YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Belda College

- Name of the Head of the institution   Dr. Chandrasekhar Hajra

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   03229255246

- Mobile no   9475322819

- Registered e-mail   principal@beldacollege.ac.in

- Alternate e-mail   hajrachandrasekhar@gmail.com

- Address   COLLEGE ROAD, BELDA, PASCHIM MEDINIPUR

- City/Town   NARAYANGARH

- State/UT   West Bengal

- Pin Code   721424

2.Institutional status

- Affiliated /Constituent   Yes

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University **Vidyasagar University**

- Name of the IQAC Coordinator   **Dr. Rakhi Dey Sharma**

- Phone No.   **03229255246**

- Alternate phone No.   **03229255246**

- Mobile   **9830299512**

- IQAC e-mail address   **iqac@beldacollege.ac.in**

- Alternate Email address   **rakhidey70@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://beldacollege.ac.in/images/aqar/AQAR22_23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://beldacollege.ac.in/images/pdf/Academic_Calender2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.00**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B+**	**2.75**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 3	**A+**	**3.49**	**2023**	**01/06/2023**	**31/05/2028**

6.Date of Establishment of IQAC   **22/02/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Successful submission of the Annual Quality Assurance Report (AQAR) for the Session 2022-2023 on 08.04.2024.`

`Quality enhancing initiatives including organisation of Seminars/ Webinars/ Sensitisation Programmes on Research Methodology, NEP and others as well as extension programmes for the staff.`

`Expansion and Accommodation of laboratories with advanced scientific equipments.`

`Processing registration of the research scholars enrolled for Ph.D. in the Natural Science Research Centre of the Institution in the Academic Session 2022-2023 and enrolment of new candidates in the Centre for the Session 2023-2024.`

`Seamless adoption of NEP 2020 from the Academic Session 2023-2024.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of NEP from the session 2023-24.	Belda College has successfully adopted NEP 2020 in the Session 2023-2024.
Promotion of robust research practices through quality publication and research undertakings by the faculty members.	73 research articles and book chapters have been published by the faculty members in the present session. The Institution has submitted proposal for consideration under the DBT BOOST programme (submitted by the Department of Nutrition on 04.04.2024).
Introduction of inter-disciplinary and ability enhancing add-on/ certificate courses.	Along with the previously approved certificate and add-on courses offered by various departments, four new add-on and certificate courses have been introduced in this session.
Signing MOUs with institutions of national and international repute.	The Institution has boosted its academic linkage through one new MOU signed with Garhbeta College on 23.11.2023 and renewed its MOU on e-waste management with Hulladek on 07.11.2023. Besides, collaborative efforts through existing MOUs are being continued.
Initiative for receiving Grants & raising funds from various sources including Govt. & Non-govt. bodies, philanthropists, individuals etc.	The Institution has received sponsorship from the West Bengal Biodiversity Board for a State Level Seminar (conducted by the Dept. of Zoology and IQAC on 16.02.2024). The Institution has also applied for grants to the Department of Biotechnology, Government of India.
Arrangement of Blood donation camp and free Eye check-up camp	The Institution successfully arranged a Blood Donation Camp on 21.12.2023.
Intense Extension and Community	The Institution, in its

Outreach programmes	commitment to society and in accordance with the newly adopted NEP 2020, has undertaken intense extension and outreach programmes in the neighbourhood community on socially relevant issues.
Invigorating NSS and NCC Activities	The NCC and NSS units of the Institution actively engaged in a host of programmes including Tree Plantation, Pulse Polio Immunization, Literacy Drive, Disaster Management, Women Empowerment, Health Awareness campaign along with a number of seminars and workshops on pertinent issues.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	11/11/2024

14. Whether institutional data submitted to AISHE

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• Designation	Principal
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Name	Date of meeting(s)
Governing Body	**11/11/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**23/02/2024**

15.Multidisciplinary / interdisciplinary

In view of the National Education Policy-2020 (NEP-2020) of the Government of India and subsequent guidelines issued by the University Grants Commission (UGC) for Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), the Department of Higher Education, Government of West Bengal has implemented CCFUP in the State Universities from the session 2023-24 on 17 March,2023. Belda College, in concurrence with Vidyasagar

University, follows the new Curriculum and Credit Framework for Undergraduate Programmes in Semester mode for various disciplines. To cater to the needs of students with diverse talents, aspirations and professional requirements, necessary qualitative changes in its undergraduate programmes have been implemented. Taking care of the needs of the generation, the CCFUP, in light of NEP-2020, has recommended Multi-disciplinary Undergraduate Programme with multiple exit and entry options with Certificate/ Diploma/ Degree at each stage of the exit. The new Curriculum has emphasized on continuous learning and evaluation, holistic education by allowing students to experience inter/multidisciplinary and Value Added courses through a 3- Year or 4-Year Undergraduate programmes with flexible degree having multiple entry and exit options. The students are provided ample opportunities during the programme of study to accumulate credits by opting Major Courses, Minor Courses, Multidisciplinary Courses, Ability Enhancement Courses, Skill Enhancement Courses and Value Added Courses under various disciplines. This system aims to strengthen the academic potential of the student as it provides flexibility in the choice of courses offered beyond the framework of the respective disciplines of study. Consequently, Belda College has already undertaken initiatives to transmute itself into a holistic and multidisciplinary institution of learning as envisioned by the propositions of NEP 2020. The focus is hence extended to imparting knowledge in "scientific," "vocational," and "professional" fields, as well as "soft skills" alongside the specific subject area. The prescribed syllabi require students of all undergraduate programmes to study Environmental Science. Again, all undergraduate students studying in Honours and General courses including those studying Technology (BCA) are required to undertake Modern Indian Languages (Compulsory Bengali and Compulsory English in alternative semesters) as an integral part of the curricula. The fusion of Humanities and Social Sciences with Science, Technology, Engineering and Mathematics (STEM) in undergraduate levels gives a wider exposure to the students and help them broaden their understanding. Our college has infused a credit-based system for the courses it offers and includes project work in the areas of environmental education. The college organizes and encourages the students to partake in value-based education and activities in the areas of community engagement and service at regular intervals. The current curricula prescribed by the Affiliating University provide ample scope for flexible innovations, and community engagements. Alongside the compulsory research work in Environmental Studies, students are encouraged to adopt multidisciplinary approach to discover positive and

practical solutions to emergent ecological issues. NEP 2020 provides scope to students to choose multi-disciplinary courses as minor courses in tune with their major courses.

16.Academic bank of credits (ABC):

Belda College, following the issuance of the Department of Higher Education, Government of West Bengal of implementation of CCFUP in the State Universities from the session 2023-24, has adopted NEP 2020. This new educational framework accomodates flexibility of learning through multiple entries and exits, enabling students to opt in or out of the courses according to their choices. Academic Bank of Credit, as a vital component in executing this flexible model, functions as a digital repository of the academic credits earned by the students in various courses that they have taken in different HEIs throughout their academic journey. ABC serves as an authentic central record for checking and citing the credit point of any student at any given point in time. The adoption of this system allows the students to carry forward their academic credits from one semester to the next in terms of intra-university domain. The flexible model of multiple entries and exits has been made available to the students of the Institution form the session 2023-2024. Staff members of the Institution have been duly sensitized in this regard. They are also encouraged to introduce innovative pedagogical approaches in the teaching-learning process. As per NEP guidelines, full library access to journals, a fully functional computer lab, and laboratory infrastructure for research work are the college's top priorities. Faculties are encouraged to make use of digital platforms such as SWAYAM, MOOC, NSQF for smooth transition to future programs, as advised in NEP 2020. The practice of sensitisation of teaching community as well as the anticipated student community of the locality for linking Aadhar cards with their Mobile Numbers required in the registration process of the Academic Bank of Credit (ABC) has been started in the previous session and the same is being continued in the present time as well.

17.Skill development:

Belda College is committed to fostering a holistic educational experience for its learners. Through a multifaceted approach, the institution aims to instil positive values and equip students with essential life skills. Institution's initiatives include: Observance of Significant Days: The Institution commemorate important occasions with fervour to raise awareness and promote values. Programs and Seminars: The departments organize events

that facilitate knowledge exchange, critical thinking and personal growth. Integration of Education and Skill Development through Add-On and Certificate Courses: By aligning education with practical skills, the Instituion aims to equip students with the competencies required to face the present world and demands of job market. Some Add-on or Certificate Courses like-Certificate Course in Sanskrit Vyakaran, Certificate Course on Creative Writing, Certificate Course on Logical Reasoning by Mathamatics, Gender, Media and Advertisement etc. VU Prescribed Curriculum: B. VOC courses in Medical and Laboratory Technology, Health Care have been introduced in the academic session 2021-22 and is being continued successfully with increasing demand and students' enrolment. The curriculum prescribed by the Affiliating University provides provision for skill enhancement through the Skill Enhancement Courses (SEC's), Value Added Courses (VAC's) which aim to enhance skills of the students in cognitive, analytical, employable, communication, social and other domains. Additionally, Industrial visits & Field Visits as per the prescribed curriculum, the departments of the college organise field visits & Industrial visits for their students to provide them with a first-hand experience of research and data collection. Institution's Innovative Council (IIC): The college has established the Institution's Innovation Council (IIC) which intends to motivate students through webinars, guidance & trainings to develop their competencies, preparing them for the job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian knowledge systems (IKS) into college education, particularly through the medium of Indian languages and culture, represents a significant step towards reclaiming and revitalizing indigenous wisdom. Belda College, with its commitment to bilingual education and celebration of diverse cultural traditions, stands as a prime example of this progressive approach. By incorporating elements of IKS into its teaching-learning methodology, the college not only promotes regional languages but also fosters a deeper understanding and appreciation of India's rich heritage. The bilingual mode of instruction at Belda College, where courses are taught in both Bengali and English, reflects a conscious effort to cater to students' linguistic diversity while ensuring quality education. This approach not only makes learning more accessible but also promotes the vibrancy of regional languages, a key aspect highlighted in the UGC guidelines for promoting IKS. Moreover,

the inclusion of Santali and Sanskrit as mediums of instruction for specific courses like B.A. in Santali and B.A. in Sanskrit further underscores the college's commitment to linguistic inclusivity. While the study of Bengali and Santali literatures adds impetus to the study of regional, tribal and indigenous culture, the study of Sanskrit literature provides vigor to the Vedic ways of learning and disseminating cultural heritage. Most of the PG courses except Bengali are mostly taught in English at Belda College. Vernacular language is followed too as medium of interaction in classrooms. This approach gives confidence to rural, semi-rural and first-generation learners of our college. Cultural celebrations and events play a pivotal role in fostering a sense of belongingness and pride among students. Belda College's observance of various cultural festivals and occasions such as Saraswati Puja, Netaji Jayanti, Welcome Ceremony, Republic Day, Independence Day, National Youth Day, and International Mother Language Day not only adds colour to campus life but also serves as a platform for promoting Indian arts and traditions. Santali Bhasa Vijoy Dibos is celebrated every year by the Department of Santali. The patronisation of Indian classical music and the establishment of Yoga and Meditation Centre further contribute to the holistic integration of IKS into the college ecosystem. The UGC guidelines provide a comprehensive framework for the incorporation of IKS into higher education curricula. By mandating the inclusion of IKS courses amounting to atleast 5% of the total mandated credits, with the flexibility for students to explore a larger fraction, the guidelines ensure a balanced approach to knowledge dissemination. Moreover, the emphasis on training and orienting faculty members towards IKS through induction programs and refresher courses is crucial for fostering a conducive learning environment. The integration of Indian knowledge systems into college education, as exemplified by Belda College, represents a paradigm shift towards a more inclusive and holistic approach to learning. By embracing linguistic diversity, celebrating cultural traditions, and incorporating IKS into its curricula as prescribed by the Affiliating University, the college not only enriches the educational experience but also contributes to the preservation and promotion of India's invaluable heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At Belda College, education goes beyond simply imparting knowledge; it is designed to equip students for the demands of the professional world. With a strong emphasis on outcome-based education (OBE), the college strives to foster individuals who

excel academically while also gaining practical skills and competencies. To support this vision, Belda College offers a range of initiatives, including the introduction of add-on, certificate, and value-added courses, all aimed at bridging skill gaps and better preparing students for their future careers. These courses offer interdisciplinary learning opportunities and hands-on experiences. A fundamental aspect of OBE is the clear definition of Course Outcomes (CO), Programme Specific Outcomes (PSO), and Programme Outcomes (PO). Students are made acquainted with these outcomes, and their achievement is assessed qualitatively, particularly for those nearing the end of their programs. By aligning curriculum objectives with these outcomes, the college ensures that students are equipped with the necessary knowledge and skills for their chosen fields. Throughout the programme, students are evaluated through Internal Assessments at regular intervals and End Semester Examinations, tutorials, assignments, project work, presentations etc. Empowering students is a core principle at Belda College. Regular counselling, guidance, and mentoring sessions provide support to the students in exploring their potential and planning their professional development. Additionally, various certificate courses further enhance students' employability by focusing on industry-specific skills. The college encourages active learning and critical thinking through activities like debates, discussions, and quizzes. With a focus on employability, Belda College integrates career counselling sessions into its curriculum. Additionally, a variety of curricular and extra- curricular activities contribute to enhancing program outcomes and enriching the overall learning experience. The college also emphasizes experiential learning through activities such as swayam-siddha, yoga, and meditation. These activities promote individual growth and cognitive development. In line with the National Education Policy (NEP), Belda College promotes outcome- based education. Outcome-based education approach reflects dedication of Belda College to preparing students for success in the modern world. Through a combination of academic excellence, practical skills, and holistic development, the college equips students with the tools they need to thrive in their careers.

20.Distance education/online education:

At Belda College, the shift to online education has become crucial since the COVID-19 pandemic. Faculty members delivered courses mostly offline but during vacation or engaged in other activity faculties prefer to take online classes. e-content was made available on our website, supporting continuous education

throughout the nationwide closure of Higher Educational Institutions. At Belda College, we have seamlessly integrated blended learning into our educational model, combining traditional classroom teaching with innovative online methods. While in-person instruction remains at the core, we've expanded our offerings to include numerous add-on and certificate courses delivered online, catering to diverse learning needs. Departments also conduct webinars, special classes, and assessments online, enhancing the overall learning experience. The use of Information and Communication Technology (ICT) tools like Google Workspace, YouTube, PPT presentations, virtual classrooms, and INFLIBNET has significantly boosted the effectiveness of our online education initiatives. Hybrid learning, blending technology with face-to-face interactions, fosters greater student engagement and participation. In line with the National Education Policy (NEP) 2020, Belda College has implemented best practices in distance education and online learning. As a study centre for Netaji Subhas Open University (NSOU), we offer a wide range of undergraduate, postgraduate, certificate, and diploma courses through distance learning. Nearly 980 students have appeared for various examinations through our centre. All admission and examination processes, both for distance education and regular UG/PG courses, are conducted online. Recognizing the importance of teacher training, we prioritize professional development opportunities for faculty, and encourage both students and faculty to engage with platforms like SWAYAM, DIKSHA, and YouTube to create and consume content. To further enrich the learning experience, the installation of Lecture Capturing Systems allows for the creation of high-quality e-content. Beyond academics, we also organize doubt-clearing sessions, online seminars, and motivational talks, fostering holistic development and a strong sense of community. These initiatives reflect our commitment to developing well-rounded individuals equipped for success in a digital world.

Extended Profile

1.Programme

1.1   **32**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3951**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1346**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **858**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **125**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **69**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**32**

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Data Template	View File

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2.1 Number of students during the year	**3951**

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**858**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**125**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**69**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**67**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**240.40**
4.3 Total number of computers on campus for academic purposes	**175**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Belda College, a government-aided institution affiliated with Vidyasagar University, strictly follows the curriculum and academic calendar set by the university. The college focuses on efficient curriculum delivery, strategic planning, and providing flexibility to students through various initiatives.

At the start of each academic session, the academic calendar is prepared under the supervision of the IQAC and Academic Subcommittee, ensuring alignment with the university's schedule. This calendar is then made available on the college website and notice board. The Routine Committee prepares and distributes the timetable for UG and PG programs.

The Principal, IQAC Coordinator, and Academic Subcommittee meet to plan curriculum implementation, covering internal assessments, evaluation methods, teaching-learning strategies, and the inclusion of relevant add-on or value-added courses.

Departmental heads, in consultation with faculty, create departmental routines in coordination with the master routine.

The teaching-learning process includes traditional lectures supported by ICT tools like projectors and laptops, along with well-equipped laboratories. The learning experience is enriched through seminars, webinars, special lectures, projects, quizzes, presentations, group discussions, fieldwork, and industrial visits.

Continuous evaluation is conducted through the internal assessments, projects, and competitions, with records maintained digitally. The college strictly follows the academic calendar, organizing internal assessments for both UG and PG programs. Class tests help identify students' learning progress, leading to specialized support through remedial and tutorial sessions.

The college also organizes student seminars, quizzes, poster presentations, and publishes e-magazines and wall magazines, ensuring a well-rounded learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Belda College is affiliated with Vidyasagar University. Before the academic year begins, the college prepares and publishes an Academic Calendar based on the university's calendar. This calendar includes details about curricular, co-curricular, and extracurricular activities. It is made available on the college website and displayed on the notice board.

The college closely monitors students' academic progress through continuous internal evaluations, including class tests, seminars, projects, and quizzes. Following the academic calendar, the institution organizes internal assessments for both undergraduate (UG) and postgraduate (PG) programs. After the internal assessments, students are shown their evaluated answer scripts, and any grievances regarding evaluation are addressed promptly by designated committees.

Beyond assessments, the college also tracks student progress through attendance, class participation, and contributions to wall magazines and e-magazines. Evaluation records are maintained in both digital and physical formats. Additionally, class tests help identify slow learners and advanced learners. Slow learners receive special support through remedial classes and tutorials to help them prepare for the final exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=112&Itemid=0

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

411

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Belda College follows the syllabus set by its affiliating university and incorporates important themes like professional ethics, gender issues, human values, environmental awareness, and sustainability into its curriculum. These topics are reinforced through co-curricular and extra-curricular activities.

The college offers specialized courses on gender-related issues and organizes seminars, workshops, and awareness programs. It also ensures a peaceful and inclusive campus atmosphere while promoting core ethical values among students.

Every year, Belda College observes important national and cultural events such as Republic Day, Independence Day, Gandhi Jayanti, Santali Bijoy Bhasa Divas, and Saraswati Puja. These celebrations involve students and other stakeholders to encourage cultural values, patriotism, and mutual respect.

To develop responsible citizens, the college offers capacity-building courses on professional ethics. Environmental awareness is also a key focus, with Environmental Science being a mandatory subject for all students. The college actively observes environment-related days, engages NSS volunteers and students in tree-planting activities, and promotes cleanliness drives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1489

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=29&Itemid=0
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://beldacollege.ac.in/imaghttps://beldacollege.ac.in/index.php?option=com_content&view=article&id=29&Itemid=0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1731

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

384

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Belda College has implemented several mechanisms to identify both slow and advanced learners. These mechanisms include: 1. Mock tests, class tests, open book tests, assignments, and interaction outside the classroom enable teachers to evaluate and identify slow and advanced learners. 2. Assessing students' performance in undergraduate end semester exams for postgraduate courses. 3. Observing and assessing student participation in classes. 4. Participation in departmental internal assessments. 5. Observing and assessing student based on their regularity in class. Measures for Supporting Slow and Advanced Learners: Programs for Slow Learners: 1. Provision of simplified reading materials and application of storytelling techniques. 2. Conducting remedial classes, counselling, mentoring, using audio-visual media, and open book tests. 3. Communicating students' progress through parent-teacher meetings. 4. Offering intensive coaching and tutorial classes, making them solve previous year's question papers. 5. Teaching through bilingual mode and using regional languages. Programs for Advanced Learners: 1. Encouraging the practice of solving previous year's university question papers. 2. Providing special guidance for conducting research and preparing research articles. 3. Offering add-on courses and access to e-resources. 4. Supplying advanced study materials. 5. Recognizing their achievements in various forums. 6. Guiding them in preparing presentations and encouraging participation in workshops, webinars, and seminars. These structured programs aim to cater to the specific needs of both slow and advanced learners, ensuring their academic growth and development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3951	**125**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Belda College employs a variety of student-centric methods by integrating traditional and contemporary teaching approaches. To motivate students beyond theoretical knowledge and provide practical, hands-on experience, various departments of the college implement the following student-centric learning methods: Experiential Learning Techniques: 1. Field visits and industrial visits. 2. Department-level educational trips, case studies, and field survey-based research projects. Participative Learning Techniques: 1. Group discussions, extempore speech competitions, debates, assignments, and quizzes organized by the departments. 2. Student seminars and PowerPoint presentations. 3. Publication of departmental e-magazines and wall magazines. 4. Newspaper reading, book reviews, and movie screenings. Problem-Solving Techniques: 1. Written assignments on current issues 2. Case studies. 3. Study of current affairs. 4. Quizzes, presentations, and brainstorming sessions. 5. Issues on crisis management. These methods aim to enhance student engagement, foster critical thinking, and provide practical learning opportunities, ensuring a holistic educational experience.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has established comprehensive IT facilities to support learning management and administrative services. The

Information and Communication Technology (ICT) infrastructure is well-maintained and regularly updated, ensuring access to various digital technological resources.

Google Workspace for Education The college is registered with Google Workspace for Education, providing all teachers with G-Workspace IDs. This facilitates the seamless execution of online teaching and learning processes, including Google Classroom, Calendar, Drive with unlimited storage, Google Meet for virtual meetings and sessions, Gboard, and more.

ICT-Enabled Classrooms and Halls Nearly all departments are equipped with LCD projectors. The college boasts 25 ICT-enabled classrooms, four of which are designated as smart classrooms. Additionally, the college has a well-equipped seminar

hall and a theatre hall, both of which feature ICT facilities such as projectors. These halls are further equipped with microphones, speakers, and internet connectivity.

Lecture Capturing System through Virtual Classroom The college's virtual classroom is outfitted with tools for lecture capturing, and presentations of audio and visuals. Content is accessible even after being delivered, providing a valuable resource for students seeking a quick refresher or those who may not have fully grasped the lecture initially.

IT Facilities in Departments All departments are furnished with essential IT infrastructure, including laptops, desktops, printers, scanners, and internet connectivity.

These robust IT facilities underscore the college's commitment to leveraging technology to enhance educational delivery and administrative efficiency.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

125

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1315

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal examination procedures at Belda College adhere to principles of transparency, flexibility, and robustness. Aligned with VU regulations and the academic calendar, the institution meticulously follows a structured internal evaluation process. This information is systematically communicated to students during the induction program at the commencement of each academic year and to parents through Parent- Teacher meetings. Student performance is comprehensively evaluated through a blend of continuous academic assessments (assignments, quizzes, group discussions, creative writing, debates, seminars, poster presentation etc.) and co-curricular activities (cultural competitions, sports/games, etc.) throughout the year. These assessments aim to cultivate expressiveness, articulate communication, and critical thinking skills among students. Additionally, continuous assessments, including written, mock, or online multiple-choice questions, are administered upon the completion of each topic or course to gauge overall performance. For students requiring additional support, ongoing assessments are conducted through class monitoring, revision classes, and remedial sessions throughout the academic year. Detailed discussions on individual student performance take place within the classroom, with specific attention given to identifying challenges and outlining opportunities for improvement. In instances of grievances related to evaluation, untimely submission of answer scripts or requests for reassessment, students are asked to give a written application based on which resolution procedures are initiated through respective

departmental committee meetings or the Grievance Redressal Committee when required.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In accordance with the academic calendar prescribed by the affiliating university, the college schedules its internal assessment activities for both undergraduate (UG) and postgraduate (PG) programs. Following the completion of the scheduled internal assessments, the evaluated answer

scripts are shared with the students. Any grievances related to the evaluation are addressed promptly through designated committees. Transparency The grievance handling process is clearly communicated to students at the beginning of each academic year. Information regarding the procedure is included in College website and discussed during orientation sessions. Students are informed about the various channels through which they can submit their grievances, including online portals, suggestion boxes, and direct communication with faculty members. Time-Bound Resolution Our institution is committed to resolving examination-related grievances within a stipulated time frame. Upon receiving a grievance, it is promptly acknowledged and forwarded to the relevant committee or authority for review. The institution sets specific deadlines for each step of the grievance handling process, from initial review to final resolution. This ensures that grievances are addressed in a timely manner, minimizing any disruption to the student's academic progress.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (CO) and Program Outcomes (PO), as specified for both CBCS syllabus and NEP (CCFUP), are listed on the Belda College website for all programs and courses, with the approval of Vidyasagar University. COs are formulated during departmental meetings in accordance with the university's approved curriculum. At the start of each semester, during the induction meeting, students are informed about the COs and POs of the programs they are enrolled in. These outcomes are also integrated with various assessment processes, which are discussed during the induction meetings. Program and Course Outcomes for all programs offered by the institution are clearly stated, displayed on the website, and communicated to students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=110&Itemid=0
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are defined and then mapped to each other. The justification matrix of COs with POs and PSOs is documented and communicated to the students. The attainment of COs, POs, and PSOs is evaluated using both direct and indirect methods.

Direct Method: In the direct method, students' marks for each paper during internal assessments and VU theory and practical examination are recorded. The average ratings scored by the students for each course are calculated to assess the attainment of COs.

Indirect Method: In the indirect method, an exit survey is conducted for all students at the end of the semester using structured questionnaires. The ratings and relationships of POs and PSOs with the questionnaire are presented in quantitative form. The collected data are then analysed and the

attainment level is measured. The final attainment is determined once the target level is reached using both methods. Additional Parameter: An important parameter for measuring attainment is the progression of students towards higher education and their placement in government or corporate jobs through qualifying exams such as NET, SET, GATE, and SSC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

858

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://beldacollege.ac.in/images/IQAC/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken various steps to create an atmosphere for research and innovativeness among both teachers and students. In this regard, the college has established a Research Centre in Natural Science with approval and affiliation from Vidyasagar University. This centre aims at conducting and promotingmultidisciplinary research. In this academic year of 2023-2024 around 40 research papers have been published in various reputed journals and more than 20 book chapters have been contributed by the teachers of various departments of the college. To cultivate a culture of innovation and entrepreneurship on campus, the college had set up the Institute's Innovation Council (IC202116031) in the academic year 2022-23. The IIC has taken initiative in making organic gulal, celerating national science day, pi day etc. As part of its initiatives the Internal Quality Assurance Cell (IQAC) has conducted several seminars on research methodology to raise awareness among teachers and students. To further encourage innovation, a Maker's Space has been established. To support faculty in developing research projects and submitting them to funding agencies such as UGC, CSIR, DST-SERB, ICSSR, and WBDST, the college's Natural Science Research Centre plays a key role in facilitating and promoting multidisciplinary research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://beldacollege.ac.in/images/AQAR_DATA_23_24/ANNUAL%20REPORT%202023-24.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute takes great care to educate our students on taking care of the community that we live in. The college is located in a rural area and most of our students come from the surrounding area. The students under the guidance of their mentors take part in various community services as part of their extension activities. The students and teachers of the institute plant saplings in various nearby areas, take part in cleanliness drives on different occasions for the surrounding villages, railway station, nearby market place, police station and other public places. The students and teachers also try to educate the residents on various topics like cleanliness and hygiene, witch hunt, literacy of girl child, malnutrition, and more. They also do "SAFE DRIVE, SAVE LIFE" rallies in the nearby highway as an awareness program for the bikers who travel without helmets. The institute also has dedicated NSS and NCC units who also take part in various extension activities. Students who volunteer for NSS and NCC have received awards for their work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5600

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Belda College campus consist of almost 11 acres of land with buildings, greeneries and pond. The campus facilitates excellent infrastructure for teaching-learning process, career progression and higher education. There are JC Bose building, Kedarnath Das Building, Vidyasagar Building, Ambedkar building and Netaji Subhas Building. The Ambedkar building accommodates the chamber of the Principal (01), Administrative office (03), IQAC Room (01), Nodal Office (01), Examination section (01), Theatre Hall (01), Classrooms (4), and Gymnasium etc. Other buildings of the college accommodate Classrooms (36), Girls 'waiting room (01), Students' Council room (01), Washrooms, NSS Room (01), NCC Room (01), Placement Cell (01), Career Counselling Cell, &

Psychological Counselling & Health Check-up Room (01), Laboratories (18), Staff rooms(21), Reading room (01), Central library (01), Canteen (01). In addition a meditation room also there. The campus houses Boys' Hostel (01). All the departments are equipped with adequate number of ICT-enabled class rooms, laboratories and sufficient space for hosting all academic activities. The College has one Seminar Hall and one theatre room with capacity of 210 & 150 respectively for organizing special lecturers and meetings. A dedicated room for research Centre for Inter-Disciplinary Studies for all the Science Departments is located in Kedarnath Das Building.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games:institution is dedicated to fostering a well-rounded environment that balances academic, cultural, and sports pursuits, all aimed at supporting the holistic personality development of its students.

OutdoorGames:The College features a spacious common playing field measuring 137.16m by 59.4m.It also includes a football ground (90m x 50m), an 18m x 9m volleyball court, a 13m x 8m kabaddi court, and a kho-kho ground (27m x 16m), all tailored to meet the College's athletic requirements. Additionally, the campus has a 14m x 6m badminton court and a 28m x 15m basketball court.

Indoor Games: A fully furnished Indoor Games hall having facilities with Table Tennis, Chess, Carrom board etc.

Gymnasium & Yoga Center: A fully furnished Gymnasium hall is available in the college with motorized treadmill, Electric spin bike, Multi Gym station etc.The college houses a Yoga center to revive the Indian ancient tradition and culture to provide a healthy practice along with academics.

Cultural Activities: The College also encourages students to participate in various cultural & literary activities like

e/Wall Magazine Publications, Annual Function, Freshers' Welcome ceremony, Teachers' Day celebration, Rabindra Jayanti, Basanta Utsav, Annual Cultural competition etc. in which students exhibit their talents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=116&Itemid=0
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

119.59933

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Belda College Central library was established in 1963 concurrent with the establishment of the College. Initially, the library's collection consisted of a modest amount of 44 books in its stock. Since its inception, the library has providing its services to the users (like students, faculties and non teaching staff) of this college. At present this library contains about 31,173 printed books as on 30th June 2024. Library also provide access to 6150 e journals and 1,99, 536 + ebooks through the membership in N-List INFLIBNET. In 2014 the Library completed its retro conversion project for printed documents which was completed in 2015 all the library started its journey in automated environment by using bar-coding technology. At that time this automation was done in the SOUL 1.0 Software. After that in 2018 a new server machine procured and installed in the library. Simultaneously library also upgraded its automation software from Soul 1.0 to Soul 2.0 and all data migration is done under the guidance of INFLIBNET Centre. After that library again achieved another remarkable achievement in 2022 i.e. installation of KOHA ILMS in Cloud Server. So that users can remotely search the library catalogue at any time and form anywhere.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://beldacollege-opac.kohacloud.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.054

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

For learning management and administrative services of Belda College has adequate IT facilities. The IT facility is well maintained and updated regularly.

Computer Laboratory: Well-equipped computer labs are functioning in the departments like BCA, Computer Science, Geography, Mathematics, Physics, B.Voc (Software Development), Commerce etc. of the college.

Google Workspace for Education: The college registered with Google Workspace for Education.

KOHA Online: The KOHA software used by the Central Library has been integrated with the web portal of the college.

Library Computer Facility: Located in the Central Library, this computer facility with 10 terminals, is for the usage of student for accessing digital resources.

CCTV Surveillance Unit: : The college has deployed an IP based surveillance system containing high resolution cameras installed at all strategic locations.

Other available IT facilities include:

1. IT facility in Departments and Office

2. Wi-Fi & LAN Facility

3. High-Speed Broadband

4. Biometric Attendance System

5. Classrooms and Halls with ICT enabled

6. Lecture Capturing System through Virtual Classroom

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution
A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.507

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a comprehensive policy and structure in place for the maintenance and operation of its physical and academic facilities. A dedicated team, including electricians, plumbers, sweepers, carpenters, and gardeners, provides 24/7 support across departments, hostels, classrooms, canteen, laboratories, and the library. Computers and peripherals are regularly inspected, cleaned, calibrated, and maintained by external technical assistants. Fire extinguishers are routinely checked for functionality. Major renovations and building repairs are outsourced to specialized service providers. The College also has effective systems for solid, liquid, and waste management. Laboratory assistants oversee the upkeep of Science Department labs and equipment, while each department maintains a stock register to track their equipment. Annual Maintenance Contracts (AMC) are in place for most services and equipment, covering items such as generators, AC units, lifts, CCTV cameras, water

purifiers, and software. The campus is monitored by a network of surveillance cameras to ensure security. The canteen committee regularly inspects the food quality, cleanliness, and overall ambiance, while the maintenance of hostels is managed by the gardeners and cleaning staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1627

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

187

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

186

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has a significant role in coordinating the key activities of the college. The students are given opportunities to organize various activities. It provides a platform for students to express their views on issues concerning them. The Student Council is elected by the students through an election. West Bengal Government has banned students' union elections to avoid political interference. Therefore, there is no elected Student Council in the institution. Nevertheless, students are nominated based on their academic performance, involvement and leadership in various committees. Certain students who are highly enthusiastic and sound in interaction are identified and given responsibilities to represent the committees. The students nominated as class representatives and coordinate in the activities. Such students in administrative bodies have no formal status, still. However, they are called upon to participate as invitees to offer their views and suggestions on issues that are going to affect them directly. Different committees are constituted to organize such events which include student representatives. Roles of the important committees are as follows:

1. Organizes 'Basanta Utsab' and 'Rakhi Bandhan Utsab' in collaboration with the Alumni Association of the college with a view to spread the message of fraternity amongst the students.

2. Organizes Blood Donation Camp in collaboration with the Alumni Association of the college.

3. To assist the college authority to keep the college campus

green.

4. **Conducting the annual sports meet**

5. **Organizes the cultural competitions in the college**

6. **Organizes the Annual Freshers Welcome**

7. **To celebrate the Independence Day**

File Description	Documents
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=10&Itemid=0
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. Belda College Alumni Association was formed on 25th February, 2004 by the Alumni of Belda College and it became a registered society as Belda College Alumni Association under Registration of Societies Act, XXVI, 1961 of the Govt. of West Bengal in June 2001. The Registration No. of Belda College is S0011428 of 2019-2020, Dated 06.03.20.

Objectives of the Alumni association:

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.

- To initiate and develop programs for the benefit of the alumni.

- To assist and supporting the efforts of the Institution in obtaining funds for development.

- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.

- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.

- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.

Activities and Contributions:

- Alumni have donated funds to assist the Poor & Merit students of the Institution.

- Alumni are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.

- Few Alumni gave Guest lecturers to the existing students

on some contemporary technological developments and career guiding focuses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since its inception Belda College has nurtured the vision to make academia accessible to the rural students while also transforming itself into a centre of academic excellence. The college continuously strives to align its mission with this vision of providing quality education and contributing to overall development of the nation "by generating quality human resources." The institution adopts a mode of governance and leadership that fuels its vision and mission. The institution follows a well-formed structure that can accommodate administration of the transition from conception to execution seamlessly. The Governing Body of the college is responsible for effecting all major decisions pertaining to educational, infrastructural and financial matters. The Body minutely scrutinises all proposals regarding strategic planning, recruitment and other academic as well as administrative factors before approval. The Internal Quality Assurance Cell surveys over academic activities of each department and administrative accomplishments of the institution for each session and suggests reformative measures for ensuring quality. The Principal takes an important role in decision-making and effectuating all the pursuits through statutory and non-statutory bodies. Academic

Council examines and accordingly approves introduction of new courses and works in line with the Admission and Examination Cells for conduction of associated processes and regulated reformation. The institution thus invites participation of all stakeholders through relevant committees and integrates an inclusive approach in governance and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Belda College believes that diversity in thought and experiences promote growth and enrichment. The institution hence adopts a framework that is decentralised in nature and accommodates greater participation in academic and administrative activities from all stakeholders. Teaching and Non-teaching staff members, students are involved in fulfilling responsibilities at various levels. Several internal sub-committees have been formed to inspect into different areas of concern such as Admission, Examination, Routine, Sports, Cultural Events, Building and others. These sub-committees work in cohesion for seamless functioning of the institute. These subcommittees constitute two faculty members as convenors and other teachers as well as student representatives as members. These subcommittees organise meetings to discuss their respective concerns at regular intervals and consider input from all the members. The departmental activities are well-coordinated and complementary to the various programmes undertaken by the sub-committees. The mechanism of management thus ensures a de-centralised, collaborative and inclusive frame of functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan is designed with focus on the vision and the mission of the institute. Academic policies and strategies are shaped with an aim to improve areas such as -

1. Curricular Planning and Implementation

2. Enhancing Academic Flexibility and Capacity Building

3. Teaching-Learning Processes

4. Research, Collaboration and Extension Activities

5. Academic infrastructural facilities

6. Student Support Activities and Student Progression

7. Internal Quality Assurance System

8. Governance, Leadership and Management.

The successful completion of the 3rd Cycle of NAAC accreditation with an A+ in 2023 has reinvigorated the institute to draw an enhanced strategic plan for the next five years pertaining to all the core areas. This is reflected in following measures:

1. Collaborative ventures have been boosted through signing MOUs with other institutes and industries

2. New Education Policy (NEP 2020) has been successfully adopted

3. Library resources enriched through NList

4. Infrastructural reformation has been accomplished in accordance with the need

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=32&Itemid=0
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Belda College has a well-defined, systematic organisational structure and governance. The Governing Body is responsible for ensuring effective management on campus. The Principal with assistance from the IQAC and Heads of the departments regularly monitors academic and other activities of the college. Among the Statutory Bodies, Governing Body authorises planning and administration. All the proposals, plans and budgets presented by the PG BOS and statutory bodies like Academic Subcommittee, Finance Committee etc. and other non-statutory bodies are placed before the Governing Body for approval. Academic Subcommittee takes decisive position in academic matters. Finance Committee analyses and approves the budgets submitted by the departments. Non-statutory bodies take care of the overall planning and execution of a few academic, non-academic, co- curricular, and extracurricular activities. Some of the key non-statutory bodies include the Examination Committee, Tender Subcommittee, Purchase Subcommittee, Building Subcommittee, IQAC, Grievance Redressal Cell, Admission Committee, Cultural Subcommittee, etc. Standard Operating Procedures (SOP's) are created for various academic and administrative processes. The recruitment procedure, promotional policies and service rules are as per the rules of the Department of Higher Education, Govt. of West Bengal and the guidelines of UGC for appointments in State-aided colleges in West Bengal.

File Description	Documents
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=10&Itemid=0
Link to Organogram of the institution webpage	https://beldacollege.ac.in/images/pdf/20230120_204811.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Belda College Employees Cooperative Credit Society provides easy loan facility and also quick PF loan facility. Annual excursion to different parts of India has been arranged for both teaching and non-teaching staff of our college. College gives full support for inclusion in the West Bengal Health Scheme. Day care center for young mothers (staff) and guest room facility for short term stay has been provided by Belda College.

Financial support for attending Seminar, Conference and towards membership in professional bodies and recognition for awards and publications has been provided. Yoga and meditation centers help staff for mental and physical exercise. Non-teaching staff of our college are provided with puja advance every year. Annual gift provided to all co-operative members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to ensure the quality of service in Higher education, the Institution follows a Performance Based Appraisal System (PBAS) in the format prescribed by the Department of Higher Education of the state for teaching members. The IQAC systematically goes through the submitted reports, identifies the lacunae, and offers recommendations to the concerned for further improvements. These annual reports on performance are taken into account during the promotion of the teaching staff members. The Internal Quality Assurance Cell has prepared a structured proforma for the non-teaching staff. Staff members are required to prepare an annual report of their activities in the prescribed format and submit the same to the IQAC at the end of each Academic Session.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Belda College maintains a vigorous system for conducting regular internal and external financial audits. The internal audit is maintained annually, with a comprehensive report submitted to

the Principal. All financial transactions, including bills, payments, receipts, journals, vouchers, cash books, and ledger accounts from the previous academic year are meticulously verified. Based on the audit, a detailed report is prepared and submitted to the Management. For external audits, the auditor, appointed by the Department of Higher Education, Government of West Bengal, reviews the financial records at the end of each fiscal year. The audited statements of income and expenditure, as well as the balance sheets, are certified. The auditor verifies whether the revenue, expenditure, assets, and liabilities are accurately reflected in the income and expenditure account and balance sheet or not, adhering to the regulatory requirements. The audit report is then submitted to the Department of Higher Education. Any minor errors, omissions, or discrepancies identified by the audit team are instantly rectified, and preventive measures are implemented to prevent future recurrence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Governing Body of the College, the Principal, the Finance

Committee, and the Purchase Committee work synchronously to optimally utilize the resources of the college.

Key Resources:

1. Government Funds: The institution meticulously mobilizes funds received from various Government schemes i.e., the State Government, minor and major research grants from the UGC,SERB,DST to the faculties.

2. Non-Government Funds: The institutional leadership takes initiatives to mobilize various resources from industries, generous alumni, parents, sponsors, well-wishers and

philanthropists.

3. Miscellaneous sales proceeds

4. Interest on investment funds and

5. Students' fee collection

Optimal Utilization of Resources:

Belda College has a well-defined mechanism to monitor the effective and efficient utilization of available financial resources for the development of academic processes and infrastructure.

The utilization of resources is primarily for:

1. Staff Salary

2. Development of Physical Infrastructure

3. Introduction of innovative teaching-learning practices

4. Conduct of seminars and workshops by Departments

5. Sports and cultural activities

6. Student and staff support measures

7. Software, Electricity & Internet charges

8. Library resources

9. ICT infrastructure

10. Repair and maintenance work.

The funds mobilized are utilized according to the provisions of management and other funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its establishment in February2007, the Internal Quality Assurance Cell (IQAC) of Belda College has made a substantial contribution to the institutionalization of quality assurance procedures and methods. The IQAC has adopted the following measures in order to ensure quality assurance and enhancement in the assessment year 2023-24: conduction of academic, administrative, and environmental audits of the college; successful organisation of teaching-learning by empowering faculty members through training; arrangement for staff and faculty enrichment programmes; introduction of a good number of programmes and courses; partaking in NIRF ranking; strengthening of the mentoring system; conduction of intense extension activities; introduction of student-centric teaching-learning methodologies; collection of feedback from the stakeholders for analysis and improvement; invigoration of academic dialogues through seminars, webinars, and training programmes; actively running the Research Centre in Natural Science with around 25 candidates being currently registered in the Ph.D. programme under the supervision of 16 faculty members and 13 candidates freshly enrolled in the programme under 9 faculty members. The IQAC is responsible for preparing and submitting the AQAR in time which is duly posted on the official website of the Institution after approval from NAAC. IQAC also organises one Alumni Meeting and one Parent-Teacher Meeting annually.

File Description	Documents
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=37&Itemid=0
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a pivotal role in continuously monitoring and reviewing the teaching-learning process. It has developed a comprehensive feedback system to assess teacher performance and infrastructure quality. To evaluate and enhance the overall academic environment, the IQAC conducts various audits, including academic, administrative, financial, and green/environmental audits. Additionally, it collects and analyzes feedback, along with admission and result data, which is then shared with the Principal for necessary improvements. Based on the feedback and audit findings, the IQAC proposes and implements innovative activities and reforms, which are submitted to the management for approval and execution. One of the most critical responsibilities of the IQAC is the preparation of the AQAR (Annual Quality Assurance Report), ensuring that the report is completed efficiently and on time. Once approved by NAAC, the report is made publicly available on the institution's website.

The IQAC plays a key role in making valuable recommendations for the improvement of both faculty and students. It encourages students to actively participate in seminars and present posters. Faculty members are also encouraged to present papers at seminars, conferences, workshops, and faculty development programs, with the institution providing leave of absence for such activities. In addition, faculty members are motivated to submit research papers to university-approved journals and to contribute to books, book chapters, and other scholarly publications.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Belda College is dedicated to providing a safe and inclusive environment for its students and staff. Close circuit cameras are installed across the campus to enhance safety and security. Various committees, including the Internal Complaints Committee (ICC), Anti-Ragging Committee, Students' Grievance Committee, and Discipline Committee, function actively to address grievances and ensure discipline.

The Psychological Counselling Cell offers emotional support and

guidance to students, while the Day Care Centre facilitates a supportive environment for working parents, enabling them to balance personal and academic responsibilities.

The Women's Cell, in collaboration with the ICC, organises special lectures on key issues and observes International Women's Day to promote gender sensitisation. A self-defence programme, 'Swayam Siddha', empowers female students, while extension activities on topics like Saving the Girl Child and Women's Literacy aim to raise awareness in nearby communities. Departments also organise extracurricular activities, including film screenings, to support these initiatives.

The college provides common rooms and sports and gym facilities for all students. The Ladies' Common Room, equipped with a Sanitary Napkin Vending Machine and incinerator, is a dedicated space for female students.

These initiatives reflect the institution's commitment to creating a secure, supportive, and inclusive campus.

File Description	Documents
Annual gender sensitization action plan	https://beldacollege.ac.in/images/AQAR_DATA_23_24/Gender%20Sensitization%20Action%20Plan%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://beldacollege.ac.in/images/AQAR_DATA_23_24/7.1.1.%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Belda College has implemented a well-structured waste management system and remains committed to environmental conservation through sustainable practices. The institution strictly adheres to the principle of the 3 R's: Reduce, Reuse, and Recycle to ensure eco-friendly waste disposal.

Waste Segregation: To maintain a clean and safe campus, separate bins for biodegradable and non-biodegradable waste are strategically placed across the premises.

Nadep Pit: Kitchen waste from the canteen and hostel, along with garden waste, is recycled into nutrient-rich organic manure for agricultural and gardening purposes. Paper waste is responsibly disposed of through registered vendors for recycling.

Liquid Waste Management: Wastewater is systematically channeled through pipelines to prevent direct discharge into the environment.

E-waste Management: The college accumulates e-waste and collaborates with Hulladek, a registered and certified e-waste recycling company, for responsible disposal.

Rainwater Harvesting: A rainwater harvesting system has been installed to promote water conservation.

By adhering to sustainable waste management practices, Belda College actively contributes to an environmentally responsible and eco-conscious campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water   **A. Any 4 or all of the above**

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Belda College fosters an inclusive environment through education, economic upliftment, and communal harmony. Adhering to the affiliating university's curriculum, it integrates interdisciplinary learning. Students gain specialized knowledge

in human rights, peace, social values, and environmental protection, promoting ethical awareness, social responsibility, and holistic development within a value-driven academic framework.

Cultural:

Death Anniversary of Kabi Guru Rabindranath Tagore [12 August 2023]

Independence Day Celebration [15 August 2023]

National Sports Day [29 August 2023]

Blood Donation Camp [21 December 2023]

National Youth Day, Birth Anniversary of Swami Vivekananda [12 January 2024]

Birth anniversary of Netaji Subhas Chandra Bose as Parakram Divas [23 January 2024]

Republic Day Celebration [26 January 2024]

Celebration of Saraswati Puja [26 January 2024]

Basanta Utsav [03 April 2024]

International Women's Day [8 March 2024]

Celebration of World Earth Day [22 April 2024]

World Environment Day [5 June 2024]

International Yoga Day [21 June 2024]

Regional:

World Tribal Day [9 August 2023]

Saharya Festival (Festival of The Santali Community) [13 December 2023]

Linguistic:

International Mother Language Day (21 February 2023)

Celebration of Santali Bhasa Vijoy Divas [22 December 2023]

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. With the initiative of the Government of India, the stakeholders of Belda College observed and commemorated 77 years of Independence under Azadi ka Amrit Mahotsav on 15th August, 2023.

2. Constitution Day was celebrated on 26th November, 2023

3. Parakram Divas on the Birth Anniversary of Netaji Subhas Chandra Bose on 23rd January 2024

4. Republic Day was observed on 26th January, 2024

5. National Youth Day on the Birth Anniversary of Swami Vivekananda on 12th January 2024

6. Observance of International Women's Day on 8th March 2024

7. Social activities, AIDS awareness camps, Blood Donation camps, Swachhata Hi Seva cleanliness drive were organized by various departments along with NSS unit

8. National Cadet Corps Day on 27th November, 2023

9. Awareness programmes and campaigns for students, teachers and non-teaching staff on rights, duties and responsibilities through ICC, Anti-Ragging Cell, Code of Conduct Monitoring Committee etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://beldacollege.ac.in/images/AQAR_DATA_23_24/7.1.9%202023-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Belda College is committed to imparting knowledge while instilling fundamental human values among its stakeholders and maintaining a harmonious campus environment. To achieve this, the institution observes and celebrates national / international days of significance, cultural events, commemorative occasions, and festivals with enthusiasm.

These celebrations promote unity, peace, and social responsibility among students, faculty, and staff while fostering environmental consciousness. Active participation strengthens community bonds and upholds inclusivity and mutual respect. Through these observances, the college enhances cultural and ethical awareness, contributing to a vibrant and inclusive academic atmosphere.

Some celebrations organized by the college include:

- Independence Day Celebration - 15 August 2023

- National Sports Day - 29 August 2023

- Birth Anniversary of Dr Sarvepalli Radhakrishnan - 5 September 2023

- Indian Constitution Day - 26 November 2023

- National Youth Day, Birth Anniversary of Swami Vivekananda - 12 January 2024

- Birth anniversary of Netaji Subhas Chandra Bose as Parakram Divas - 23 January 2024

- Republic Day Celebration - 26 January 2024

- Celebration of Saraswati Puja - 14 February 2024

- National Science Day - 28 February, 2024

- International Women's Day - 8 March 2024

- Celebration of World Earth Day - 22 April 2024

- International Yoga Day - 21 June 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TEACHING BY USING MOTIVATIONAL MOVIES

Objective: To enhance learning through motivational films, fostering critical thinking, creativity, and student engagement while promoting discussions and inclusivity.

Context: To cater to diverse students, including first-generation learners, films are used as a teaching tool to improve understanding, empathy, and social awareness.

Practice: The Departments of Sociology, Philosophy, and Education organize interdisciplinary movie screenings, integrating entertainment with academic discussions, encouraging debates, and improving analytical skills.

Success: Students demonstrated improved critical thinking, engagement, motivation, positively impacting their academic performance and personal growth.

Challenges: Scheduling conflicts and space constraints hindered implementation, requiring a dedicated screening area.

WEEKLY YOGA AND MEDITATION SESSION FOR STUDENTS AND STAFF

Objective: To promote physical and mental well-being, enhance concentration, reduce stress, and foster a healthy lifestyle.

Context: Recognizing academic stress, Belda College, with the Physical Education Department, introduced weekly yoga and meditation sessions to improve focus, emotional stability, and

holistic well-being, aligning with NEP 2020.

Practice: Guided sessions include asanas, pranayama, and meditation, catering to all skill levels. Special events like International Yoga Day reinforce its importance.

Success: Increased participation, improved academic performance, reduced stress-related ailments, and a positive campus environment.

Challenges: Scheduling conflicts, inconsistent participation, and limited resources like trained instructors.

File Description	Documents
Best practices in the Institutional website	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=34&Itemid=0
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

COMMUNITY ENGAGEMENT

Belda College prioritizes community engagement, ensuring active student participation in educational outreach, environmental sustainability, social awareness, and skill development. As a rural institution, it plays a vital role in uplifting surrounding communities through extension activities, awareness campaigns, and student-led programs that foster social change.

In collaboration with NSS and NCC units, various departments conduct literacy drives, health awareness programs, women empowerment initiatives, environmental conservation efforts, and skill development training. Notable programs include 'Swayam Siddha' for women's self-defense under ICC (Internal Complaints Committee) and Women's Cell, organic Abeer/Gulal production for sustainable entrepreneurship, and Swachhata Hi Seva cleanliness campaigns. Additionally, faculty and students engage in community-based research and social surveys to address local issues.

These initiatives foster social responsibility, teamwork, leadership, and critical thinking. NEP 2020 emphasizes community service as an essential part of holistic education, encouraging real-world exposure to develop ethical awareness and problem-solving skills. By integrating education, skill-building, and social welfare, Belda College aligns with NEP 2020 to nurture responsible citizens and promote inclusive development, making community engagement a key institutional priority.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Belda College, a government-aided institution affiliated with Vidyasagar University, strictly follows the curriculum and academic calendar set by the university. The college focuses on efficient curriculum delivery, strategic planning, and providing flexibility to students through various initiatives.

At the start of each academic session, the academic calendar is prepared under the supervision of the IQAC and Academic Subcommittee, ensuring alignment with the university's schedule. This calendar is then made available on the college website and notice board. The Routine Committee prepares and distributes the timetable for UG and PG programs.

The Principal, IQAC Coordinator, and Academic Subcommittee meet to plan curriculum implementation, covering internal assessments, evaluation methods, teaching-learning strategies, and the inclusion of relevant add-on or value-added courses. Departmental heads, in consultation with faculty, create departmental routines in coordination with the master routine.

The teaching-learning process includes traditional lectures supported by ICT tools like projectors and laptops, along with well-equipped laboratories. The learning experience is enriched through seminars, webinars, special lectures, projects, quizzes, presentations, group discussions, fieldwork, and industrial visits.

Continuous evaluation is conducted through the internal assessments, projects, and competitions, with records maintained digitally. The college strictly follows the academic calendar, organizing internal assessments for both UG and PG programs. Class tests help identify students' learning progress, leading to specialized support through remedial and tutorial sessions.

The college also organizes student seminars, quizzes, poster

presentations, and publishes e-magazines and wall magazines, ensuring a well-rounded learning experience.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Belda College is affiliated with Vidyasagar University. Before the academic year begins, the college prepares and publishes an Academic Calendar based on the university's calendar. This calendar includes details about curricular, co-curricular, and extracurricular activities. It is made available on the college website and displayed on the notice board.

The college closely monitors students' academic progress through continuous internal evaluations, including class tests, seminars, projects, and quizzes. Following the academic calendar, the institution organizes internal assessments for both undergraduate (UG) and postgraduate (PG) programs. After the internal assessments, students are shown their evaluated answer scripts, and any grievances regarding evaluation are addressed promptly by designated committees.

Beyond assessments, the college also tracks student progress through attendance, class participation, and contributions to wall magazines and e-magazines. Evaluation records are maintained in both digital and physical formats. Additionally, class tests help identify slow learners and advanced learners. Slow learners receive special support through remedial classes and tutorials to help them prepare for the final exams.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=112&Itemid=0

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	*View File*
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

411

File Description	Documents
Any additional information	*View File*
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Belda College follows the syllabus set by its affiliating university and incorporates important themes like professional ethics, gender issues, human values, environmental awareness, and sustainability into its curriculum. These topics are reinforced through co-curricular

and extra-curricular activities.

The college offers specialized courses on gender-related issues and organizes seminars, workshops, and awareness programs. It also ensures a peaceful and inclusive campus atmosphere while promoting core ethical values among students.

Every year, Belda College observes important national and cultural events such as Republic Day, Independence Day, Gandhi Jayanti, Santali Bijoy Bhasa Divas, and Saraswati Puja. These celebrations involve students and other stakeholders to encourage cultural values, patriotism, and mutual respect.

To develop responsible citizens, the college offers capacity-building courses on professional ethics. Environmental awareness is also a key focus, with Environmental Science being a mandatory subject for all students. The college actively observes environment-related days, engages NSS volunteers and students in tree-planting activities, and promotes cleanliness drives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1489

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=29&Itemid=0
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://beldacollege.ac.in/imaghttps://beldacollege.ac.in/index.php?option=com_content&view=article&id=29&Itemid=0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1731

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

384

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Belda College has implemented several mechanisms to identify both slow and advanced learners. These mechanisms include: 1. Mock tests, class tests, open book tests, assignments, and interaction outside the classroom enable teachers to evaluate and identify slow and advanced learners. 2. Assessing students' performance in undergraduate end semester exams for postgraduate courses. 3. Observing and assessing student participation in classes. 4. Participation in departmental internal assessments. 5. Observing and assessing student based on their regularity in class. Measures for Supporting Slow and Advanced Learners: Programs for Slow Learners: 1. Provision of simplified reading materials and application of storytelling techniques. 2. Conducting remedial classes, counselling, mentoring, using audio-visual media, and open book tests. 3. Communicating students' progress through parent-teacher meetings. 4. Offering intensive coaching and tutorial classes, making them solve previous year's question papers. 5. Teaching through bilingual mode and using regional languages. Programs for Advanced Learners: 1. Encouraging the practice of solving previous year's university question papers. 2. Providing special guidance for conducting research and preparing research articles. 3. Offering add-on courses and access to e-resources. 4. Supplying advanced study materials. 5. Recognizing their achievements in various forums. 6. Guiding them in preparing presentations and encouraging participation in workshops, webinars, and seminars. These structured programs aim to cater to the specific needs of both slow and advanced learners, ensuring their academic growth and development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3951	**125**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Belda College employs a variety of student-centric methods by integrating traditional and contemporary teaching approaches. To motivate students beyond theoretical knowledge and provide practical, hands-on experience, various departments of the college implement the following student-centric learning methods: Experiential Learning Techniques: 1. Field visits and industrial visits. 2. Department-level educational trips, case studies, and field survey-based research projects. Participative Learning Techniques: 1. Group discussions, extempore speech competitions, debates, assignments, and quizzes organized by the departments. 2. Student seminars and PowerPoint presentations. 3. Publication of departmental e-magazines and wall magazines. 4. Newspaper reading, book reviews, and movie screenings. Problem-Solving Techniques: 1. Written assignments on current issues 2. Case studies. 3. Study of current affairs. 4. Quizzes, presentations, and brainstorming sessions. 5. Issues on crisis management. These methods aim to enhance student engagement, foster critical thinking, and provide practical learning opportunities, ensuring a holistic educational experience.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has established comprehensive IT facilities to support learning management and administrative services. The Information and Communication Technology (ICT) infrastructure is well-maintained and regularly updated, ensuring access to various digital technological resources.

Google Workspace for Education The college is registered with Google Workspace for Education, providing all teachers with G-Workspace IDs. This facilitates the seamless execution of online teaching and learning processes, including Google Classroom, Calendar, Drive with unlimited storage, Google Meet for virtual meetings and sessions, Gboard, and more.

ICT-Enabled Classrooms and Halls Nearly all departments are equipped with LCD projectors. The college boasts 25 ICT-enabled classrooms, four of which are designated as smart classrooms. Additionally, the college has a well-equipped seminar

hall and a theatre hall, both of which feature ICT facilities such as projectors. These halls are further equipped with microphones, speakers, and internet connectivity.

Lecture Capturing System through Virtual Classroom The college's virtual classroom is outfitted with tools for lecture capturing, and presentations of audio and visuals. Content is accessible even after being delivered, providing a valuable resource for students seeking a quick refresher or those who may not have fully grasped the lecture initially.

IT Facilities in Departments All departments are furnished with essential IT infrastructure, including laptops, desktops, printers, scanners, and internet connectivity.

These robust IT facilities underscore the college's commitment to leveraging technology to enhance educational

delivery and administrative efficiency.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

125

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1315

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal examination procedures at Belda College adhere to principles of transparency, flexibility, and robustness. Aligned with VU regulations and the academic calendar, the institution meticulously follows a structured internal evaluation process. This information is systematically communicated to students during the induction program at the commencement of each academic year and to parents through Parent- Teacher meetings. Student performance is comprehensively evaluated through a blend of continuous academic assessments (assignments, quizzes, group discussions, creative writing, debates, seminars, poster presentation etc.) and co-curricular activities (cultural competitions, sports/games, etc.) throughout the year. These assessments aim to cultivate expressiveness, articulate communication, and critical thinking skills among students. Additionally, continuous assessments, including written,

mock, or online multiple-choice questions, are administered upon the completion of each topic or course to gauge overall performance. For students requiring additional support, ongoing assessments are conducted through class monitoring, revision classes, and remedial sessions throughout the academic year. Detailed discussions on individual student performance take place within the classroom, with specific attention given to identifying challenges and outlining opportunities for improvement. In instances of grievances related to evaluation, untimely submission of answer scripts or requests for reassessment, students are asked to give a written application based on which resolution procedures are initiated through respective departmental committee meetings or the Grievance Redressal Committee when required.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In accordance with the academic calendar prescribed by the affiliating university, the college schedules its internal assessment activities for both undergraduate (UG) and postgraduate (PG) programs. Following the completion of the scheduled internal assessments, the evaluated answer

scripts are shared with the students. Any grievances related to the evaluation are addressed promptly through designated committees. Transparency The grievance handling process is clearly communicated to students at the beginning of each academic year. Information regarding the procedure is included in College website and discussed during orientation sessions. Students are informed about the various channels through which they can submit their grievances, including online portals, suggestion boxes, and direct communication with faculty members. Time-Bound Resolution Our institution is committed to resolving examination-related grievances within a stipulated time frame. Upon receiving a grievance, it is promptly acknowledged and forwarded to the relevant committee or authority for review. The institution sets specific deadlines for each step of the grievance handling process, from initial review to final resolution. This

ensures that grievances are addressed in a timely manner, minimizing any disruption to the student's academic progress.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (CO) and Program Outcomes (PO), as specified for both CBCS syllabus and NEP (CCFUP), are listed on the Belda College website for all programs and courses, with the approval of Vidyasagar University. COs are formulated during departmental meetings in accordance with the university's approved curriculum. At the start of each semester, during the induction meeting, students are informed about the COs and POs of the programs they are enrolled in. These outcomes are also integrated with various assessment processes, which are discussed during the induction meetings. Program and Course Outcomes for all programs offered by the institution are clearly stated, displayed on the website, and communicated to students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=110&Itemid=0
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are defined and then mapped to each other. The justification matrix of COs with POs and PSOs is documented and communicated to the students. The attainment

of COs, POs, and PSOs is evaluated using both direct and indirect methods.

Direct Method: In the direct method, students' marks for each paper during internal assessments and VU theory and practical examination are recorded. The average ratings scored by the students for each course are calculated to assess the attainment of COs.

Indirect Method: In the indirect method, an exit survey is conducted for all students at the end of the semester using structured questionnaires. The ratings and relationships of POs and PSOs with the questionnaire are presented in quantitative form. The collected data are then analysed and the

attainment level is measured. The final attainment is determined once the target level is reached using both methods. Additional Parameter: An important parameter for measuring attainment is the progression of students towards higher education and their placement in government or corporate jobs through qualifying exams such as NET, SET, GATE, and SSC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

858

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://beldacollege.ac.in/images/IQAC/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken various steps to create an atmosphere for research and innovativeness among both teachers and students. In this regard, the college has established a Research Centre in Natural Science with approval and affiliation from Vidyasagar University. This centre aims at conducting and promotingmultidisciplinary research. In this academic year of 2023-2024 around 40 research papers have been published in various reputed journals and more than 20 book chapters have been contributed by the teachers of various departments of the college. To cultivate a culture of innovation and entrepreneurship on campus, the college had set up the Institute's Innovation Council (IC202116031) in the academic year 2022-23. The IIC has taken initiative in making organic gulal, celerating national science day, pi day etc. As part of its initiatives the Internal Quality Assurance Cell (IQAC) has conducted several seminars on

research methodology to raise awareness among teachers and students. To further encourage innovation, a Maker's Space has been established. To support faculty in developing research projects and submitting them to funding agencies such as UGC, CSIR, DST-SERB, ICSSR, and WBDST, the college's Natural Science Research Centre plays a key role in facilitating and promoting multidisciplinary research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://beldacollege.ac.in/images/AQAR_DATA_23_24/ANNUAL%20REPORT%202023-24.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute takes great care to educate our students on

taking care of the community that we live in. The college is located in a rural area and most of our students come from the surrounding area. The students under the guidance of their mentors take part in various community services as part of their extension activities. The students and teachers of the institute plant saplings in various nearby areas, take part in cleanliness drives on different occasions for the surrounding villages, railway station, nearby market place, police station and other public places. The students and teachers also try to educate the residents on various topics like cleanliness and hygiene, witch hunt, literacy of girl child, malnutrition, and more. They also do "SAFE DRIVE, SAVE LIFE" rallies in the nearby highway as an awareness program for the bikers who travel without helmets. The institute also has dedicated NSS and NCC units who also take part in various extension activities. Students who volunteer for NSS and NCC have received awards for their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5600

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Belda College campus consist of almost 11 acres of land with buildings, greeneries and pond. The campus facilitates excellent infrastructure for teaching-learning process, career progression and higher education. There are JC Bose building, Kedarnath Das Building, Vidyasagar Building, Ambedkar building and Netaji Subhas Building. The Ambedkar building accommodates the chamber of the Principal (01), Administrative office (03), IQAC Room (01), Nodal Office (01), Examination section (01), Theatre Hall (01), Classrooms (4), and Gymnasium etc. Other buildings of the college

accommodate Classrooms (36), Girls 'waiting room (01), Students' Council room (01), Washrooms, NSS Room (01), NCC Room (01), Placement Cell (01), Career Counselling Cell, & Psychological Counselling & Health Check-up Room (01), Laboratories (18), Staff rooms(21), Reading room (01), Central library (01), Canteen (01). In addition a meditation room also there. The campus houses Boys' Hostel (01). All the departments are equipped with adequate number of ICT-enabled class rooms, laboratories and sufficient space for hosting all academic activities. The College has one Seminar Hall and one theatre room with capacity of 210 & 150 respectively for organizing special lecturers and meetings. A dedicated room for research Centre for Inter-Disciplinary Studies for all the Science Departments is located in Kedarnath Das Building.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games:institution is dedicated to fostering a well-rounded environment that balances academic, cultural, and sports pursuits, all aimed at supporting the holistic personality development of its students.

OutdoorGames:The College features a spacious common playing field measuring 137.16m by 59.4m.It also includes a football ground (90m x 50m), an 18m x 9m volleyball court, a 13m x 8m kabaddi court, and a kho-kho ground (27m x 16m), all tailored to meet the College's athletic requirements. Additionally, the campus has a 14m x 6m badminton court and a 28m x 15m basketball court.

Indoor Games: A fully furnished Indoor Games hall having facilities with Table Tennis, Chess, Carrom board etc.

Gymnasium & Yoga Center: A fully furnished Gymnasium hall is available in the college with motorized treadmill, Electric spin bike, Multi Gym station etc.The college houses a Yoga center to revive the Indian ancient tradition and culture to provide a healthy practice along with academics.

Cultural Activities: The College also encourages students to participate in various cultural & literary activities like e/Wall Magazine Publications, Annual Function, Freshers' Welcome ceremony, Teachers' Day celebration, Rabindra Jayanti, Basanta Utsav, Annual Cultural competition etc. in which students exhibit their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=116&Itemid=0
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

119.59933

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Belda College Central library was established in 1963 concurrent with the establishment of the College. Initially, the library's collection consisted of a modest amount of 44 books in its stock. Since its inception, the library has providing its services to the users (like students, faculties and non teaching staff) of this college. At present this library contains about 31,173 printed books as on 30th June 2024. Library also provide access to 6150 e journals and 1,99, 536 + ebooks through the membership in N-List INFLIBNET. In 2014 the Library completed its retro conversion project for printed documents which was completed in 2015 all the library started its journey in automated environment by using bar-coding technology. At that time this automation was done in the SOUL 1.0 Software. After that in 2018 a new server machine procured and installed in the library. Simultaneously library also upgraded its automation software from Soul 1.0 to Soul 2.0 and all data migration is done under the guidance of INFLIBNET Centre. After that library again achieved another remarkable achievement in 2022 i.e. installation of KOHA ILMS in Cloud Server. So that users can remotely search the library catalogue at any time and form anywhere.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://beldacollege-opac.kohacloud.in/

4.2.2 - The institution has subscription for	**A. Any 4 or more of the above**

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.054

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

For learning management and administrative services of Belda College has adequate IT facilities. The IT facility is well maintained and updated regularly.

Computer Laboratory: Well-equipped computer labs are functioning in the departments like BCA, Computer Science, Geography, Mathematics, Physics, B.Voc (Software Development), Commerce etc. of the college.

Google Workspace for Education: The college registered with Google Workspace for Education.

KOHA Online: The KOHA software used by the Central Library has been integrated with the web portal of the college.

Library Computer Facility: Located in the Central Library, this computer facility with 10 terminals, is for the usage of student for accessing digital resources.

CCTV Surveillance Unit: : The college has deployed an IP based surveillance system containing high resolution cameras installed at all strategic locations.

Other available IT facilities include:

1. IT facility in Departments and Office

2. Wi-Fi & LAN Facility

3. High-Speed Broadband

4. Biometric Attendance System

5. Classrooms and Halls with ICT enabled

6. Lecture Capturing System through Virtual Classroom

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.507

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a comprehensive policy and structure in place for the maintenance and operation of its physical and academic facilities. A dedicated team, including electricians, plumbers, sweepers, carpenters, and gardeners, provides 24/7 support across departments, hostels, classrooms, canteen, laboratories, and the library. Computers and peripherals are regularly inspected, cleaned, calibrated, and maintained by external technical assistants. Fire extinguishers are routinely checked for functionality. Major renovations and building repairs are outsourced to specialized service providers. The College also has effective systems for solid, liquid, and waste management. Laboratory assistants oversee the upkeep of Science Department labs and equipment, while each department maintains a stock register to track their equipment. Annual Maintenance Contracts (AMC) are in place for most services and equipment, covering items such as generators, AC units, lifts, CCTV cameras, water purifiers, and software. The campus is monitored by a network of surveillance cameras to ensure security. The canteen committee regularly inspects the food quality, cleanliness, and overall ambiance, while the maintenance of hostels is managed by the gardeners and cleaning staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1627

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

187

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`53`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`53`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	`No File Uploaded`
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

186

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has a significant role in coordinating the key activities of the college. The students are given opportunities to organize various activities. It provides a platform for students to express their views on issues concerning them. The Student Council is elected by the students through an election. West Bengal Government has banned students' union elections to avoid political interference. Therefore, there is no elected Student Council

in the institution. Nevertheless, students are nominated based on their academic performance, involvement and leadership in various committees. Certain students who are highly enthusiastic and sound in interaction are identified and given responsibilities to represent the committees. The students nominated as class representatives and coordinate in the activities. Such students in administrative bodies have no formal status, still. However, they are called upon to participate as invitees to offer their views and suggestions on issues that are going to affect them directly. Different committees are constituted to organize such events which include student representatives. Roles of the important committees are as follows:

1. Organizes 'Basanta Utsab' and 'Rakhi Bandhan Utsab' in collaboration with the Alumni Association of the college with a view to spread the message of fraternity amongst the students.

2. Organizes Blood Donation Camp in collaboration with the Alumni Association of the college.

3. To assist the college authority to keep the college campus green.

4. Conducting the annual sports meet

5. Organizes the cultural competitions in the college

6. Organizes the Annual Freshers Welcome

7. To celebrate the Independence Day

File Description	Documents
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=10&Itemid=0
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. Belda College Alumni Association was formed on 25th February, 2004 by the Alumni of Belda College and it became a registered society as Belda College Alumni Association under Registration of Societies Act, XXVI, 1961 of the Govt. of West Bengal in June 2001. The Registration No. of Belda College is S0011428 of 2019-2020, Dated 06.03.20.

Objectives of the Alumni association:

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.

- To initiate and develop programs for the benefit of the alumni.

- To assist and supporting the efforts of the Institution in obtaining funds for development.

- To serve as a forum through which alumni may support

and advance the pursuit of academic excellence at the Institution.

- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.

- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.

Activities and Contributions:

- Alumni have donated funds to assist the Poor & Merit students of the Institution.

- Alumni are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.

- Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and

mission of the institution

Since its inception Belda College has nurtured the vision to make academia accessible to the rural students while also transforming itself into a centre of academic excellence. The college continuously strives to align its mission with this vision of providing quality education and contributing to overall development of the nation "by generating quality human resources." The institution adopts a mode of governance and leadership that fuels its vision and mission. The institution follows a well-formed structure that can accommodate administration of the transition from conception to execution seamlessly. The Governing Body of the college is responsible for effecting all major decisions pertaining to educational, infrastructural and financial matters. The Body minutely scrutinises all proposals regarding strategic planning, recruitment and other academic as well as administrative factors before approval. The Internal Quality Assurance Cell surveys over academic activities of each department and administrative accomplishments of the institution for each session and suggests reformative measures for ensuring quality. The Principal takes an important role in decision-making and effectuating all the pursuits through statutory and non-statutory bodies. Academic Council examines and accordingly approves introduction of new courses and works in line with the Admission and Examination Cells for conduction of associated processes and regulated reformation. The institution thus invites participation of all stakeholders through relevant committees and integrates an inclusive approach in governance and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Belda College believes that diversity in thought and experiences promote growth and enrichment. The institution hence adopts a framework that is decentralised in nature and accommodates greater participation in academic and administrative activities from all stakeholders. Teaching and Non-teaching staff members, students are involved in

fulfilling responsibilities at various levels. Several internal sub-committees have been formed to inspect into different areas of concern such as Admission, Examination, Routine, Sports, Cultural Events, Building and others. These sub-committees work in cohesion for seamless functioning of the institute. These subcommittees constitute two faculty members as convenors and other teachers as well as student representatives as members. These subcommittees organise meetings to discuss their respective concerns at regular intervals and consider input from all the members. The departmental activities are well-coordinated and complementary to the various programmes undertaken by the sub-committees. The mechanism of management thus ensures a de-centralised, collaborative and inclusive frame of functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan is designed with focus on the vision and the mission of the institute. Academic policies and strategies are shaped with an aim to improve areas such as -

1. Curricular Planning and Implementation

2. Enhancing Academic Flexibility and Capacity Building

3. Teaching-Learning Processes

4. Research, Collaboration and Extension Activities

5. Academic infrastructural facilities

6. Student Support Activities and Student Progression

7. Internal Quality Assurance System

8. Governance, Leadership and Management.

The successful completion of the 3rd Cycle of NAAC accreditation with an A+ in 2023 has reinvigorated the institute to draw an enhanced strategic plan for the next five years pertaining to all the core areas. This is reflected in following measures:

1. Collaborative ventures have been boosted through signing MOUs with other institutes and industries

2. New Education Policy (NEP 2020) has been successfully adopted

3. Library resources enriched through NList

4. Infrastructural reformation has been accomplished in accordance with the need

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=32&Itemid=0
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Belda College has a well-defined, systematic organisational structure and governance. The Governing Body is responsible for ensuring effective management on campus. The Principal with assistance from the IQAC and Heads of the departments regularly monitors academic and other activities of the college. Among the Statutory Bodies, Governing Body authorises planning and administration. All the proposals, plans and budgets presented by the PG BOS and statutory bodies like Academic Subcommittee, Finance Committee etc. and other non-statutory bodies are placed before the Governing Body for approval. Academic Subcommittee takes decisive position in academic matters. Finance Committee analyses and approves the budgets submitted by the departments. Non-statutory bodies take care of the overall planning and

execution of a few academic, non-academic, co- curricular, and extracurricular activities. Some of the key non-statutory bodies include the Examination Committee, Tender Subcommittee, Purchase Subcommittee, Building Subcommittee, IQAC, Grievance Redressal Cell, Admission Committee, Cultural Subcommittee, etc. Standard Operating Procedures (SOP's) are created for various academic and administrative processes. The recruitment procedure, promotional policies and service rules are as per the rules of the Department of Higher Education, Govt. of West Bengal and the guidelines of UGC for appointments in State-aided colleges in West Bengal.

File Description	Documents
Paste link for additional information	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=10&Itemid=0
Link to Organogram of the institution webpage	https://beldacollege.ac.in/images/pdf/20230120_204811.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Belda College Employees Cooperative Credit Society provides easy loan facility and also quick PF loan facility. Annual excursion to different parts of India has been arranged for both teaching and non-teaching staff of our college. College gives full support for inclusion in the West Bengal Health Scheme. Day care center for young mothers (staff) and guest room facility for short term stay has been provided by Belda College.

Financial support for attending Seminar, Conference and towards membership in professional bodies and recognition for awards and publications has been provided. Yoga and meditation centers help staff for mental and physical exercise. Non-teaching staff of our college are provided with puja advance every year. Annual gift provided to all co-operative members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to ensure the quality of service in Higher education, the Institution follows a Performance Based Appraisal System (PBAS) in the format prescribed by the Department of Higher Education of the state for teaching members. The IQAC systematically goes through the submitted reports, identifies the lacunae, and offers recommendations to the concerned for further improvements. These annual reports on performance are taken into account during the promotion of the teaching staff members. The Internal Quality Assurance Cell has prepared a structured proforma for the non-teaching staff. Staff members are required to prepare an annual report of their activities in the prescribed format and submit the same to the IQAC at the end of each Academic Session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Belda College maintains a vigorous system for conducting regular internal and external financial audits. The internal audit is maintained annually, with a comprehensive report submitted to the Principal. All financial transactions, including bills, payments, receipts, journals, vouchers, cash books, and ledger accounts from the previous academic year are meticulously verified. Based on the audit, a detailed report is prepared and submitted to the Management. For external audits, the auditor, appointed by the Department of Higher Education, Government of West Bengal, reviews the financial records at the end of each fiscal year. The audited statements of income and expenditure, as well as the balance sheets, are certified. The auditor verifies whether the revenue, expenditure, assets, and liabilities are accurately reflected in the income and expenditure account and balance sheet or not, adhering to the regulatory requirements. The audit report is then submitted to the Department of Higher

Education. Any minor errors, omissions, or discrepancies identified by the audit team are instantly rectified, and preventive measures are implemented to prevent future recurrence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Governing Body of the College, the Principal, the Finance Committee, and the Purchase Committee work synchronously to optimally utilize the resources of the college.

Key Resources:

1. Government Funds: The institution meticulously mobilizes funds received from various Government schemes i.e., the State Government, minor and major research grants from the UGC,SERB,DST to the faculties.

2. Non-Government Funds: The institutional leadership takes

initiatives to mobilize various resources from industries, generous alumni, parents, sponsors, well-wishers and

philanthropists.

3. Miscellaneous sales proceeds

4. Interest on investment funds and

5. Students' fee collection

Optimal Utilization of Resources:

Belda College has a well-defined mechanism to monitor the effective and efficient utilization of available financial resources for the development of academic processes and infrastructure.

The utilization of resources is primarily for:

1. Staff Salary

2. Development of Physical Infrastructure

3. Introduction of innovative teaching-learning practices

4. Conduct of seminars and workshops by Departments

5. Sports and cultural activities

6. Student and staff support measures

7. Software, Electricity & Internet charges

8. Library resources

9. ICT infrastructure

10. Repair and maintenance work.

The funds mobilized are utilized according to the provisions of management and other funding agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its establishment in February2007, the Internal Quality Assurance Cell (IQAC) of Belda College has made a substantial contribution to the institutionalization of quality assurance procedures and methods. The IQAC has adopted the following measures in order to ensure quality assurance and enhancement in the assessment year 2023-24: conduction of academic, administrative, and environmental audits of the college; successful organisation of teaching-learning by empowering faculty members through training; arrangement for staff and faculty enrichment programmes; introduction of a good number of programmes and courses; partaking in NIRF ranking; strengthening of the mentoring system; conduction of intense extension activities; introduction of student-centric teaching-learning methodologies; collection of feedback from the stakeholders for analysis and improvement; invigoration of academic dialogues through seminars, webinars, and training programmes; actively running the Research Centre in Natural Science with around 25 candidates being currently registered in the Ph.D. programme under the supervision of 16 faculty members and 13 candidates freshly enrolled in the programme under 9 faculty members. The IQAC is responsible for preparing and submitting the AQAR in time which is duly posted on the official website of the Institution after approval from NAAC. IQAC also organises one Alumni Meeting and one Parent-Teacher Meeting annually.

File Description	Documents
Paste link for additional information	[https://beldacollege.ac.in/index.php?option=com_content&view=article&id=37&Itemid=0]()
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a pivotal role in continuously monitoring and reviewing the teaching-learning process. It has developed a comprehensive feedback system to assess teacher performance and infrastructure quality. To evaluate and enhance the overall academic environment, the IQAC conducts various audits, including academic, administrative, financial, and green/environmental audits. Additionally, it collects and analyzes feedback, along with admission and result data, which is then shared with the Principal for necessary improvements. Based on the feedback and audit findings, the IQAC proposes and implements innovative activities and reforms, which are submitted to the management for approval and execution. One of the most critical responsibilities of the IQAC is the preparation of the AQAR (Annual Quality Assurance Report), ensuring that the report is completed efficiently and on time. Once approved by NAAC, the report is made publicly available on the institution's website.

The IQAC plays a key role in making valuable recommendations for the improvement of both faculty and students. It encourages students to actively participate in seminars and present posters. Faculty members are also encouraged to present papers at seminars, conferences, workshops, and faculty development programs, with the institution providing leave of absence for such activities. In addition, faculty members are motivated to submit research papers to university-approved journals and to contribute to books, book chapters, and other scholarly publications.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Belda College is dedicated to providing a safe and inclusive environment for its students and staff. Close circuit cameras are installed across the campus to enhance safety and security. Various committees, including the Internal Complaints Committee (ICC), Anti-Ragging Committee, Students' Grievance Committee, and Discipline Committee, function actively to address grievances and ensure discipline.

The Psychological Counselling Cell offers emotional support and guidance to students, while the Day Care Centre facilitates a supportive environment for working parents, enabling them to balance personal and academic responsibilities.

The Women's Cell, in collaboration with the ICC, organises special lectures on key issues and observes International Women's Day to promote gender sensitisation. A self-defence programme, 'Swayam Siddha', empowers female students, while extension activities on topics like Saving the Girl Child and

Women's Literacy aim to raise awareness in nearby communities. Departments also organise extracurricular activities, including film screenings, to support these initiatives.

The college provides common rooms and sports and gym facilities for all students. The Ladies' Common Room, equipped with a Sanitary Napkin Vending Machine and incinerator, is a dedicated space for female students.

These initiatives reflect the institution's commitment to creating a secure, supportive, and inclusive campus.

File Description	Documents
Annual gender sensitization action plan	https://beldacollege.ac.in/images/AQAR_DATA_23_24/Gender%20Sensitization%20Action%20Plan%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://beldacollege.ac.in/images/AQAR_DATA_23_24/7.1.1.%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Belda College has implemented a well-structured waste management system and remains committed to environmental conservation through sustainable practices. The institution strictly adheres to the principle of the 3 R's: Reduce, Reuse, and Recycle to ensure eco-friendly waste disposal.

Waste Segregation: To maintain a clean and safe campus, separate bins for biodegradable and non-biodegradable waste are strategically placed across the premises.

Nadep Pit: Kitchen waste from the canteen and hostel, along with garden waste, is recycled into nutrient-rich organic manure for agricultural and gardening purposes. Paper waste is responsibly disposed of through registered vendors for recycling.

Liquid Waste Management: Wastewater is systematically channeled through pipelines to prevent direct discharge into the environment.

E-waste Management: The college accumulates e-waste and collaborates with Hulladek, a registered and certified e-waste recycling company, for responsible disposal.

Rainwater Harvesting: A rainwater harvesting system has been installed to promote water conservation.

By adhering to sustainable waste management practices, Belda College actively contributes to an environmentally responsible and eco-conscious campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	*View File*

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	*View File*

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Belda College fosters an inclusive environment through

education, economic upliftment, and communal harmony. Adhering to the affiliating university's curriculum, it integrates interdisciplinary learning. Students gain specialized knowledge in human rights, peace, social values, and environmental protection, promoting ethical awareness, social responsibility, and holistic development within a value-driven academic framework.

Cultural:

Death Anniversary of Kabi Guru Rabindranath Tagore [12 August 2023]

Independence Day Celebration [15 August 2023]

National Sports Day [29 August 2023]

Blood Donation Camp [21 December 2023]

National Youth Day, Birth Anniversary of Swami Vivekananda [12 January 2024]

Birth anniversary of Netaji Subhas Chandra Bose as Parakram Divas [23 January 2024]

Republic Day Celebration [26 January 2024]

Celebration of Saraswati Puja [26 January 2024]

Basanta Utsav [03 April 2024]

International Women's Day [8 March 2024]

Celebration of World Earth Day [22 April 2024]

World Environment Day [5 June 2024]

International Yoga Day [21 June 2024]

Regional:

World Tribal Day [9 August 2023]

Saharya Festival (Festival of The Santali Community) [13 December 2023]

Linguistic:

International Mother Language Day (21 February 2023)

Celebration of Santali Bhasa Vijoy Divas [22 December 2023]

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. With the initiative of the Government of India, the stakeholders of Belda College observed and commemorated 77 years of Independence under Azadi ka Amrit Mahotsav on 15th August, 2023.

2. Constitution Day was celebrated on 26th November, 2023

3. Parakram Divas on the Birth Anniversary of Netaji Subhas Chandra Bose on 23rd January 2024

4. Republic Day was observed on 26th January, 2024

5. National Youth Day on the Birth Anniversary of Swami Vivekananda on 12th January 2024

6. Observance of International Women's Day on 8th March 2024

7. Social activities, AIDS awareness camps, Blood Donation camps, Swachhata Hi Seva cleanliness drive were organized by various departments along with NSS unit

8. National Cadet Corps Day on 27th November, 2023

9. Awareness programmes and campaigns for students, teachers and non-teaching staff on rights, duties and responsibilities through ICC, Anti-Ragging Cell, Code of Conduct Monitoring Committee etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://beldacollege.ac.in/images/AQAR_DATA_23_24/7.1.9%202023-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Belda College is committed to imparting knowledge while instilling fundamental human values among its stakeholders and maintaining a harmonious campus environment. To achieve this, the institution observes and celebrates national / international days of significance, cultural events,

commemorative occasions, and festivals with enthusiasm.

These celebrations promote unity, peace, and social responsibility among students, faculty, and staff while fostering environmental consciousness. Active participation strengthens community bonds and upholds inclusivity and mutual respect. Through these observances, the college enhances cultural and ethical awareness, contributing to a vibrant and inclusive academic atmosphere.

Some celebrations organized by the college include:

- Independence Day Celebration - 15 August 2023

- National Sports Day - 29 August 2023

- Birth Anniversary of Dr Sarvepalli Radhakrishnan - 5 September 2023

- Indian Constitution Day - 26 November 2023

- National Youth Day, Birth Anniversary of Swami Vivekananda - 12 January 2024

- Birth anniversary of Netaji Subhas Chandra Bose as Parakram Divas - 23 January 2024

- Republic Day Celebration - 26 January 2024

- Celebration of Saraswati Puja - 14 February 2024

- National Science Day - 28 February, 2024

- International Women's Day - 8 March 2024

- Celebration of World Earth Day - 22 April 2024

- International Yoga Day - 21 June 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TEACHING BY USING MOTIVATIONAL MOVIES

Objective: To enhance learning through motivational films, fostering critical thinking, creativity, and student engagement while promoting discussions and inclusivity.

Context: To cater to diverse students, including first-generation learners, films are used as a teaching tool to improve understanding, empathy, and social awareness.

Practice: The Departments of Sociology, Philosophy, and Education organize interdisciplinary movie screenings, integrating entertainment with academic discussions, encouraging debates, and improving analytical skills.

Success: Students demonstrated improved critical thinking, engagement, motivation, positively impacting their academic performance and personal growth.

Challenges: Scheduling conflicts and space constraints hindered implementation, requiring a dedicated screening area.

WEEKLY YOGA AND MEDITATION SESSION FOR STUDENTS AND STAFF

Objective: To promote physical and mental well-being, enhance concentration, reduce stress, and foster a healthy lifestyle.

Context: Recognizing academic stress, Belda College, with the

Physical Education Department, introduced weekly yoga and meditation sessions to improve focus, emotional stability, and holistic well-being, aligning with NEP 2020.

Practice: Guided sessions include asanas, pranayama, and meditation, catering to all skill levels. Special events like International Yoga Day reinforce its importance.

Success: Increased participation, improved academic performance, reduced stress-related ailments, and a positive campus environment.

Challenges: Scheduling conflicts, inconsistent participation, and limited resources like trained instructors.

File Description	Documents
Best practices in the Institutional website	https://beldacollege.ac.in/index.php?option=com_content&view=article&id=34&Itemid=0
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

COMMUNITY ENGAGEMENT

Belda College prioritizes community engagement, ensuring active student participation in educational outreach, environmental sustainability, social awareness, and skill development. As a rural institution, it plays a vital role in uplifting surrounding communities through extension activities, awareness campaigns, and student-led programs that foster social change.

In collaboration with NSS and NCC units, various departments conduct literacy drives, health awareness programs, women empowerment initiatives, environmental conservation efforts, and skill development training. Notable programs include 'Swayam Siddha' for women's self-defense under ICC (Internal Complaints Committee) and Women's Cell, organic Abeer/Gulal production for sustainable entrepreneurship, and Swachhata Hi

Seva cleanliness campaigns. Additionally, faculty and students engage in community-based research and social surveys to address local issues.

These initiatives foster social responsibility, teamwork, leadership, and critical thinking. NEP 2020 emphasizes community service as an essential part of holistic education, encouraging real-world exposure to develop ethical awareness and problem-solving skills. By integrating education, skill-building, and social welfare, Belda College aligns with NEP 2020 to nurture responsible citizens and promote inclusive development, making community engagement a key institutional priority.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Initiative to introduce new post graduate program in various department of Nutrition & History and Honours Program in the Department of Physiology and Physical Education.

Initiative to introduce Ph.D. program in Social Sciences & Humanities.

Enhancement of academic facilities and infrastructure like extension of library, purchase of laboratoryequipment, increase the number ofICT enabled classrooms, initiative for availing internet leased line facility etc.

FDP on Research Methodology & Teaching Learning andSeminar for sensitization on IPR and filing for patents.

Signing MOUs with institutions and industries.

Preparatory courses for the NET/SLET and other competitive exams.

Intensive Extension and Community Outreach programmes in collaboration with reputed Institutions/Industries.

Training of students for skill enhancement and capacity building.

Free health check-up camp for students and local communities.

Installation of more CCTV cameras and Solar lights in the campus.