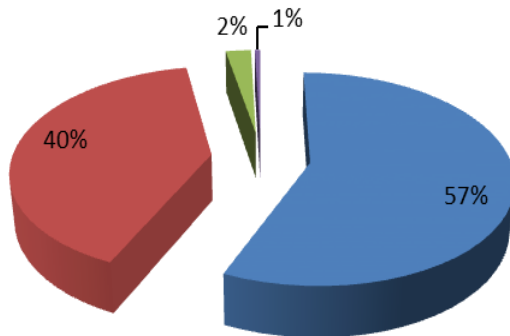■ Always ■ So often ■ Sometimes

1%
34%
65%
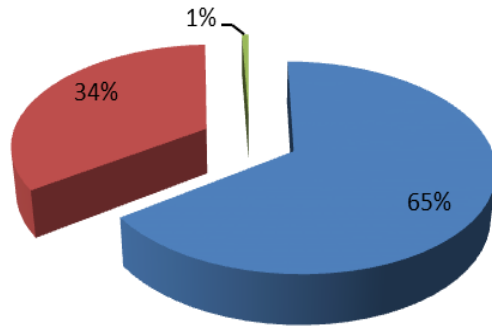
10. Which methods were used to encourage students participation

■ Encouraged questions ■ Discussion in class
■ Discussion outside class ■ Discussion individually
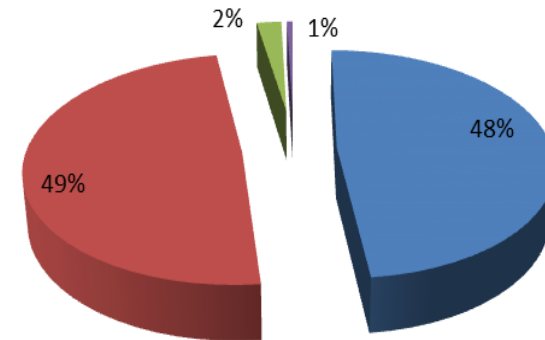
2.56% 0.37%
48.13%
48.94%

11. How helpful were the Teachers in advising

■ Always Helpful ■ Often Helpful ■ Sometimes Helpful ■ Unhelpful

2% 1%
40%
57%

12. How were the Teachers

■ Courteous ■ Strict ■ Indifferent ■ Rude

2% 1%
49%
48%

13. Did the Internal Assessment work

Fairly | Regularly | Helpfully | Cannot say

- Fairly: 35%
- Regularly: 41%
- Helpfully: 23%
- Cannot say: 1%
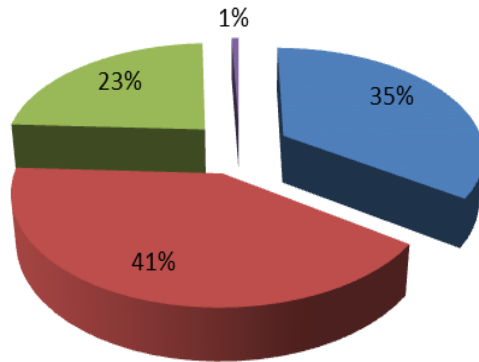
14. Effect Internal Assessment will have on Course grade

Improve it | Lower it | No effect | Cannot say

- Improve it: 95%
- Lower it: 1%
- No effect: 3%
- Cannot say: 1%
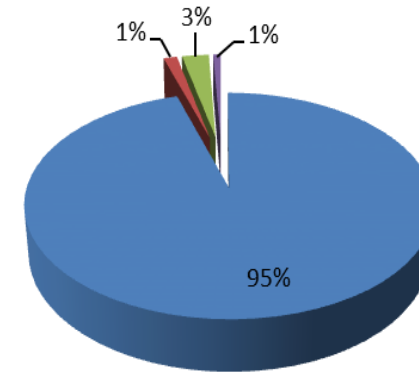
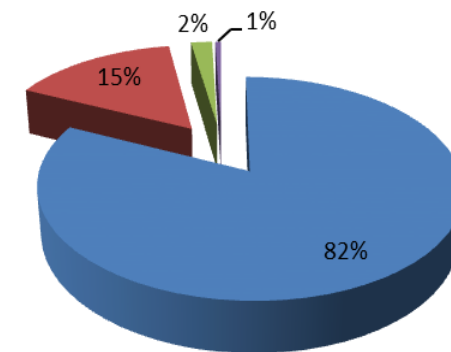## 15 How did the Teachers provide Feedback on your performance

Regularly/ in time | Irregularly /late
With helpful comments | Without comments

- Regularly/ in time: 74%
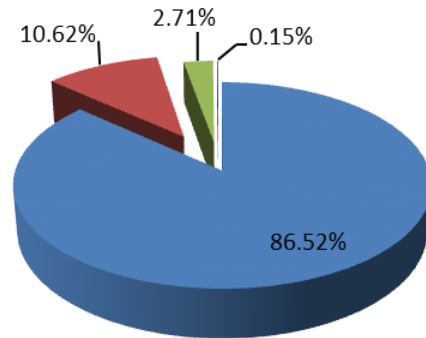- Irregularly /late: 5%
- With helpful comments: 17%
- Without comments: 4%
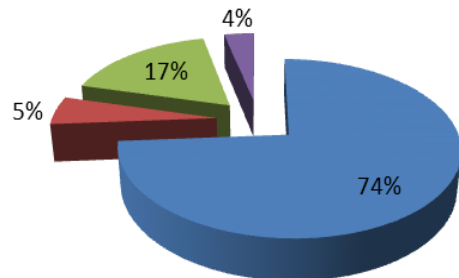
16. Were the assignments given discussed with the students

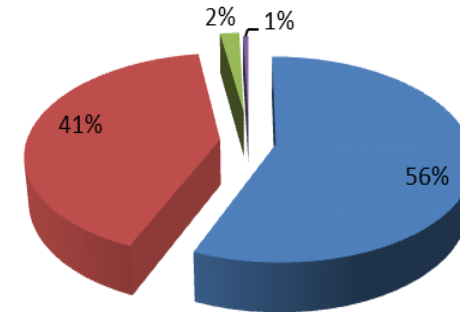Yes, fully | Yes, partly | Sometimes | No

- Yes, fully: 82%
- Yes, partly: 15%
- Sometimes: 2%
- No: 1%

17. Was there any opportunity for personal interaction with Teachers

Legend: ■ Yes   ■ To some extent   ■ No   ■ Can't say

10.62%   2.71%   0.15%

86.52%

18. Were the students provided with a Course & lecture outline in the beginning

Legend: ■ Yes   ■ To some extent   ■ No   ■ Can't say

2%   1%

41%

56%

19. Was the lecture given on course outline helpful

Legend: ■ Yes   ■ To some extent   ■ No   ■ Can't say

1%   1%

42%

56%
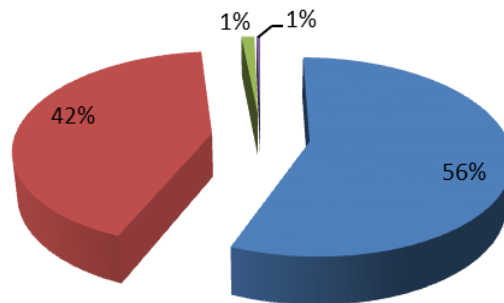
20. Was the course outline given followed

Legend: ■ Yes   ■ To some extent   ■ No   ■ Can't say

1.98%   0.59%

41.83%

55.60%
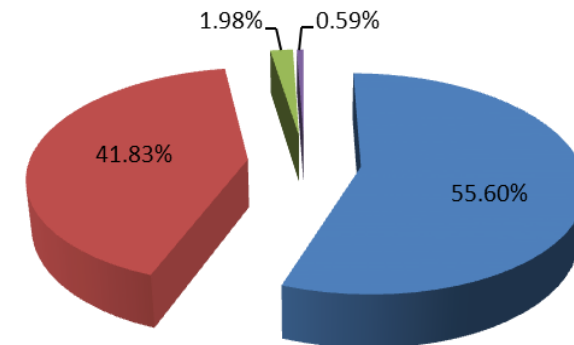
21. Was there any opportunity for small group work

Legend: ■ Yes ■ To some extent ■ No ■ Can't say

- 57%
- 38%
- 3%
- 2%
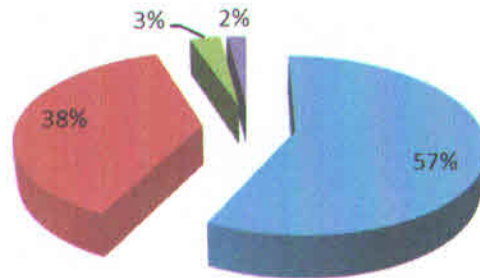
22. Were experts from outside invited to address the students

Legend: ■ Yes ■ Frequently ■ Rarely ■ None

- 50%
- 46%
- 3%
- 1%
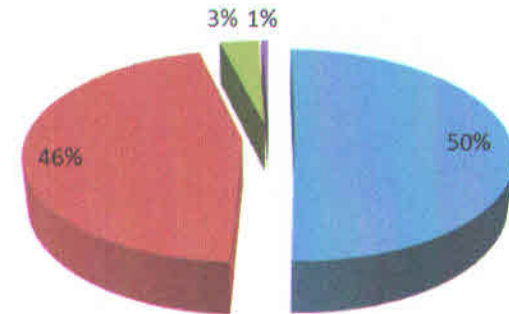
23. Did the students visit Industries, laboratories, banks and other Universities

Legend: ■ Yes, frequently ■ Sometimes ■ Rarely ■ None
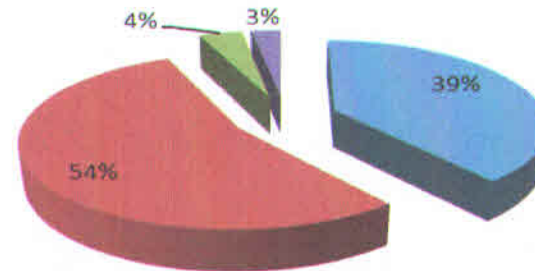
- 39%
- 54%
- 4%
- 3%

Dr Asit Panda
Co-ordinator, IQAC
Belda College
Paschim Medinipur, WB

Co-ordinator
INTERNAL QUALITY ASSURANCE CELL
BELDA COLLEGE
BELDA * PASCHIM MEDINIPUR

Dr Manabendra Mondal
Chairperson, IQAC & Principal
Belda College
Paschim Medinipur, WB
Principal & Chairperson
Internal Quality Assurance Cell (IQAC)
Belda College
Belda • Paschim f.

Internal Quality Assurance Cell
IQAC
ESTD - 2007
BELDA COLLEGE

SUGGESTIONS RECEIVED FROM VARIOUS STAKEHOLDERS THROUGH FEEDBACK:2018-2019

Sl.No	SUGGESTIONS/RECOMMENDATIONS RECEIVED FROM STUDENTS
1	Introduction of Add-on/Certificate/Value-added Course
2	Appointment of teachers in various Departments
3	Organise College Annual Tour
4	Toilets for students in PG Building
5	Strengthening of health unit and psychological counselling cell
6	Introduction of e-Rickshaw from bus stand/station to college
7	College Annual Tour
8	More books in the Library
9	Introduction of Online Feedback system for all stakeholders
10	More furniture, laboratory equipment, computers required
	SUGGESTIONS/RECOMMENDATIONS RECEIVED FROM TEACHERS
1	Purchase more books in the Library
2	Financial Assistance for attending Conferences/Seminars
3	Augmentation of Classrooms & Laboratories
4	To organise Annual Educational Tour
	SUGGESTIONS/RECOMMENDATIONS RECEIVED FROM ALUMNI
1	Organise a Book fair in College
2	Register the Alumni Association of the College
3	Introduction of Online Feedback system
4	Participate in the Re-accreditation process by NAAC
5	Organization of Lecture Series program in Virtual Classroom
6	Organise Campus Placement Drive for the students in the College
7	Recruitment of Full time Teachers in various Departments

	SUGGESTIONS/RECOMMENDATIONS RECEIVED FROM PARENTS
1	Introduction of Add-on/Certificate/Value-added Courses for skill enhancement of students
2	Increase the number of books in the library
3	Appointment of teachers in various Departments
4	Participate in the Re-accreditation process by NAAC
5	Introduction of e-Rickshaw from bus stand/station to College
6	Introduction of Online Feedback system

Dr Asit Panda
Co-ordinator, IQAC
Belda College
Paschim Medinipur, WB

Co-ordinator
INTERNAL QUALITY ASSURANCE CEL
BELDA COLLEGE
BELDA ★ PASCHIM MEDINIPUR

Dr Manabendra Mondal
Chairperson, IQAC & Principal
Belda College
Paschim Medinipur, WB

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Internal Quality Assurance Cell (IQAC)
Belda College
Belda ★ Paschim Medinipur